

Secondary 3 Meet-the-Parents

3 Mar 2023



Programme Flow

Address by Principal

Ms Yeo Siok Ee

**Post-Secondary Pathways Sharing
(Breakout Session)**

CCE & Level Focus for Secondary 3
Ms Chua Syin Thian & Mr Joel Ng

Q & A Session

Form Teachers Interaction Session

Official (Closed) \ Non-Sensitive

Address by Principal

Ms Yeo Siok Ee



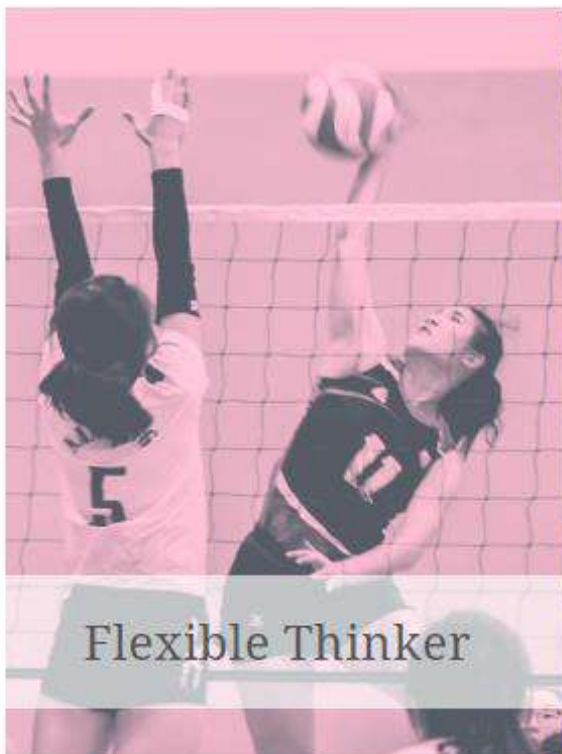
VISION

Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

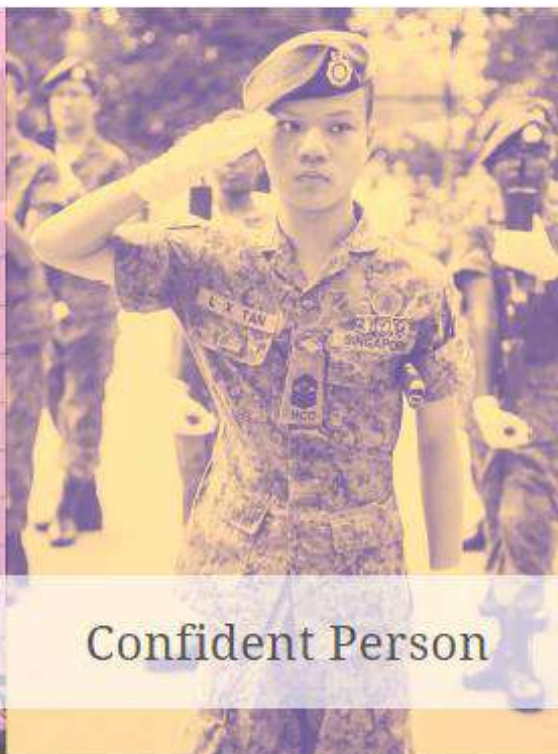
JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.





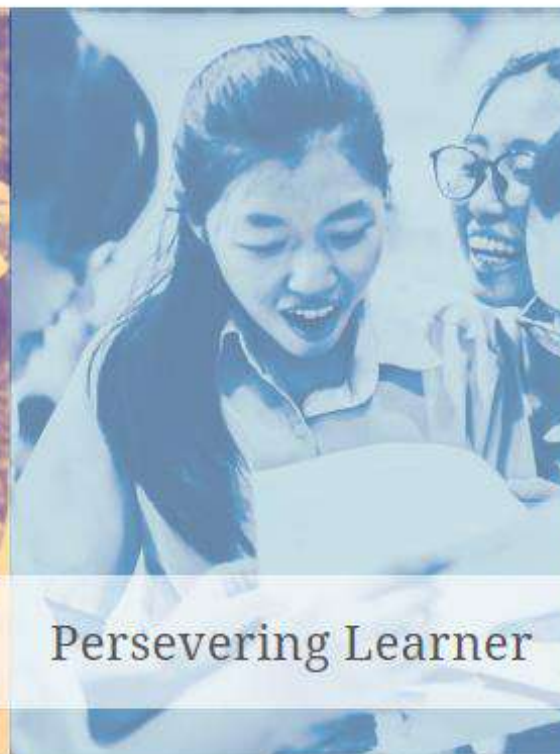
Flexible Thinker

A flexible thinker is one who is curious, open-minded, empathetic, and able to appreciate diverse views.



