

2024 End-of-Year Examinations Topics List

| | NT | | NA | | EXP |
|------------------------|--|--|---|--|---|
| English Language | Paper 1 Sect A: Editing Sect B: Situational Writing Sect C: Continuous Writing (Personal Recount, Narrative) Paper 2 Full Paper Paper 3 Listening Comprehension | | Paper 1 Sect A: Editing Sect B: Situational Writing Sect C: Continuous Writing (Personal Recount, Narrative, Argumentative, Discursive, Descriptive) Paper 2 Full Paper Paper 3 Listening Comprehension | | Paper 1 Sect A: Editing Sect B: Situational Writing Sect C: Continuous Writing (Personal Recount, Narrative, Argumentative, Discursive, Descriptive) Paper 2 Full Paper Paper 3 Listening Comprehension |
| Mathematics NT | Sec 1 Textbook: All topics in 1A and 1B Sec 2 Textbook : Chapter 1 to 11 (Exclude Chapter 12) | | 1 Primes, Highest Common Factor and Lowest Common Multiple 2 Integers, Rational Numbers and Real Numbers 3 Approximation and Estimation 4 Algebra Manipulation (a)Simplification, expansion, factorisation (include special identities) (b)Algebraic Fractions (c)Solving algebraic equations (d)Making the subject of mathematical formulae 5 Number Patterns 6 Percentage 7 Ratio, Rate, Speed 8 Angles, triangles and polygons 9 Statistics 10 Linear Inequalities 11 Linear Functions and Graphs 12 Simultaneous Linear Equations 13 Direct and Inverse Proportions (Including Map scales) 14 Pythagoras' Theorem 15 Perimeter and Area of Plane Figures 16 Volume and Surface Area of Prisms, Cylinders, Pyramids, Cones, and Spheres. 17 Probability of Single Events | | Sec 1 Topics 1. Algebraic Manipulations 2. Integers, Rational & Real Numbers 3. Simple Inequalities 4. Angles and Parallel Lines 5. Percentage 6. Triangle and Polygons 7. HCF/LCM and their applications 8. Ratio and rate 9. Number Pattern Sec 2 Topics 1. Algebraic Expansion and Factorisation 2. Algebraic Fractions and Formulae 3. Quadratic Equations 4. Simultaneous Equations 5. Cartesian Coordinates and Linear Graphs 6. Quadratic Graphs 7. Map scales and Proportions 8. Congruence and Similarity 9. Pythagoras Theorem 10. Mensuration 11. Trigonometry Ratios of Acute Angles |
| Basic Chinese Language | Chapter 1 Laboratory Measurements and Procedures Chapter 2 Forces Chapter 3 Energy Chapter 4 Electricity Chapter 5 Heat Chapter 6 Matter Chapter 7 Water Pollution Chapter 8 Air Pollution Chapter 9 Cells Chapter 10 Getting Energy and Nutrients from Food Chapter 11 Human Reproduction Chapter 12 Taking good care of my body | | Chapter 1 - The Scientific Endeavour Chapter 2 - Exploring Diversity of Matter by its Physical Properties Chapter 3 - Exploring Diversity of Matter by its Chemical Composition Chapter 4 - Exploring Diversity of Matter using Separation Techniques Chapter 5 - Ray Model of Light Chapter 6 - Model of Cells - The Basic Units of Life Chapter 7 - Model of Matter - Particulate Nature of Matter Chapter 8 - Model of Matter - Atoms and Molecules Chapter 9 - Application of Forces and Transfer of Energy Chapter 10 - Transfer of Heat Energy and Its Effects Chapter 11 - Chemical Changes Chapter 12 - Interactions Within Ecosystems Chapter 13 - Electrical Systems Chapter 14 - Human Digestive System Chapter 15 - Transport Systems in Living Things Chapter 16 - Human Sexual Reproductive System | | Chapter 1 - The Scientific Endeavour Chapter 2 - Exploring Diversity of Matter by its Physical Properties Chapter 3 - Exploring Diversity of Matter by its Chemical Composition Chapter 4 - Exploring Diversity of Matter using Separation Techniques Chapter 5 - Ray Model of Light Chapter 6 - Model of Cells - The Basic Units of Life Chapter 7 - Model of Matter - Particulate Nature of Matter Chapter 8 - Model of Matter - Atoms and Molecules Chapter 9 - Application of Forces and Transfer of Energy Chapter 10 - Transfer of Heat Energy and Its Effects Chapter 11 - Chemical Changes Chapter 12 - Interactions Within Ecosystems Chapter 13 - Electrical Systems Chapter 14 - Human Digestive System Chapter 15 - Transport Systems in Living Things Chapter 16 - Human Sexual Reproductive System |
