

Secondary 2 Meet the Parents & Subject Option Panel Discussion

8 May 2026



Programme

Address by School Leader

Sharing by Level Head

Sharing on Progression Pathways

Overview of Subject Option Exercise

New Subject Offerings

Parent and Child Discussion

Panel Discussion – Q&A Segment



*Scan the QR Code to submit questions for the
Panel Discussion later*

<https://go.gov.sg/jss2026s2mtp>

Address by School Leader

*Working Hand in Hand to Support Your Child's **Growth***



Working Hand in Hand

Together, we can raise **happy, kind and confident** children, ready to **thrive** in school and community





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$$5 \times 5 \times 5 = 125$$

$$5 \times 5 \times 1 = 25$$

$$5 \times 3 \times 1 = 15$$

$$5 \times 3 \times 0 = 0$$

Key Enabler: *Caring and Enabling Environment*

Student Outcomes

=

School x Parents x Student



Our Students' Voices and Concerns

Motivated by **peer relationships**, looking forward to **CCA** sessions and competitions, want to work towards **goals** and improve themselves ✨



Worried about **heavier workload** and not meeting their own **expectations**, feeling **uncertain** about the future

Rely on **friends** for social support and use **games** or scrolling **social media** to cope with stress

- Where school-home partnership matters the most:
1. Quality of connections & conversations with your child
 2. Healthy screen habits

Working Hand in Hand

Together, we can raise **happy, kind and confident** children, ready to **thrive** in school and community



Share your thoughts on Mentimeter

What are some ways *parents* can *work hand in hand* with *JSS teachers*, to help our students grow and thrive in the school and community?

Responses from our parents of Upper Sec students

Concerns over **device use** & working with school to set consistent boundaries at home and in school

Building **good character** and **values** – a shared responsibility between home and school

Involvement in school activities and volunteering

"Parents can limit screen time of children at home to prevent them from overnight gaming and playing a large sum of hours. Schools can try making devices have a limit on the apps and more communication."

"Correcting wrong character and behavior without turning a blind eye. Study is important, but more important will be their attitude and how they see the world."

"More opportunities for the parents to carry out VIA activities with the children. Be it helping others or within the school."

Share your thoughts on Mentimeter

What are some ways *parents*
can *work hand in hand* with
JSS teachers, to help our
students grow and thrive in the
school and community?



Working Hand in Hand to Support Your Child's Growth

3 areas where we can work together

1. Respectful Communication



2. Role Models

3. Real Connections



Working Hand in Hand to Support Your Child's Growth

3. Real Connections

*Building strong bonds and genuine connections helps nurture a **sense of belonging** and **emotional safety**, supporting well-being of your child*



- **Provide a safe space for conversations** - Teenagers may hesitate to share their true thoughts and feelings with their parents, as they may fear being judged or misunderstood.
- **Communicate the rationale of the screen time plan** to your child – balanced use, keep safe online and creates time for family connection.



Sharing by Lower Secondary Level Head

Our Secondary 2 Journey



Our JSS Journey

Secondary 1	Secondary 2	Secondary 3	Secondary 4
 <p>Reflective Learner</p> <p><i>All Aboard</i></p>	 <p>Courageous Contributor</p> <p><i>Take Flight</i></p>	 <p>Resilient Leader</p> <p><i>Mission (I'm) Possible</i></p>	 <p>Inspirational Role Model</p> <p><i>Above & Beyond</i></p>

Teachers' Observations of Sec 2 Students



1. Students have transited well from primary to secondary school – adjusted to new subjects and new school environment – many are **Reflective Learners!**
2. They now need to grow as **Courageous Contributors**, having the courage to:
 - Aim high and to keep striving towards excellence
 - Speak up and contribute to make things better

Supporting Our Students

- Strengthening **peer support** within the class and level to support teaching and learning and help students cope better with stressors
- **Affirming and recognising** students and classes for contributing to a positive level culture



Picnic at Jurong Lake Gardens: Bonding and strengthening peer support



Monthly Punctuality & Conducive Classroom awards

Supporting Our Students

- Building student agency by helping students gain **awareness of strengths** and encouraging them to **set goals** and **monitor progress**
- **Broadening students' perspectives** via Exchange Programmes and student sharings



