

Sharing on Progression Pathways

Mr Ng Teck Koon

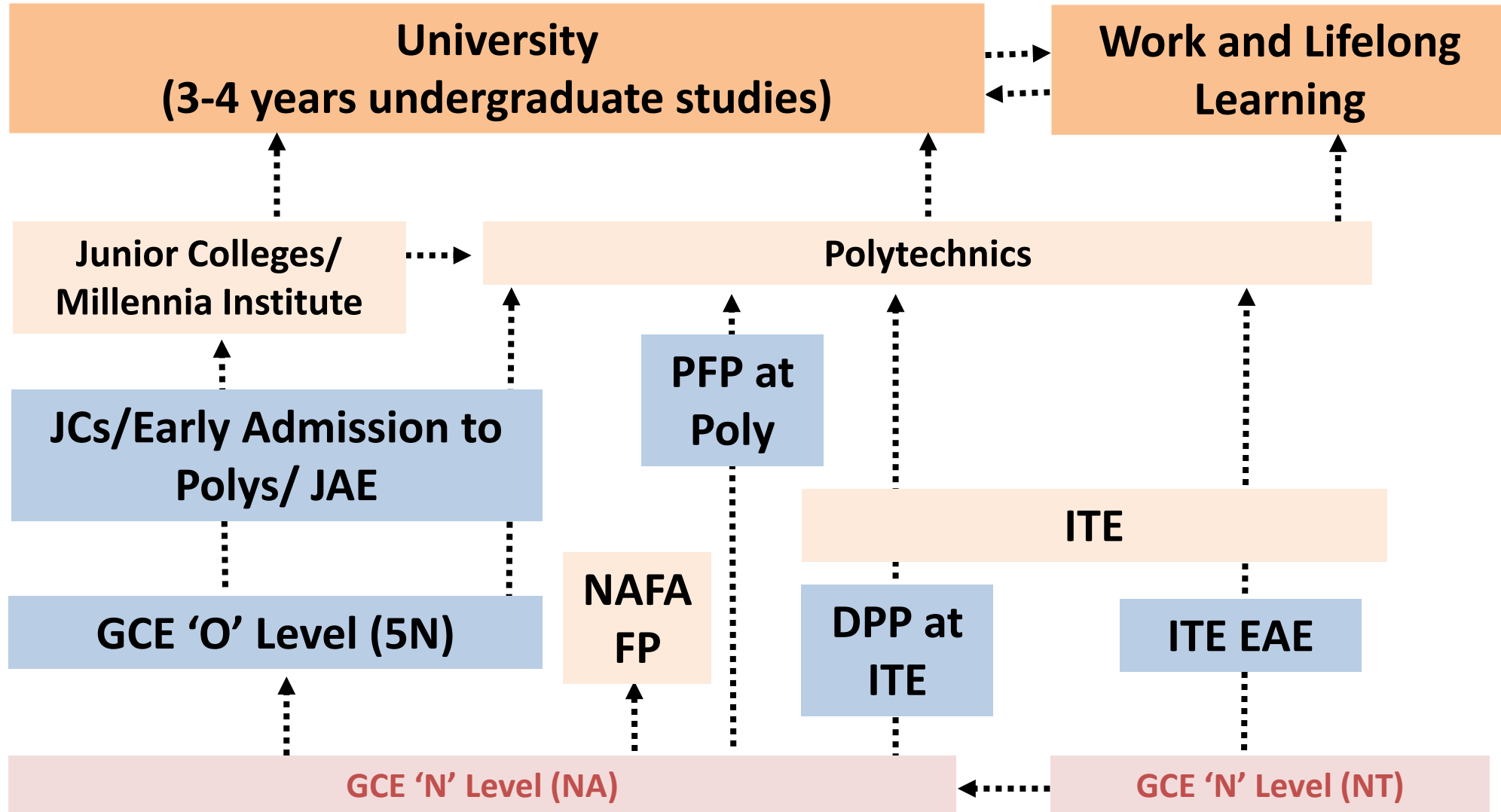
ECG Coordinator

Post-Secondary Options



CHOICES

Post-Secondary Options



Post-Secondary Options

For Pupils on the *Normal (Technical) course*,

4 options

using GCE 'N' level results

3-Year Nitec
Course

with Enhanced

Nitec Foundation
Programme at ITE

i.e. 2 Year Enhanced Nitec
Foundation Programme + 1
Year Career Core curriculum



2-Year Nitec
Course
at ITE

3- Year Higher Nitec
Course at ITE

Sec 4 N(A) Course

Post-Secondary Options

For Pupils on the *Normal (Technical) course*,

4 options

using GCE 'N' level results

Progression of Sec 4N (Technical) to Sec 4N (Academic)