Confident Person

A confident person has moral courage, is adaptable to change, communicates effectively, and pursues excellence.



Persevering Learner

A persevering learner explores different ways to solve problems, and displays mental grit despite facing challenges.



Concerned Citizen

A concerned citizen cares for others, understands what matters to the society and Singapore through engaging in contemporary issues, and believes in Singapore.

MISSION

A close-knit school, in partnership with the community, nurturing students to be resilient in their pursuit of excellence.

We are a collegial school that leverages our close partnerships with the community to maximise the learning opportunities for our students.

Together, we endeavour to support our students in their pursuit of excellence in all that they do. We provide an environment where they are courageous, curious and engaged in learning, and espouse our school values of Loyalty, Industry, Sincerity and Love.



LOYALTY

忠



The Jurong Secondary Student identifies with and is committed to his class, school and country. He takes pride in being a good ambassador and carries out his responsibilities faithfully.

INDUSTRY

勤



The Jurong Secondary Student, in his pursuit of excellence, gives his best, demonstrating discipline and resilience in the face of challenges. An industrious individual, he perseveres to improve himself.

Our School

Values

SINCERITY

诚



The Jurong Secondary Student is earnest and respectful in his interactions with others. He is an upright and just individual who carries himself with integrity.

LOVE

爱



The Jurong Secondary Student is passionate in what he does. He is ready to champion a cause for the well-being of others, demonstrating compassion and concern.

Every Child a Success Story



- ❑ **Edusave Scholarship 2022**
- ❑ **SAC Outstanding Normal Course Award**
- ❑ **JSS SAC-Alumni Character Excellence Award**
- ❑ **JSS Extra Mile Award**

**ZUBAIR ZAYANN
BIN ZURAIMY**

Class 3-5

“Zubair is a determined student who actively works in his academic and personal goals. When faced with challenges, he looks for opportunity to overcome them. He has performed consistently well in his studies and was lateral transferred to Express course this year. Beyond himself, he seeks to contribute to his class by volunteering for tasks and projects. In the recent hosting of Koshikawa students from Japan, he was a caring buddy, making the guests feel welcomed and involved. He was also passionate about sharing his interest of flying drones with them.”

—Ms Vijay & Mr Alex Chew



- ☐ **Edusave Scholarship 2022**
- ☐ **JSS Alumni Award for STEM**
- ☐ **JSS Extra Mile Award**
- ☐ **Student Council Presidential Team**

AZRAA HASENA

Class 3-7

“Azraa is a familiar face to many at JSS as she takes on multiple roles - a friendly and supportive Senior at Red Cross unit, one of three Student Councillors running for Presidency and an Emcee for a number of school events. Despite her many responsibilities, she manages her time well and is a recipient of the Alumni award for 2022. Azraa is an all rounder who shows strong attributes of Loyalty, Industry, Sincerity and Love .”

–Mdm Wang CuiFeng & Ms Michelle Zhang



- ❑ MOE ECHA Award 2022
- ❑ MOE Edusave Merit Bursary
- ❑ JSS Alumni Award for STEM
- ❑ JSS Extra Mile Award
- ❑ Volleyball Lower Secondary Captain

QUEK JOO NING

Class 3-5

“Joo Ning is well-disciplined and highly motivated to excel at CCA and in her academic pursuits. She was able to balance her heavy volleyball training commitments and her academics well. As Captain of the school’s volleyball team, she leads by example with strong moral values that guide her sound decisions. Despite the rigorous training sessions and competitions, she takes proactive actions to achieve good results. When given a task, Joo Ning takes the initiative to gather her classmates to produce good quality work. She can always be relied on to complete tasks independently as she handles tasks with care and sensitivity. She is definitely an excellent role model!.” –Ms Vijay & Mr Alex Chew