Class activities that promote student awareness of their own strengths



HCI-JSS Exchange Programme

School policies to support student development

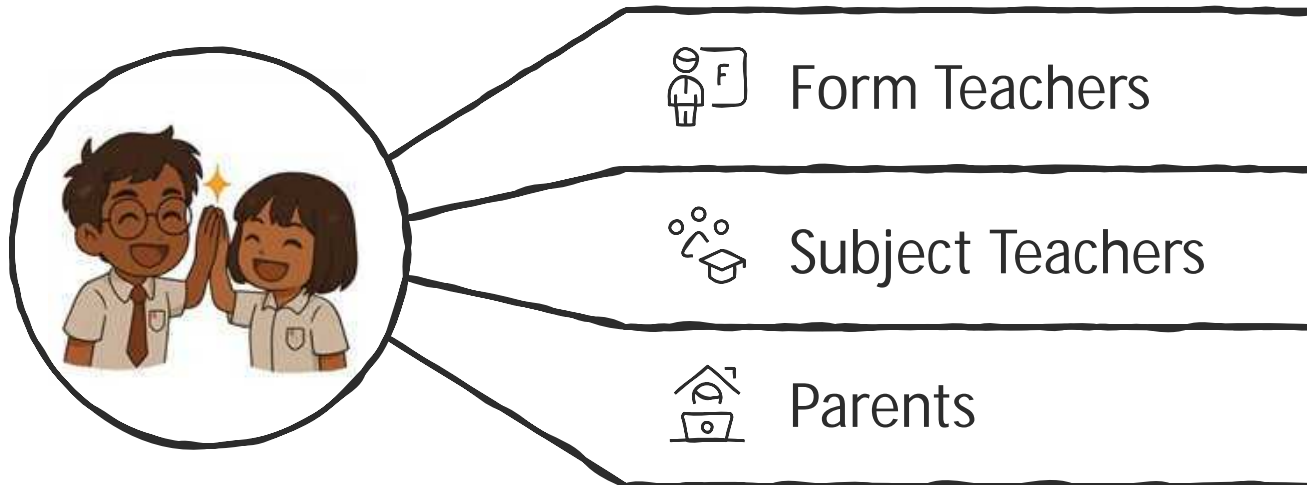
Refer to [Student Handbook](#)

- Absence from Weighted Assessments and Examinations
- Attendance and punctuality
- Attire and appearance
- Responsible use of PLDs

E-Student Handbook
@JSS Website



Working Hand in Hand for our Students' Purposeful Growth



Working Hand in Hand for our Students' Purposeful Growth

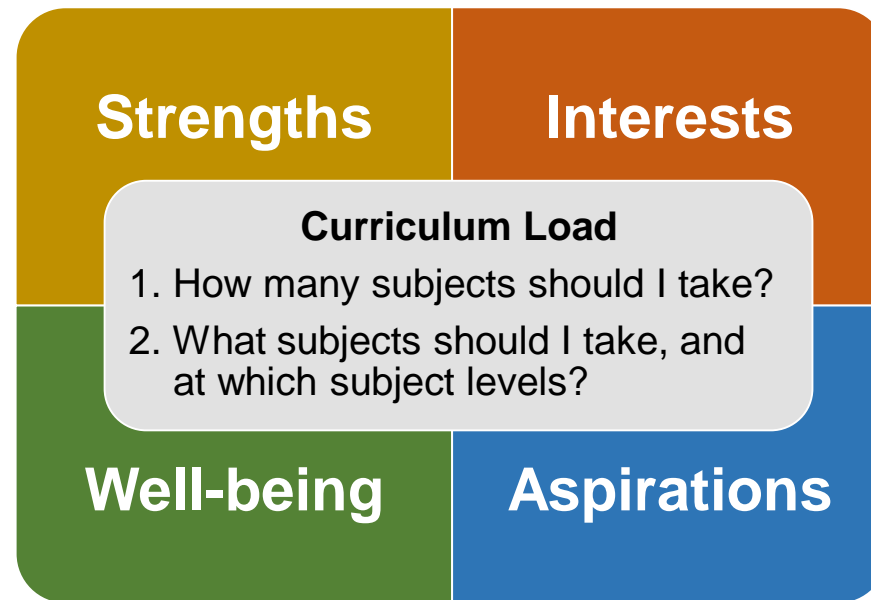


JSS PSG Whatsapp Group



What constitutes a **meaningful curriculum load**?

- In which subjects do I find myself grasping concepts quickly without needing extensive additional support?
- Which subject areas do I find myself demonstrating the most resilience in, when working on challenging academic tasks?
- How do I typically manage my current study workload and time?
- How much time do I need for rest, family, other commitments and social activities to maintain good mental and physical health?



- Which subjects am I interested in?
- Outside of academics, what personal interests would I like to pursue?
- Which post-secondary pathway am I aspiring for?
- Which course in a particular pathway do I hope to pursue?