- Grade A for English Language (EL);
- Grade A for Mathematics (MA); and
- Grade B or better for one other subject at the N(T)-level in one sitting



Sec 4 N(A) Course

or Higher Nitec
course at ITE

Cut-off point for Courses to ITE in the Jan 2023

Examples of Nitec Courses	Cut-off Point Aggregate (4 GCE 'N' Subjects)
Higher Nitec in AI Applications <i>This course comprises 3+6 months of Industry Attachment.</i>	6 (ITE College West) 4 (ITE College Central)
Higher Nitec in Accounting <i>This course comprises 3+6 months of Industry Attachment</i>	5 (ITE College West)
Nitec in Hospitality Operations <i>This course comprises 6 months of Industry Attachment.</i>	8 (ITE College West)
Nitec in Video Production <i>Shortlisted applicants have to attend an interview and aptitude test.</i>	10 (ITE College Central)
Nitec in Built Environment (Mechanical & Electrical Services) Applicants should ensure that they do not have colour appreciation deficiency.	17 (ITE College West)

For Students Taking SBB Subjects

Normal (Academic) Grade	ITE Aggregate Points
1,2,3	1
4	2
5	3
6/U	4

Please refer to ITE Admission Booklet for Jan 2024 Intake @

<https://www.ite.edu.sg/docs/default-source/admissions-docs/full-time/publications/admission-booklet/gce-n-admission-booklet-2024.pdf> for full range of courses and subject specific minimum entry requirements

Early Admission exercise



**What is the Early
Admissions
Exercise (EAE)
about?**

Early Admission exercise

- ❑ Opportunity to seek admission to the post secondary education institutes (ITE, Polytechnics and JCs) before N and O level examinations
- ❑ Based on a diverse range of academic and non-academic achievements talents, aptitude and interest