YOUR SUPPORT

- ☐ Joy and purpose of learning, inside and outside the classroom
- ☐ Exploring aspirations & possibilities
- ☐ Encouraging the development of a system of habits
 - ☐ Timely help seeking
 - ☐ Readiness for & receptiveness to feedback
 - ☐ Self-management: physical and socio-emotional well-being
 - ☐ Reasonable usage of mobile devices
 - ☐ Attendance & punctuality



Post-Secondary Pathways Sharing



Post-Secondary Pathway Sharing (Breakout Session)

Breakout Room 1	Junior College / Millenia Institute
Breakout Room 2	Polytechnic
Breakout Room 3	Institute of Technical Education

1. *All materials used by presenters will be uploaded onto school website.*
2. *Please return to the main session at 6.35pm for other segments.*



CCE and Level Focus for Secondary 3

**Mr Joel Ng &
Ms Chua Syin Thian**



Goals of CCE 2021

**Good
Character**

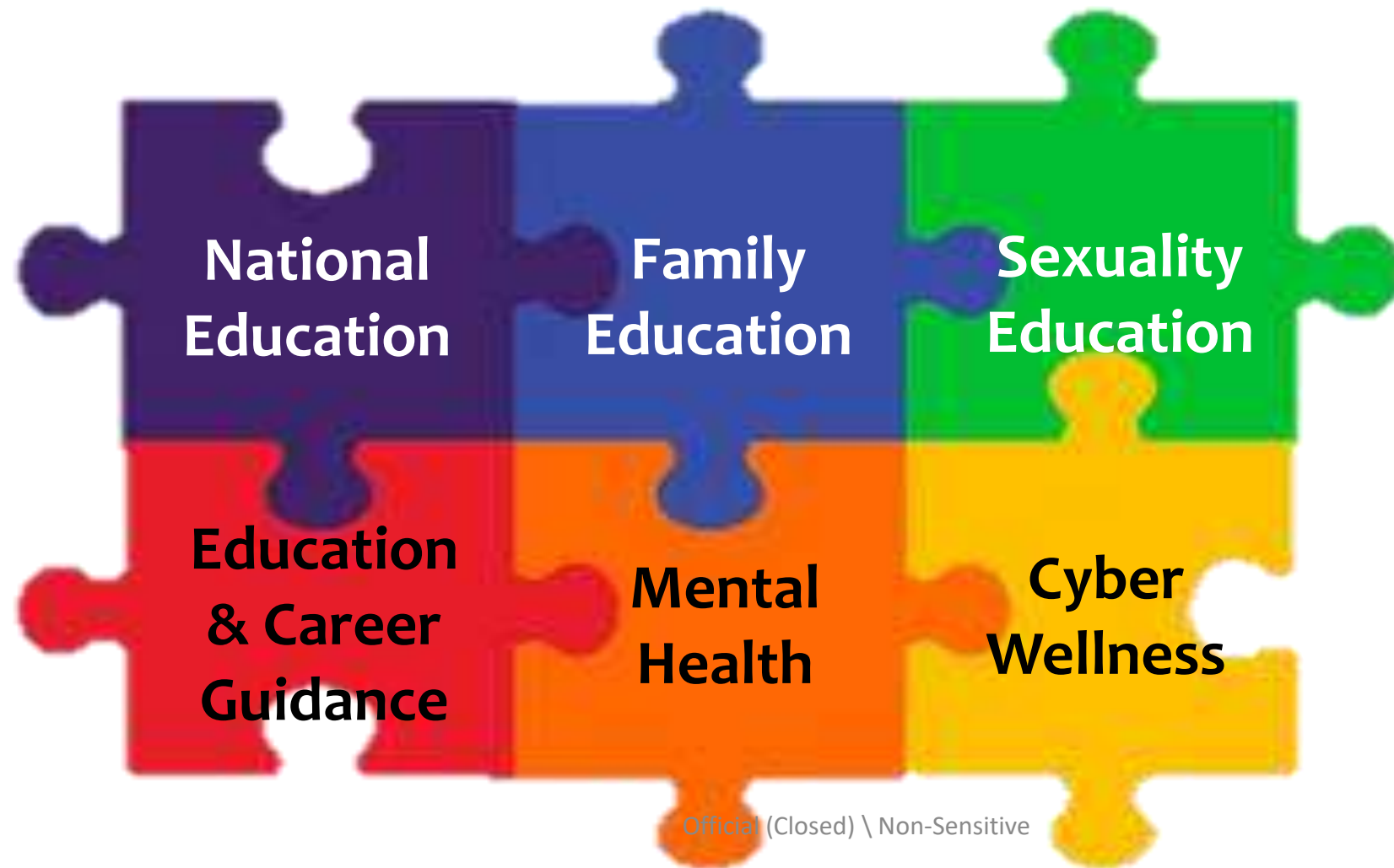
**Future
Readiness**



**Resilience &
Social-emotional
Well-being**

**Active
Citizenship**

CCE Curriculum Content



Enactment of CCE

CCE Lessons

- To help our students adapt to a rapidly evolving world, the knowledge, skills, and values taught in CCE remain **current and relevant**.
- Discussion on **contemporary issues**



Enactment of CCE

Key learning Experiences

- To provide rich and authentic learning opportunities **beyond classroom**
- *Co-curricular activities (CCA)*
- *Education and Career Guidance Seminars/Workshops*
- *National Education Commemorative Days*
- *Values in Action and Learning Journeys*



Enactment of CCE

Peer Support Culture

- Students learn the mindsets and skills to show kindness to their peers, offer emotional support, and be a positive influence to encourage their friends towards positive mindsets



Creating Caring School Environment



Help-Giving: CHEER model





Creating Caring School Environment

Strong Teacher-Student Relationships

- Students feel safe and comfortable seeking help from teachers
- 1-to-1 interactions with students to provide additional support



Level Focus for Secondary 3

	Secondary 1	Secondary 2	Secondary 3	Secondary 4/5
Outcome	Reflective Learner	Courageous Contributor	Resilient Leader	Inspirational Role Model
Theme & Tagline for 2023	All Aboard: Strong Alone, Unbroken Together	Take Flight: To Infinity and Beyond	Mission (I'm) Possible: Keep Going, Keep Growing	Above and Beyond: Leaders of Tomorrow
				

Resilient Leader

- Adapting to changes and rising up to occasion
- Seeks self-improvement to better lead and serve others