Sharing on Progression Pathways

Understanding the post-secondary landscape



- 1. Overview of Post-Secondary Pathways**

- 2. Introduction to Post-Secondary Institutions**

- 3. Supporting your Child**

Singapore

Junior college admission criteria to change from L1R5 to L1R4 in 2028

With the implementation of L1R4 from the 2028 admission exercise, students will need to score 16 points or better across five subjects to get into junior college.



Students receiving their GCE O-Level results. (File photo: CNA/Marcus Mark Ramos)



Ang Hwee Min

06 Mar 2025 04:01PM
(Updated: 06 Nov 2025 02:10PM)



Set CNA as your preferred source on Google

Fast-track your higher degree: New pathways for post-polytechnic, ITE diploma holders

SMU Academy's new partnership with the five local polytechnics and the Institute of Technical Education enables a faster, more seamless pathway to postgraduate degrees



Learners with Singapore's post-polytechnic diplomas and ITE diplomas can now progress faster to postgraduate studies at SMU Academy.

PHOTO: SMU ACADEMY



Published Nov 21, 2025, 04:00 AM

Updated Nov 27, 2025, 03:01 PM



This sharing will cover:

- Overview of post-secondary pathways
- Aggregate score types
- Choosing a subject combination based on desired post-secondary pathways

This sharing will not cover:

- How aggregate scores are calculated
- Use of bonus points for admissions
- Admission exercises

Post-Secondary Pathways

under Full Subject-Based Banding

Revised
pathways
from 2028

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

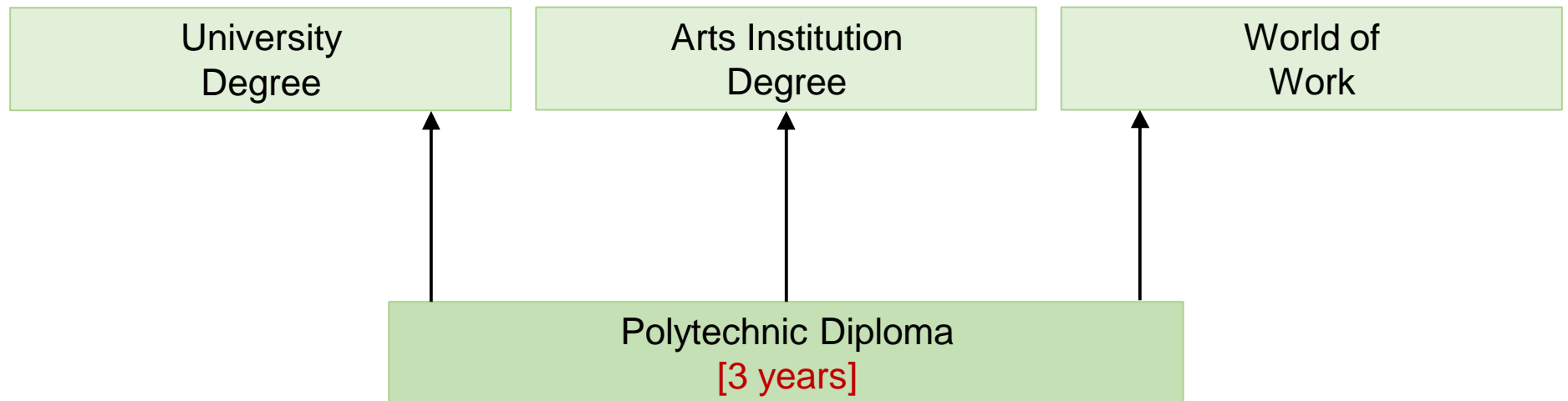
Source: <https://www.moe.gov.sg/api/media/433a1904-b166-437f-bcf6-0fc8b2abd8eb/subject-level-requirements-post-sec.pdf>



Polytechnics provide:

- ***hands-on, practice-based learning*** experience
- ***work attachments*** with industry partners (ranging from 6 weeks to 6 months)

Upon completion of Polytechnic Diploma:

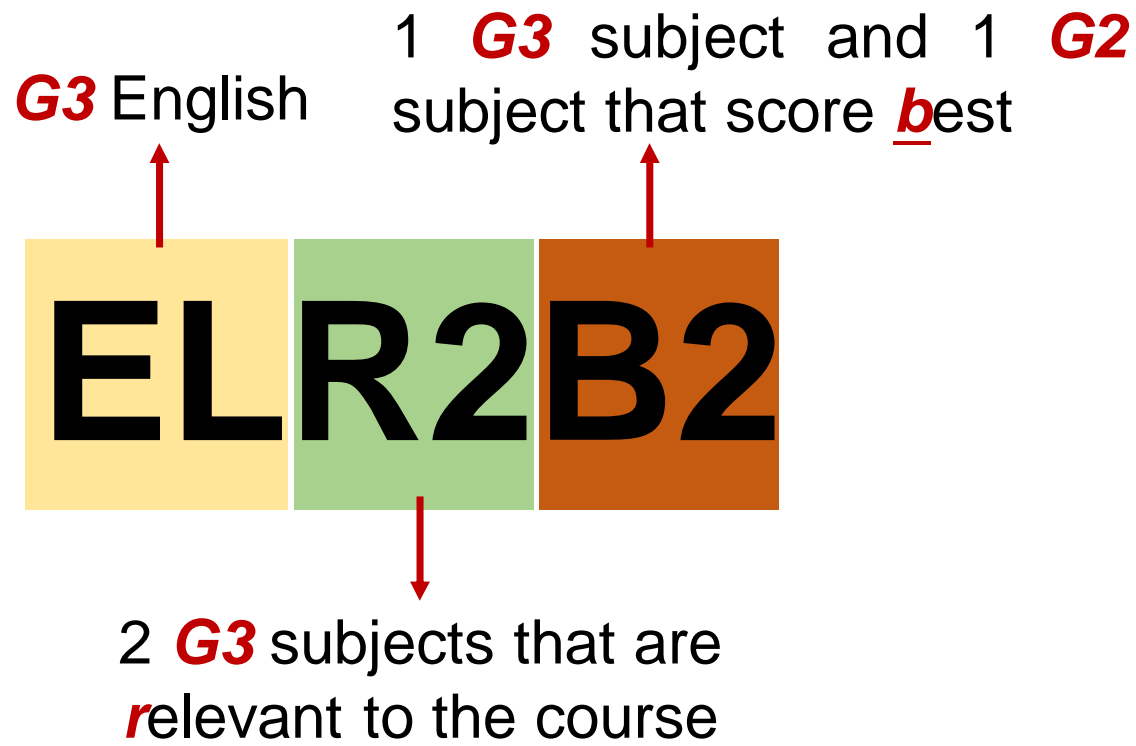


Overview of Polytechnics

Polytechnic Year 1

Aggregate score used:

Students taking at least	Polytechnic Year 1
5 G3 subjects	✓
4 G3 + 1 G2 subject	NEW ✓



To be eligible:

Students taking at least	Polytechnic Year 1
5 G3 subjects	✓
4 G3 + 1 G2 subjects	NEW ✓

1. net ***ELR2B2*** ≤ 22
2. meet the ***minimum entry requirement*** (MER) for the course – information available in mid-2027

Scan for more info



Each course uses **one of the aggregate types** below to assess course eligibility.

- ELR2B2-**A**
 - ELR2B2-**B**
 - ELR2B2-**C**
 - ELR2B2-**D**
- } the difference is in the subjects that are counted as the '**R**' subjects

**Students can check in mid-2027 for updated course information.*

Based on subjects offered in JSS in 2027:

	ELR2B2-A	ELR2B2-B
R1 subject (G3)	Art Combined Humanities Literature in Chinese Music	Additional Mathematics Mathematics
R2 subject (G3)	Mathematics Additional Mathematics Art MTL and Higher MTL NFS Literature in Chinese Principles of Accounts	Art Combined Humanities Literature in Chinese Music Principles of Accounts

Based on subjects offered in JSS in 2027:

	ELR2B2-C	ELR2B2-D
R1 subject (G3)	Additional Mathematics Mathematics	
R2 subject (G3)	Pure / Combined Sciences Computing NFS	Art Pure / Combined Sciences Computing NFS

Overview of Polytechnics

Polytechnic Year 1

Students interested to pursue polytechnic education are advised to do the following:

Step 1: Identify the ***courses*** that you are interested in

Step 2: Identify the ***course aggregate type*** for these courses

Step 3: Choose ***subject combinations*** that ***match the requirements***

Courses	Course Code	Aggregate Type
APPLIED SCIENCES		
Applied Chemistry	S64	ELR2B2-C
Specialisations:		
<ul style="list-style-type: none"> • Industrial Chemistry • Materials Science • Pharmaceutical Science 		
BUSINESS & MANAGEMENT		
Accountancy	S75	ELR2B2-B

