

2026 SEC ONE MEET THE PARENTS

FORM TEACHER TIME



Assessment & Progression



Jurong Secondary School

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Assessment Structure and Weightage

The academic performance of a student is assessed regularly to gauge progress in learning as well as to provide timely feedback:

a) Weighted Assessments (W.A)

e.g. Alternative assessments, class quizzes, project work, practical tests and written assignments, etc

b) Semestral Assessment (S.A)

e.g. End-of-year Examinations

**Distribution of
Assessment Weightage**

TERM 1	TERM 2	TERM 3	TERM 4
10% W.A	15% W.A	15% W.A	60% S.A

FSBB Subject Level Flexibility

Full Subject-Based Banding (Full SBB)

Students who perform well in the following subjects can take them at a higher level from

Secondary 1:

English

Mathematics

Science

Mother Tongue

Students who do well in English and Humanities can take the following subjects at a higher level from

Secondary 2:

Geography

English Literature

History



FSBB Subject Level Flexibility

Eligibility for consideration to offer subject at MDL:

Current subject level	School-based subject results	Holistic considerations
G1	≥75% (overall) in the specific subject	<ul style="list-style-type: none">Teachers' assessment of student's attitude and aptitude in specific subjectTeachers' assessment of how student is coping with overall academic loadAvailability of school resources
G2	≥75% (overall) in the specific subject	

Progression Criteria & Post Secondary Options

Level	Progression Criteria
Sec 1	No academic requirement for progression to S2
Sec 2	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered
Sec 3	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW	✓	✓	NEW
4 G3 + 1 G2 subject	✓	✓	NEW	NEW	✓	
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW*	✓			

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Your Partnership



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Your Partnership

- **Termly Updates** - school updates will be provided at the start of each term via PG
- **Parent-Teacher Conference (PTC)** - at end Semester 1 & Semester 2
- **Notifications via Parent Gateway** - school-related matters
- **Personalised Student Letter** - to introduce team of teachers supporting each student - towards the end of January
- **Regular attendance** – no more than 5 parent's letters per semester
- **Travel Plans** – limit overseas travel to the school vacation period only
- **Communication** - to contact FTs/Subject Teachers, do email or call GO at **62655980**

Why HBL?

- MOE has announced that all secondary schools will progressively implement Blended Learning – BL consists of home-based and school-based learning
- This provides students with more opportunities to learn at their own pace and to have greater ownership of their learning

HBL Days in Term 1

Home Based Learning (HBL) Day takes place once per Odd Week:

- HBL Initiation Day – 23 Jan (Fri) (Term 1 Week 3)
- HBL Day 2 – 2 Feb (Mon) (Term 1 Week 5)
- HBL Day 3 – 4 Mar (Wed) (Term 1 Week 9)

Details of HBL

- On HBL Days, students will not report to school. There will also be no CCA on HBL Days (except during competition session for specific CCAs only).
- To ensure that our Sec 1 students have the right mindset towards HBL and develop good HBL habits for the rest of the year, the first HBL Day on 23 Jan will be **HBL Initiation Day**.
- During HBL Initiation Day, the school will guide students on how HBL Day should be carried out at home.

Self-Study Period (SSP) & Library Period (LIB)

AIM: Cultivate habit of self-directed learning and good time management skills

RESPONSIBILITY IN LEARNING

- Setting learning goals and targets
- Managing time (planning ahead)

HELP SEEKING

- Peer consultation
- Consultation with subject teachers

HELPING OTHERS

- Peer coaching



Feedback Form for Sec 1 MTP & CCA Display Day

Please scan the QR code to complete our feedback form. Thank you!

<https://go.gov.sg/s1mtpjss>



<https://go.gov.sg/s1mtpjss>

Thank you



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