Holistic Education

Growth Mindset

- Setting Targets and Goals
- Seeking help

Developing skillset & good habits

- Time management skill
- Building positive relationships
- Conflict resolution

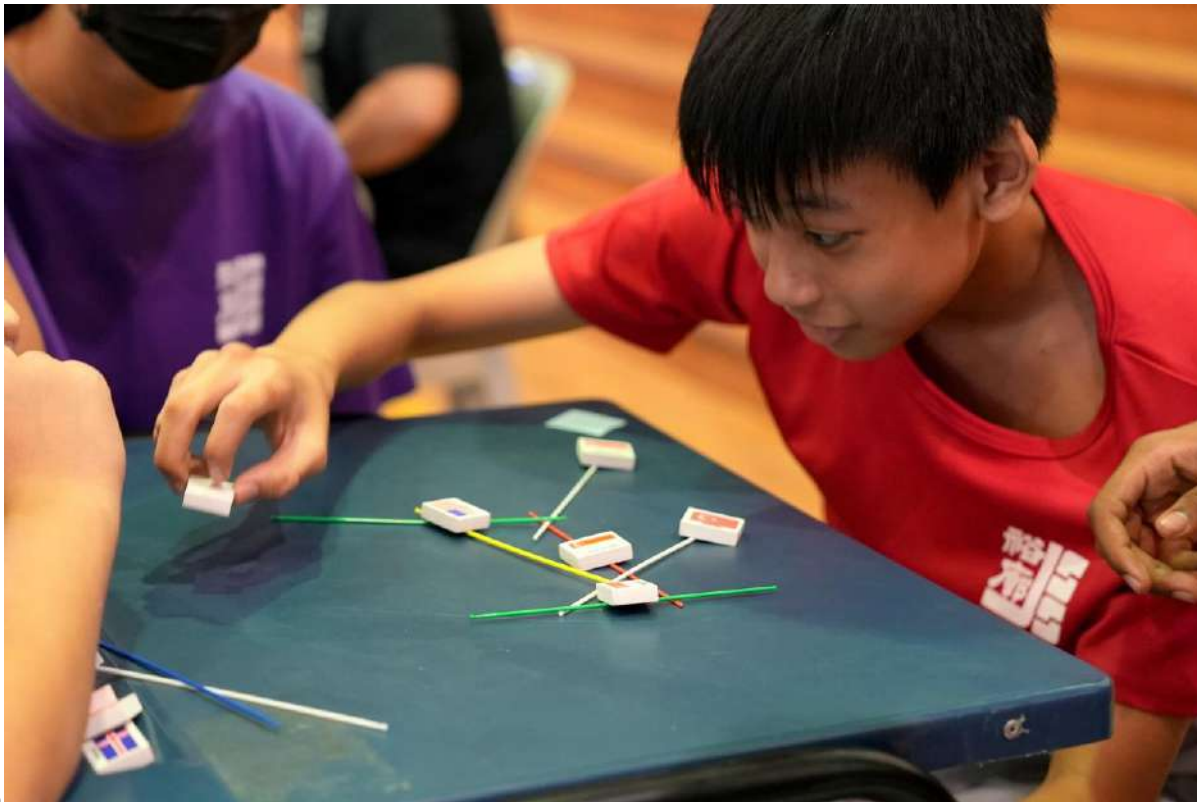




JURONG SECONDARY SCHOOL
LOYALTY • INDUSTRY • SINCERITY • LOVE

Level Activities and School Events

F.R.E.S.H Programme





Official (Closed) \ Non-Sensitive



Level Award





CNY Celebration







Hosting Tokyo Metropolitan Koshikawa Secondary School





We will put in our best effort...



to write our success stories!

Partnering **THK** Parenting **S**upport **P**rovider



太和观 THK

THYE HUA KWAN **MORAL CHARITIES**

Vision: ONE **THK**, Empowering the Community

Mission: To help anyone who needs help, with full respect to their race, colour, creed, language, culture and religion – to serve mankind.

Parenting Programme



Triple P (*Positive Parenting Programme*)

Developed By:

Professor Matt Sanders based on more than 30 years of clinical research trials

Aim:

Prevent behavioural, emotional and developmental problems in children by **enhancing** the *knowledge, skills and confidence* of parents

Triple P

SEMINARS



3 seminars (2 hrs each)

Topics:

Seminar 1: Raising Responsible Teenagers

Seminar 2: Raising Competent Teenagers

Seminar 3: Getting Teenagers Connected