Admission to Polytechnics

Joint Admission Exercise (**JAE**)
after SEC results release day

Early Admission Exercise (**EAE**)
before taking SEC examinations

Polytechnic Foundation Programme (**PFP**)

*upon passing
all PFP modules*

Poly Year 1

Overview of Polytechnics

Polytechnic Foundation Programme

- A ***one-year programme*** offering a practice-based ***preparatory pathway*** to polytechnic education.
- Students will spend a ***total of 4 years*** in a Polytechnic.
- Students are admitted into PFP in ***three broad clusters***:
 - Sciences
 - Design, Engineering and Technology (DET)
 - Humanities, Art, Media and Business (HAMB)

Overview of Polytechnics

Polytechnic Foundation Programme

- Students are admitted into PFP in *three broad clusters*:
 - Sciences
 - Design, Engineering and Technology (DET)
 - Humanities, Art, Media and Business (HAMB)

PFP is an ***alternative entry point*** into Polytechnics.

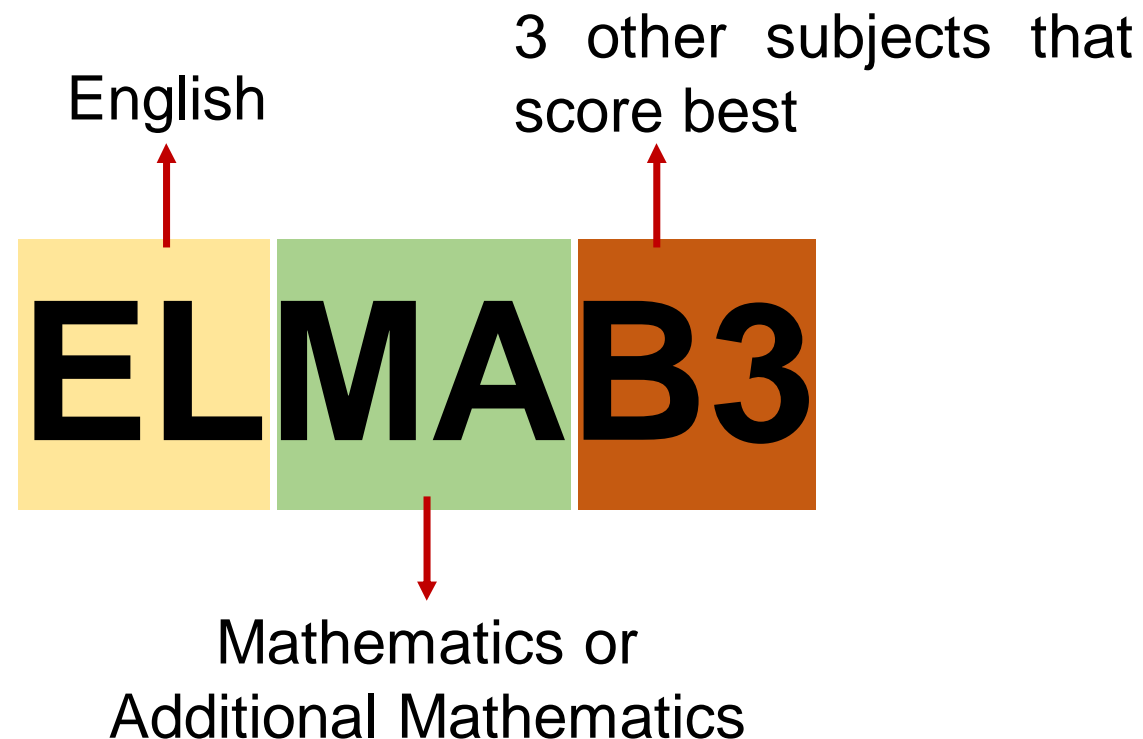
The additional year will also ***allow more time for exploration and exposure*** in different areas within field of interest before deciding on course specialisation.

Overview of Polytechnics

Polytechnic Foundation Programme

Aggregate score used:

Students taking at least	Polytechnic Foundation Programme (PFP)
5 G3 subjects	NEW ✓
4 G3 + 1 G2 subjects	NEW ✓
5 G2 subjects	✓



Overview of Polytechnics

Polytechnic Foundation Programme

To be eligible:

1. gross ***ELMAB3*** ≤ 12
2. meet the ***minimum entry requirement*** (MER) for the cluster (or sub-cluster) – information available in mid-2027

Students taking at least	Polytechnic Foundation Programme (PFP)
5 G3 subjects	NEW ✓
4 G3 + 1 G2 subjects	NEW ✓
5 G2 subjects	✓