| Basic Malay Language | P1 (单元四1-6) : 语文应用、阅读理解一、阅读理解二 P3: 听力和口试 | | P1: 实用文、作文 P2 (单元1, 单元3-6, 单元2核心) : 填写汉字、选词填空、完成句子、综合填空、阅读理解一、阅读理解二 P3: 口试, 听力 | | P1: 实用文、作文 P2: (单元1、单元3-6, 单元2核心课) 填写汉字、词语搭配、完成句子、综合填空、阅读理解一、阅读理解二 P3: 口试, 听力 |
| Basic Malay Language | NIL | | Kertas 1: Karangan Bahagian A Penulisan Fungsional • Respons terhadap sebuah blog • E-mel Rasmi Bahagian B Penulisan Esei • Naratif • Deskriptif Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Penggunaan Bahasa • Teks Bacaan 1 & 2 (FIB dengan kata-kata bantuan) Bahagian B Soalan B1 Melengkapkan Dialog (MCQ) Soalan B2 Rangsangan Grafik Bahagian C Teks Bacaan 3 (OE) Kertas 3 • Lisan • Kefahaman Mendengar | | Kertas 1: Karangan Bahagian A Penulisan Fungsional • Respons terhadap sebuah blog • E-mel Rasmi Bahagian B Penulisan Esei • Naratif • Deskriptif Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Penggunaan Bahasa • Teks Bacaan 1 (FIB dengan kata-kata bantuan) • Teks Bacaan 2 (Penyuntingan dengan kata-kata bantuan) Bahagian B Soalan B1 Menginterpretasi teks Soalan B2 Rangsangan Grafik Bahagian C Teks Bacaan 3 (OE) Kertas 3 • Lisan • Kefahaman Mendengar |

| | NT | NA | EXP |
|-----------------------------|---|---|---|
| Basic Tamil Language | <p>BTL:</p> <p>Paper 1 நடைமுறை சார்ந்த எழுத்துப்படைப்பு</p> <p>Paper 2 (மொழி மரபும் பண்பாடும் மற்றும் கருத்தறிதல்) A1 மொழிப்பயன்பாடு (MCQ) A2 மொழிப்பயன்பாடு (MCQ) B3 மரபுத்தொடர்களும், இணைமொழிகளும்(MCQ) C4 கருத்து விளக்கப்படக் கருத்தறிதல்(MCQ) D5 வாசிப்புக் கருத்தறிதல்(MCQ)</p> <p>Paper 3 வாய்மொழி (oral) கேட்டல் கருத்தறிதல் (LC)</p> | <p>TL</p> <p>Paper 1 கட்டுரை 'அ' பிரிவு மின்னஞ்சல் எழுத்துதல் (உறவுமுறை மின்னஞ்சல், அலுவல் சார்ந்த மின்னஞ்சல்) 'ஆ' பிரிவு கட்டுரை வகைகள்: நிகழ்வு, விளக்கம், கதை Paper 2 மொழிமரபும் பயன்பாடும் மற்றும் கருத்தறிதலும் 'அ' பிரிவு A1 மரபுத்தொடர்களும் இணைமொழிகளும் A2 முன்னுணர்வுக் கருத்தறிதல் 'ஆ' பிரிவு B3 தெரிவுவிடைக் கருத்தறிதல் B4 பிழை திருத்தம் 'இ' பிரிவு C5 சுயவிடைக் கருத்தறிதல்</p> <p>Paper 3 வாய்மொழி (Oral) வாய்விட்டு வாசித்தல், உரையாடல் கேட்டல் கருத்தறிதல் (LC)</p> | <p>TL</p> <p>Paper 1 கட்டுரை 'அ' பிரிவு மின்னஞ்சல் எழுத்துதல் (உறவுமுறை மின்னஞ்சல், அலுவல் சார்ந்த மின்னஞ்சல்) 'ஆ' பிரிவு கட்டுரை வகைகள்: நிகழ்வு, விளக்கம், கதை Paper 2 மொழிமரபும் பயன்பாடும் மற்றும் கருத்தறிதலும் 'அ' பிரிவு A1 மரபுத்தொடர்களும் இணைமொழிகளும் A2 முன்னுணர்வுக் கருத்தறிதல் 'ஆ' பிரிவு B3 தெரிவுவிடைக் கருத்தறிதல் B4 பிழை திருத்தம் 'இ' பிரிவு C5 சுயவிடைக் கருத்தறிதல்</p> <p>Paper 3 வாய்மொழி (Oral) வாய்விட்டு வாசித்தல், உரையாடல் கேட்டல் கருத்தறிதல் (LC)</p> |
| Visual Art | <p>Elementary Coursework Based on one of the selected themes: (a) In the city (b) Marketplace</p> <p>1. Preparatory page 1 & 2 (To be handed in on EOY) Observational drawings and draft composition Distortion drawings & Compositions</p> <p>2. Drawing and Painting: Final work (On EOY)</p> | <p>Elementary Coursework Based on one of the selected themes: (a) In the city (b) Marketplace</p> <p>1. Preparatory page 1 & 2 (To be handed in on EOY) Observational drawings and draft composition Distortion drawings & Compositions</p> <p>2. Drawing and Painting: Final work (On EOY)</p> | <p>Elementary Coursework Based on one of the selected themes: (a) In the city (b) Marketplace</p> <p>1. Preparatory page 1 & 2 (To be handed in on EOY) Observational drawings and draft composition Distortion drawings & Compositions</p> <p>2. Drawing and Painting: Final work (On EOY)</p> |