INDIVIDUAL

(customised consultation)



4 sessions (1 hr each)

Session 1:

Finding out what's going on in your teen's life

Session 2:

Setting parenting goal/s

Session 3:

Refining strategies to achieve goal/s

Session 4:

Reviewing effective strategies to maintain change for continuous growth

SMALL GROUP



5 sessions (2 hrs each) +
2 telephone calls (30 mins each)

Session 1: Positive Parenting

Session 2: Encouraging appropriate behavior

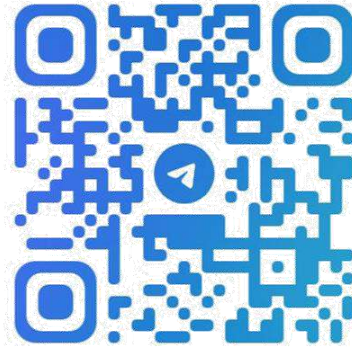
Session 3: Managing problem behavior

Session 4: Planning ahead

Session 5 – 7: Follow-up calls

Session 8: Programme close

Download Telegram & Follow **THK**ParentingontheGo



THK PSP
Here with you

@THKPARENTI
NGONTHEGO



Our Triple P
Animated Video



Q&A Session



Secondary 3 Form Teachers and Class Mentors



Assistant Year Head
Ms Chua Syin Thian

Level Coordinator & CCE Specialist
Mdm Wang CuiFeng & Mr Joel Ng

Class	Form Teachers	Class Mentor
3-1	Ms Nicole Lek, Mrs K. Sudha	Ms Anna Cai
3-2	Ms Nurul Nadia, Mr Tan Yong Zhi	Mr Philip Wan
3-3	Mr Eugene Wong, Ms Nur Zukhairiah	Mr Philip Wan
3-4	Mr Bakhtiar Borhan, Ms Lim Kai Hui	Mdm Zheng JieYun
3-5	Mr Alex Chew, Ms Vijayaletchumi	Ms Chua Syin Thian
3-6	Mr Ng Zhi Kai, Ms Lim Wan Xin	Ms Chua Syin Thian
3-7	Ms Michelle Zhang, Mdm Wang CuiFeng	Ms Anna Cai