Overview of Polytechnics

Polytechnic Foundation Programme

Science Cluster

DET Cluster

HAMB Cluster

Subject	Minimum required grade	Subject	Minimum required grade	Subject	Minimum required grade
English Language	3	English Language	3	English Language	3
Mathematics / Additional Mathematics	3	Mathematics / Additional Mathematics	3	Mathematics / Additional Mathematics	3
Any 1 relevant subject: <ul style="list-style-type: none"> Design and Tech Food and Nutrition / Nutrition and Food Science Combined Science 	3	Any 1 relevant subject: <ul style="list-style-type: none"> Design and Tech Food and Nutrition / Nutrition and Food Science Combined Science 	3	Any 1 relevant subject: <ul style="list-style-type: none"> Art Geography History Combined Humanities Literature in English POA 	3
Any other 2 subjects, excluding CCA	4	Any other 2 subjects, excluding CCA	4	Any other 2 subjects, excluding CCA	4



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Introduction to PSEIs

Junior Colleges (JC) & Millenia Institute (MI)

Post-Secondary Pathways under Full Subject-Based Banding

**Revised
pathways
from 2028**

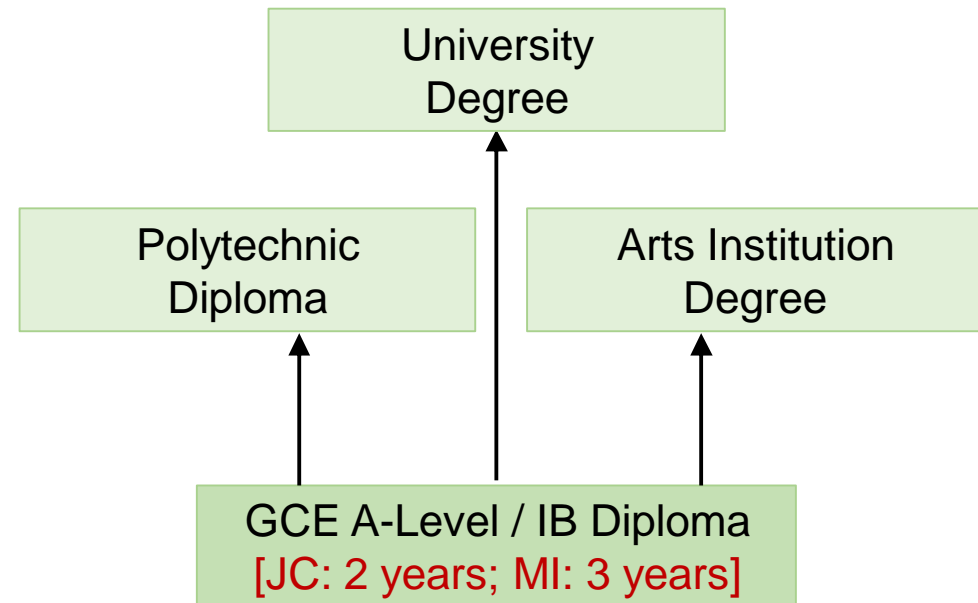
Students taking at least	POST-SEC PATHWAYS							
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5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Overview of JC/MI

JCs/MI prepare students for:

- ***GCE A-Level*** examinations, or
- ***International Baccalaureate (IB)*** diploma, offered only at ACS (Independent) and St Joseph's Institution



Students taking at least	Millennia Institute	Junior College
5 G3 subjects	✓	NEW ✓

Scan for more info



https://www.moe.gov.sg/jss28

Aggregate score used:

English
Higher MTL

L1R4

	Subjects
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities , Mathematics or Science
R4	Any 1 best-scoring subject

Students taking at least	Millennia Institute	Junior College
5 G3 subjects	✓	NEW ✓

To be eligible:

- gross **$L1R4 \leq 16$** (for JCs) or **$L1R4 \leq 20$** (for MI)
- meet the ***subject-specific grade requirements***

Scan for more info



<https://www.moe.gov.sg/api/media/433a1904-b166-437f-bcf6-0fc8b2abd8eb/subject-level-requirements-post-sec.pdf>

Students interested to pursue a **Science course** in JC/MI are to consider the following:

- 1. Choosing Pure Sciences combinations**, as H2 Science subjects assume that you have **knowledge and understanding of the Pure Sciences**.
- 2. Choosing Additional Mathematics**, as H2 Mathematics assume that you have knowledge and understanding of Additional Mathematics.



