

Secondary 1 Meet The Parents  
Form Teacher Time

# Overview

1. Introduction by Form Teachers
2. Supporting your child  
**Building A Positive Classroom Culture in Class**
3. Assessment & Progression
4. Your Partnership
5. Q & A



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# Supporting your child

## Building A Positive Classroom Culture in Class

- Nurturing sense of belonging
- Appreciating diversity in class
- Empowering our students in class



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# Assessment & Progression



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# Assessment Structure and Weightage

The academic performance of a student is assessed regularly to gauge progress in learning as well as to provide timely feedback:

a) Weighted Assessments (W.A)

e.g. Alternative assessments, class quizzes, project work, practical tests and written assignments, etc

b) Semestral Assessment (S.A)

e.g. End-of-year Examinations

## Distribution of Assessment Weightage

TERM 1	TERM 2	TERM 3	TERM 4
10% W.A	15% W.A	15% W.A	60% S.A



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# Full SBB Subject Level Flexibility

- At the end of S1, students will generally progress to S2 and offer subjects at the same subject levels
- Students offering most subjects at G1 or G2 who perform well in EL, MTL, Math and Science can offer these subjects at a more demanding level (MDL) from Secondary 1
- Students offering most subjects at G1 or G2 who perform well in EL and Humanities can offer Geography, History and/or EL Literature at MDL from Secondary 2
- Students offering subjects at G1 or G2 who do well in individual subjects can offer these subjects at MDL at end of S1 Sem 1 / Sem 2
- Students who attempt MDL and cannot cope can initiate the request to offer the subject at a less demanding level (LDL) and school will assess based on holistic considerations



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# Full SBB Subject Level Flexibility

## Eligibility for consideration to offer subject at MDL:

Current subject level	School-based subject results	Holistic considerations
G1	≥75% (overall) in the specific subject	<ul style="list-style-type: none"><li>Teachers' assessment of student's <b>attitude</b> and <b>aptitude</b> in <b>specific</b> subject</li><li>Teachers' assessment of how student is coping with <b>overall academic load</b></li><li>Availability of school resources</li></ul>
G2	≥75% (overall) in the specific subject	



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# Progression Criteria & Post Secondary Options

Level	Progression Criteria
Sec 1	No academic requirement for progression to S2
Sec 2	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered
Sec 3	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				



# Support from ECG Counsellor

**Come chat with Ms Ivy Nyam by making an appointment through:**  
**[ivy\\_nyam\\_lee\\_chin@schools.gov.sg](mailto:ivy_nyam_lee_chin@schools.gov.sg)**



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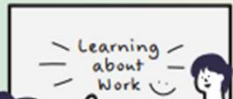
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# Raising a Happy, Confident, and Kind Generation Together

**Respectful Communication**  
*Foster kind words and actions between parents and educators*



**Role Models**  
*Show our children the skills and values they need for life*



**Real Connections**  
*Cultivate strong relationships and healthy habits in this digital age*



School-Home Partnership

# Raising a Happy, Confident, and Kind Generation Together

## Respectful Communication

Foster kind words and actions  
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## Role Models

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## Real Connections

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# Your Partnership

**Termly Updates** - school updates will be provided at the start of each term via PG

**Parent-Teacher Conference (PTC)** - at end Semester 1 & Semester 2

**Notifications via Parent Gateway** - school-related matters

**Personalised Student Letter to introduce team of teachers supporting each student** - towards the end of January

**To contact FTs/Subject Teachers, do email or call GO at 62655980**



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# Your Partnership

## Overseas Travel during Term Time

- We seek your understanding to limit overseas travel to the school holiday period
- Student attendance will be marked as Absent without Valid Reason
- Any WAs or examinations during those dates will be given an AB Grade (0 marks)



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# HBL Days in Term 1

- Home Based Learning (HBL) Day takes place once per Even Week:
  - HBL Day 1 – 24 Jan (Fri) (Term 1 Week 3)
  - HBL Day 2 – 6 Feb (Thu) (Term 1 Week 5)
  - HBL Day 3 – 19 Feb (Wed) (Term 1 Week 7)
  - HBL Day 4 – 4 Mar (Tue) (Term 1 Week 9)



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# Why HBL?

- MOE has announced that all secondary schools will progressively implement Blended Learning – BL consists of home-based and school-based learning
- This provides students with more opportunities to learn at their own pace and to have greater ownership of their learning



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# Details of HBL

- On HBL Days, students will not report to school. There will also be no CCA on HBL Days (except during competition session for specific CCAs only).
- To ensure that our Sec 1 students have the right mindset towards HBL and develop good HBL habits for the rest of the year, the first HBL Day on 24 Jan will be HBL Initiation Day.
- During HBL Initiation Day, the school will guide students on how HBL Day should be carried out at home.



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# Self-Study Period

- During Self-Study Period, students are encouraged to use the time to revise and prepare for upcoming WAs / examinations
- Students may choose to quietly study together in small groups and seek clarification from each other or the teacher supervising SSP
- Do encourage your child to make fruitful use of SSP, as it's a good opportunity for him/her to seek clarification from peers / teachers



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# Thank you



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