Form Teacher Interaction Session (Breakout Session)

Breakout Room 1	Class S3-1	Breakout Room 5	Class S3-5
Breakout Room 2	Class S3-2	Breakout Room 6	Class S3-6
Breakout Room 3	Class S3-3	Breakout Room 7	Class S3-7
Breakout Room 4	Class S3-4		



Assessment Structure and Weighting

The academic performance of a student is assessed regularly to gauge progress in learning as well as to provide timely feedback:

a) Weighted Assessments (W.A)

E.g. Alternative assessments, Class quizzes, Project work,
Practical tests and daily assignments

b) Semestral Assessment (S.A)

E.g. End-year examination

Distribution of weighting of assessments for Sec 3

TERM 1	TERM 2	TERM 3	TERM 4
10% W.A	15% W.A	15% W.A	60% S.A

After-School Academic Programme (Semester 1)

Day (Time)	Tue (3-4pm)	Wed (3-4pm)	Fri (2.30-3.30pm)
Subject	Humanities/ Science	English / Mother Tongue	Applied Studies / Mathematics

After school consultations

- Students are strongly encouraged to take the initiative to make arrangements to consult their subject teachers

Promotion Criteria for 3Express

Criteria	Status
Met minimum attainment level ■ Pass in EL and 2 subjects	Promoted to Sec 4 Exp
Met advancement criteria ■ Pass in 5 subjects	Advanced to Sec 4 Exp
Did not meet minimum attainment level and advancement criteria	Retained at Sec 3 Exp or Transferred to Sec 4 N(A)

Promotion Criteria for 3NA

Criteria	Status
Met minimum attainment level <ul style="list-style-type: none"> Pass EL and 2 other subjects Pass in any 4 subjects 	Promoted to Sec 4 N(A)
Did not meet minimum attainment level	Advanced to 4 N(A) or Retained in Sec 3 N(A)

Promotion Criteria for 3NT

Criteria	Status
Met lateral transfer guideline <ul style="list-style-type: none"> At least 70% or higher in average for all subjects 	Transferred to Sec 3 N(A)
Met minimum attainment level <ul style="list-style-type: none"> Pass EL/ Mathematics & 2 subjects 	Promoted to Sec 4 N(T)
Did not meet minimum attainment level	Advanced to 4 N(T) or Retained in Sec 3 N(T)

National Examination

Examination	Component	Subject	Date	Remarks
GCE 'O' Level Examination	Oral	CL / ML / TL	7 - 17 July (pm)	<i>*For all students offering Higher Mother Tongue Language</i>
	Listening Comprehension	CL / ML / TL	4 July (pm)	
	Written Exam	CL / ML / TL	In Nov (am) *Dates will be released by SEAB in March	

National Examination

Examination	Component	Subject	Date
GCE 'N' Level Examination	Practical Exam	Mobile Robotics	12 September 2023

Your Partnership



Termly Updates - to provide school updates at the beginning of each term via PG

Parent-Teacher Conference (PTC) – 26 May & 27 Oct

Notifications via Parent Gateway - school-related matters

To contact FTs/YH, do email us or call 62655980 (G.O)

School Terms and Vacation Periods for 2021

	TERM	VACATION
Semester I		
Term I	Tue 3 Jan - Fri 10 March	Sat 11 Mar - Sun 19 Mar
Term II	Mon 20 Mar - Fri 26 May	Sat 27 May - Sun 25 Jun
Semester II		
Term III	Mon 26 Jun - Fri 1 Sep	Sat 2 Sep - Sun 10 Sep
Term IV	Mon 11 Sep - Fri 26 Oct*	Sat 18 Nov - Sun 31 Dec

**As JSS is used as a venue for the GCE O-Level examination, the last day of school is 27 Oct;*

However, lessons continue for Secondary Three students from 30 Oct – 17 Nov. (Detailed schedule will be provided nearer to date)



**We look forward to
your support**