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Supporting Your Child's Education & Career Journey



Supporting Your Child



Education and Career Guidance (ECG) aims to help students to:

- be more aware of his/her **values, interests, personality, skills and strengths (V.I.P.S)**
- develop the dispositions of **resilience, adaptability and lifelong learning** so as to be able to navigate education and career pathways purposefully

Supporting Your Child



Who am I?

Support your child in discovering his/her **strengths** and **V.I.P.S.**



Where do I want to go?

Encourage your child to find out more about the various **education pathways** and the **world of work**



How do I get there?

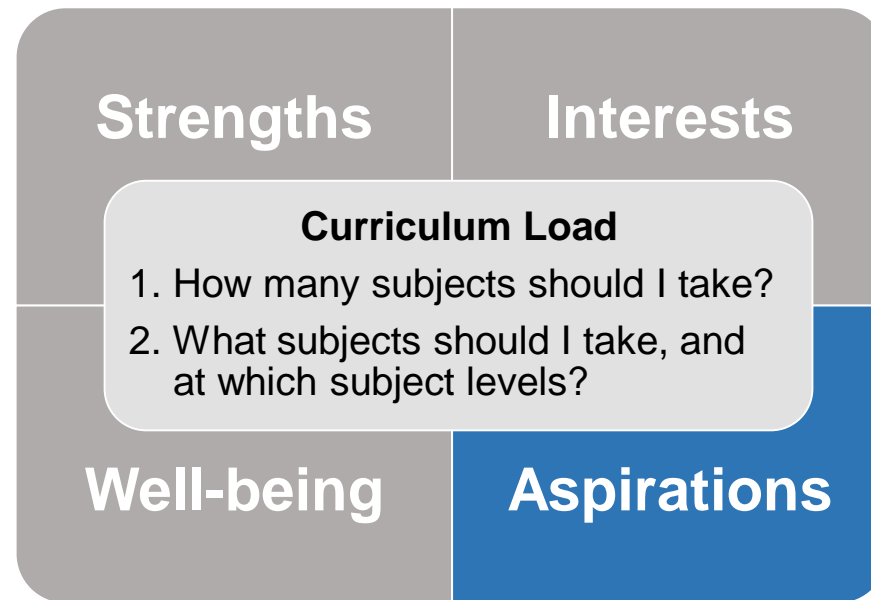
Support your child in developing **future-ready skills** and embracing a **life-long learning attitude**

- support your child's participation in activities which can help them learn more about themselves and build their portfolio
- support your child in exploring different education and career pathways aligned to their interests and strengths
- encourage your child to be open-minded to new options and consider alternative plans
- support your child in identifying ways to take positive steps towards fulfilling their goals and plans
- affirm your child's efforts and resilience
- encourage your child to reframe setbacks as learning opportunities



Considerations for what constitutes a *meaningful curriculum load* for 2027

- In which subjects do I find myself grasping concepts quickly without needing extensive additional support?
- Which subject areas do I find myself demonstrating the most resilience in, when working on challenging academic tasks?
- How do I typically manage my current study workload and time?
- How much time do I need for rest, family, other commitments and social activities to maintain good mental and physical health?



- Which subjects am I interested in?
- Outside of academics, what personal interests would I like to pursue?
- Which post-secondary pathway am I aspiring for?
- Which course in a particular pathway do I hope to pursue?

Want to speak to the ECG Counsellor?

In JSS every Mon and Wed

Make an appointment by:

- 1) clicking on this weblink (<https://go.gov.sg/jss-ecg>)
- 2) scanning this QR code
- 3) emailing to: ivy_nyam_lee_chin@schools.gov.sg



<https://go.gov.sg/jss-ecg>



<https://go.gov.sg/full-sbb-microsite>

Scan to explore the Full SBB microsite!



<https://for.edu.sg/mysfsec>

Scan for the MySkillsFuture website!



<https://for.edu.sg/moeschfinder>

Scan for the SchoolFinder website!



<https://for.edu.sg/coursefinder/moe>

Scan for the CourseFinder website!



<https://for.edu.sg/ecgtipsforparents>

Scan for some ECG tips for parents!

Overview of Subject Option Exercise

Subject Combination D to G (at least 5 G3 subjects)



Objectives of this briefing:

1. To help our students choose an Upper Secondary subject combination based on their interests, strengths and aspirations;
2. To better understand the requirements and demands of the various subject combinations offered

Together, we can work together to help our students make an informed choice.