| Food and Consumer Education | <p>1) Food and Kitchen Safety (FCE TB 1 pg 86 - 100) 2) Nutritional Needs (FCE TB 1 pg 72 - 84) 3) Methods of Cooking (FCE TB 1 pg 102 - 119) 4) Batter (FCE TB 2 pg 20 - 25) 5) Food Culture (FCE TB 2 pg 68 - 96) 6) Food Sustainability (PDF slides) Refer to FCE textbook 1 and 2, PDF slides on SLS and worksheets for revision</p> | <p>1) Food and Kitchen Safety (FCE TB 1 pg 86 - 100) 2) Nutritional Needs (FCE TB 1 pg 72 - 84) 3) Methods of Cooking (FCE TB 1 pg 102 - 119) 4) Batter (FCE TB 2 pg 20 - 25) 5) Food Culture (FCE TB 2 pg 68 - 96) 6) Food Sustainability (PDF slides) Refer to FCE textbook 1 and 2, PDF slides on SLS and worksheets for revision</p> | <p>1) Food and Kitchen Safety (FCE TB 1 pg 86 - 100) 2) Nutritional Needs (FCE TB 1 pg 72 - 84) 3) Methods of Cooking (FCE TB 1 pg 102 - 119) 4) Batter (FCE TB 2 pg 20 - 25) 5) Food Culture (FCE TB 2 pg 68 - 96) 6) Food Sustainability (PDF slides) Refer to FCE textbook 1 and 2, PDF slides on SLS and worksheets for revision</p> |
| Computer Applications | <p>Theory Paper 1 (30%) Topics 1. Computer Fundamentals (CPF) 2. Media Elements (MEL) 3. Document Processing (DOP) 4. Interactive Multimedia Communications ((IMC)</p> <p>Practical Paper 2 (70%) 1. Inkscape 2. Word 3. Powerpoint</p> | <p>Section A: Passage-Based Question, Short Stories (All Summer in a Day, What the Modern Woman Wants) Paragraph Writing</p> <p>Section B: Set-Text Question, Poetry (Geography Lesson)</p> <p>Paragraph Writing</p> | <p>Section A: Passage-Based Question, Short Stories (All Summer in a Day, What the Modern Woman Wants) Paragraph Writing</p> <p>Section B: Set-Text Question, Poetry (Geography Lesson, The Soldier, Anthem For Doomed Youth) 2 Questions, choose 1. Paragraph Writing</p> |
| | | <p>2 Structured Questions [2 x 18m]</p> <p>Topics from Textbook: Chapter 7 How can we build sustainable cities? Chapter 8 Housing and its spatial distribution Chapter 9 Sustainable development of housing Chapter 10 Transport system and their spatial distributions (Pg 93-105 only)</p> | <p>2 Structured Questions [2 x 18m]</p> <p>Topics from Textbook: Chapter 8 Housing and its spatial distribution Chapter 9 Sustainable development of housing Chapter 10: Transport systems and their spatial distribution Chapter 11: Sustainable management of transport systems</p> |
| | | <p>Section A : Source Based Question Skills: 1. Inference 2. Comparison</p> <p>Section B: Structured Essay Question Skills: 1. Describe 2. Explain</p> <p>Textbook Topics Tested Chapter 6 - What did People in Singapore Experience during the Japanese Occupation?</p> <p>Chapter 7 - How did the People in Singapore respond to British Rule after WWII?</p> <p>Chapter 8 - How did Singapore Become an Independent Nation?</p> <p>Chapter 9 - How did Singapore safeguard its independence after 1965?</p> | <p>Section A : Source Based Question Skills: 1. Inference 2. Comparison</p> <p>Section B: Structured Essay Question Skills: 1. Describe 2. Explain</p> <p>Textbook Topics Tested Chapter 6 - What did People in Singapore Experience during the Japanese Occupation?</p> <p>Chapter 7 - How did the People in Singapore respond to British Rule after WWII?</p> <p>Chapter 8 - How did Singapore Become an Independent Nation?</p> <p>Chapter 9 - How did Singapore safeguard its independence after 1965?</p> |
| | | | <p>P1: 实用文、作文 P2: (单元1, 单元3-6, 单元2核心) : 词语替换、造句、综合填空、阅读理解一、阅读理解二</p> |