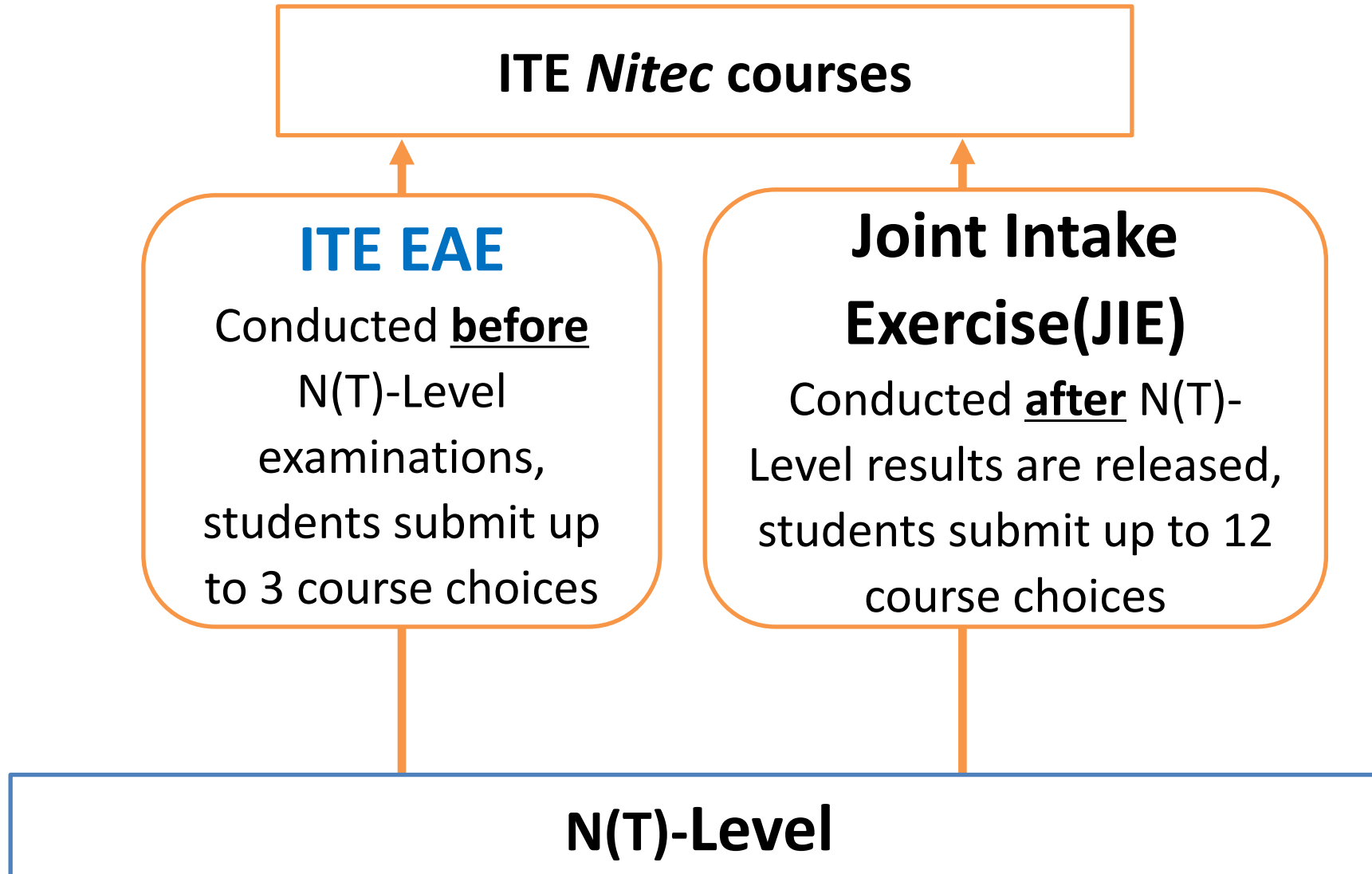


Early Admission exercise



**What options
are there?**

Post-Sec Pathways for Students Taking NT- Level Examinations



Early Admission exercise



**Increased
Opportunities**

Early Admission exercise

1 More places available

2 Greater flexibility in the selection criteria based on your abilities and interests

3 Lesser emphasis on academic performances



Early Admission exercise



**Things You
Should Know**

Early Admission exercise

1 It's for those who have *aptitudes* and *interests* in specific fields of study

- Focus on **course-specific aptitudes and interests**
- But, non-course-specific achievements, e.g. sports, performing arts, leadership, are also considered

2 Assessed through different modes

- E.g. interviews, aptitude tests, showcasing your portfolio, depending on the course you apply for

3 Take place *before* N-Level exams

- If your child's application is successful, he/she will be given a **conditional offer** before he/she take the N- Level exams

Early Admission exercise

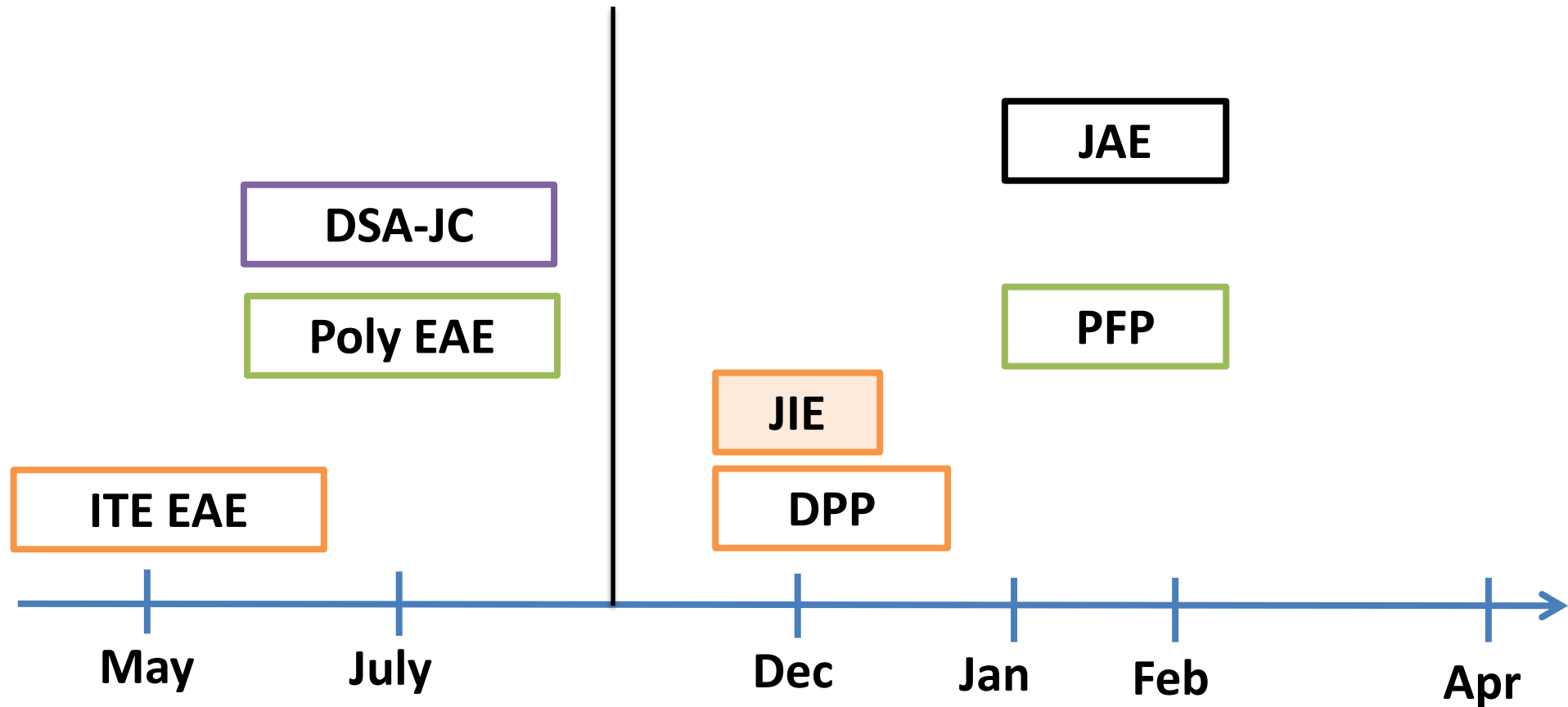
4 Still have to meet the minimum entry requirements

