

# 2026 SEC ONE MEET THE PARENTS FORM TEACHER TIME

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# Assessment & Progression



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# Assessment Structure and Weightage

The academic performance of a student is assessed regularly to gauge progress in learning as well as to provide timely feedback:

a) Weighted Assessments (W.A)

e.g. Alternative assessments, class quizzes, project work, practical tests and written assignments, etc

b) Semestral Assessment (S.A)

e.g. End-of-year Examinations

## Distribution of Assessment Weightage

TERM 1	TERM 2	TERM 3	TERM 4
10% W.A	15% W.A	15% W.A	60% S.A



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# FSBB Subject Level Flexibility

## Full Subject-Based Banding (Full SBB)

Students who perform well in the following subjects can take them at a higher level from **Secondary 1**:

English

Mathematics

Science

Mother Tongue

Students who do well in English and Humanities can take the following subjects at a higher level from **Secondary 2**:

Geography

English Literature

History



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# FSBB Subject Level Flexibility

## Eligibility for consideration to offer subject at MDL:

Current subject level	School-based subject results	Holistic considerations
G1	≥75% (overall) in the specific subject	<ul style="list-style-type: none"><li>Teachers' assessment of student's <b>attitude</b> and <b>aptitude</b> in <b>specific</b> subject</li><li>Teachers' assessment of how student is coping with <b>overall academic load</b></li><li>Availability of school resources</li></ul>
G2	≥75% (overall) in the specific subject	



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# Progression Criteria & Post Secondary Options

Level	Progression Criteria
Sec 1	No academic requirement for progression to S2
Sec 2	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered
Sec 3	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered

**From 2028,  
more post-secondary options  
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

\*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

# Your Partnership



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# Your Partnership

- **Termly Updates** - school updates will be provided at the start of each term via PG
- **Parent-Teacher Conference (PTC)** - at end Semester 1 & Semester 2
- **Notifications via Parent Gateway** - school-related matters
- **Personalised Student Letter** - to introduce team of teachers supporting each student - towards the end of January
- **Regular attendance** – no more than 5 parent's letters per semester
- **Travel Plans** – limit overseas travel to the school vacation period only
- **Communication** - to contact FTs/Subject Teachers, do email or call GO at 62655980



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# Why HBL?

- MOE has announced that all secondary schools will progressively implement Blended Learning – BL consists of home-based and school-based learning
- This provides students with more opportunities to learn at their own pace and to have greater ownership of their learning



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# HBL Days in Term 1

Home Based Learning (HBL) Day takes place once per Odd Week:

- HBL Initiation Day – 23 Jan (Fri) (Term 1 Week 3)
- HBL Day 2 – 2 Feb (Mon) (Term 1 Week 5)
- HBL Day 3 – 4 Mar (Wed) (Term 1 Week 9)



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# Details of HBL

- On HBL Days, students will not report to school. There will also be no CCA on HBL Days (except during competition session for specific CCAs only).
- To ensure that our Sec 1 students have the right mindset towards HBL and develop good HBL habits for the rest of the year, the first HBL Day on 23 Jan will be **HBL Initiation Day**.
- During HBL Initiation Day, the school will guide students on how HBL Day should be carried out at home.



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# Self-Study Period (SSP) & Library Period (LIB)

AIM: Cultivate habit of self-directed learning and good time management skills

## RESPONSIBILITY IN LEARNING

- Setting learning goals and targets
- Managing time (planning ahead)

## HELP SEEKING

- Peer consultation
- Consultation with subject teachers

## HELPING OTHERS

- Peer coaching



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# Feedback Form for Sec 1 MTP & CCA Display Day

Please scan the QR code to  
complete our feedback form.  
Thank you!

<https://go.gov.sg/s1mtpjss>



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# Thank you



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