- **ITE:** Most *Nitec* or *Higher Nitec* courses have **subject-specific minimum entry requirements**

(...or your child's offer will be revoked)

5 But your child won't have to compete for admission to the PSEIs strictly on the basis of how well he/she does academically compared to everyone else

Early Admission exercise



Supporting your child



**Things You Could
Do Before Your
Child Apply**

Supporting your child

A large, bold, gold-colored number '1' is centered within a dark, textured square background.

Explore your child's interests and develop his/her strengths

A large, bold, black number '2' is centered within a brown square background with a dark border.

Support him/her to research on the courses he/she is interested in and related careers in the sector

A large, bold, black number '3' is centered within a white square background with a dark border, set against a blurred background of what appears to be a staircase or modern architecture.

Prepare early for the application

What is most
important right
now?

Supporting your child



Resources

Explore post-secondary
courses offered by
Polytechnics and ITE:
CourseFinder



[https://www.moe.gov.sg/
coursefinder](https://www.moe.gov.sg/coursefinder)

Explore school info on
JC/MI
(CCA, subjects, prog):
SchoolFinder

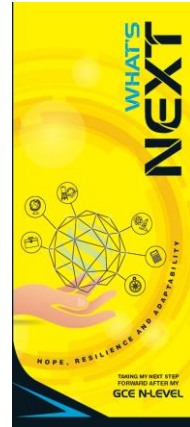


[https://www.moe.gov.sg/
schoolfinder](https://www.moe.gov.sg/schoolfinder)

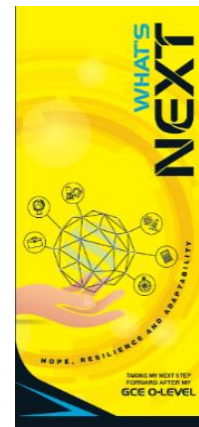
Supporting your child



Leverage the *Education Guide* feature in the MySkillsFuture portal <https://go.gov.sg/MySFSec> to help your students plan their next step forward after their secondary education.



This ECG pamphlet <https://go.gov.sg/whats-next> helps to scaffold the decision-making process for students at key education stages. Assist your students in the exploration of the interactive microsite.



This parent resource contains tips and advice on ECG and how parents can support their children throughout their key education stages. Parents can access the soft copy at: <https://go.gov.sg/ecgparentguide>.

Important Points

REALITY

There is keen competition for places in post-secondary institutions, entry requirements shared are only minimum requirements.

Building a strong foundation is essential.

We encourage all JSS-ians to...

Programme	Grades	Points
'N' Level (NT)	A	1
	B	2
	C	3
	D	4
	U	5

Strive for a minimum of B for each subject.

We encourage all JSS-ians to...

Develop a system of habits:

- Consistent review and revision
- Timely help seeking
- Readiness for & receptiveness to feedback
- Self-management: physical and socio-emotional well-being
- Reasonable usage of mobile devices
- Attendance & punctuality

We encourage all JSS-ians to...

Participate fully in all Education and Career Counselling sessions and experiences planned by the school

Consult MOE ECG counsellor assigned to the school, Mr Russell Cheong, and HOD/CCE, Mr Stanley Tan. You may also approach your respective Level Heads

Come chat with Mr Russell



Make an appointment through:

1) through this weblink

(<https://go.gov.sg/ecg-Russell>)

2) Scan the QR code

3) Email:

cheong_kum_seng@schools.gov.sg



<https://go.gov.sg/ecg-russell>