Outline of the briefing:

1. Subjects Offered
2. Subject Combinations and the Minimum Subject Levels
3. Subject Allocation Criteria
4. Subject Options Exercise (SOE) Timeline

Subjects Offered and Subject Combinations PDF



<https://go.gov.sg/jss-subject-combi>

1. Subjects Offered

2027 Sec 3 G3 Subjects Offered – Overview

Languages	Mathematics	Humanities	Sciences	Applied Studies	Others
<ul style="list-style-type: none"> • English Language • Mother Tongue Language • Higher Mother Tongue Language 	<ul style="list-style-type: none"> • Mathematics • Additional Mathematics 	<ul style="list-style-type: none"> • Social Studies with either: <ul style="list-style-type: none"> ➤ Elective Geography ➤ Elective History ➤ Elective Literature in English • History^{NEW!} • Literature in Chinese 	<ul style="list-style-type: none"> • Chemistry • Biology • Physics • Science (Chemistry, Biology) • Science (Physics, Chemistry) 	<ul style="list-style-type: none"> • Nutrition and Food Science 	<ul style="list-style-type: none"> • Computing • Principles of Accounts • Art^{NEW!} • STEM Elective^{NEW!}

2027 Sec 3 G3 Subjects Offered

Subjects	Code	Cat	G1	G2	G3	Subject Requirements
English Language	EL	L1	✓	✓	✓	Students to be offered these subjects at the same subject level unless they meet the criteria for these subjects to be offered at a More Demanding Level (MDL) at the end of the year.
Mother Tongue Languages	MTL	OTH	✓	✓	✓	
Mathematics	MA	MA	✓	✓	✓	
Science (Chem, Bio)	SC (C, B)	SC		✓	✓	
Science (Phy, Chem)	SC (P, C)	SC		✓	✓	
Social Studies, Elective Geography	SS, EG	HUM		✓	✓	
Social Studies, Elective History	SS, EH	HUM		✓	✓	
Social Studies, Elective Literature in English	SS, E.LIT	HUM			✓	

HUM	Humanities
MA	Mathematics
SC	Science
OTH	Others

2027 Sec 3 G3 Subjects Offered (with criteria)

Subjects	Code	Cat	G1	G2	G3	Subject Requirements
Additional Mathematics	AM	MA			✓	At least 4 subjects at G3 (EL, MA, SC, HUM) Strong foundation in S2 Mathematics G3
Chemistry	CHEM	SC			✓	At least 5 subjects at G3 (EL, MA, SC, HUM1, HUM2) Strong foundation in S2 Science G3 and S2 Mathematics G3
Biology	BIO	SC			✓	
Physics	PHY	SC			✓	
Literature in Chinese	LIT CL	HUM			✓	At least 5 subjects at G3 (EL, MA, SC, HUM1, HUM2) Strong foundation in S2 Chinese Language G3
History ^{NEW!}	HIS	HUM			✓	At least 5 subjects at G3 (EL, MA, SC, HIS, HUM) Strong foundation in S2 History G3 and has taken either S2 Geography G3 or S2 Literature in English G3

2027 Sec 3 G3 Subjects Offered (with criteria)

Subjects	Code	Cat	G1	G2	G3	Subject Requirements
Higher Mother Tongue Language	HMT	OTH			✓	At least 5 subjects at G3 (EL, MA, SC, HUM1, HUM2) Strong foundation in S2 Mother Tongue Language G3
Principle of Accounts	POA	OTH		✓	✓	G3: At least 4 subjects at G3 (EL, MA, SC, HUM) Good performance in S2 English Language G3 and Math G3
Computing	COM	OTH	✓		✓	G3: At least 5 subjects at G3 (EL, MA, SC, HUM1, HUM2) To be offered to students taking Physics or Sci (Phy, Chem) Strong foundation in S2 Math G3 and English Language G3
Art ^{NEW!}	ART	OTH		✓	✓	Placement to G2 Art: Competent (60 to 69 marks) Placement to G3 Art: Proficient (≥ 70 marks)
Design and Technology	D&T	OTH	✓	✓		Placement to G2 D&T/ NFS: Competent (≥ 60 marks)
Nutrition and Food Science	NFS	OTH	✓	✓	✓	Placement to G3 NFS: Proficient (≥ 70 marks)

2027 Sec 3 G3 Subjects Offered (with criteria)

Subjects	Code	Cat	G1	G2	G3	Subject Requirements
STEM Elective ^{NEW!}	STEM	-				<p>Non-examinable subject.</p> <ol style="list-style-type: none"> Offered to students eligible for Subject Combinations C, D and E. Demonstrated strong attitude and aptitude in ALP, as reflected in teachers' recommendations Good performance in the S2 ALP project (Makerfaire) Demonstrated keen interest in STEM, with active participation in related STEM activities

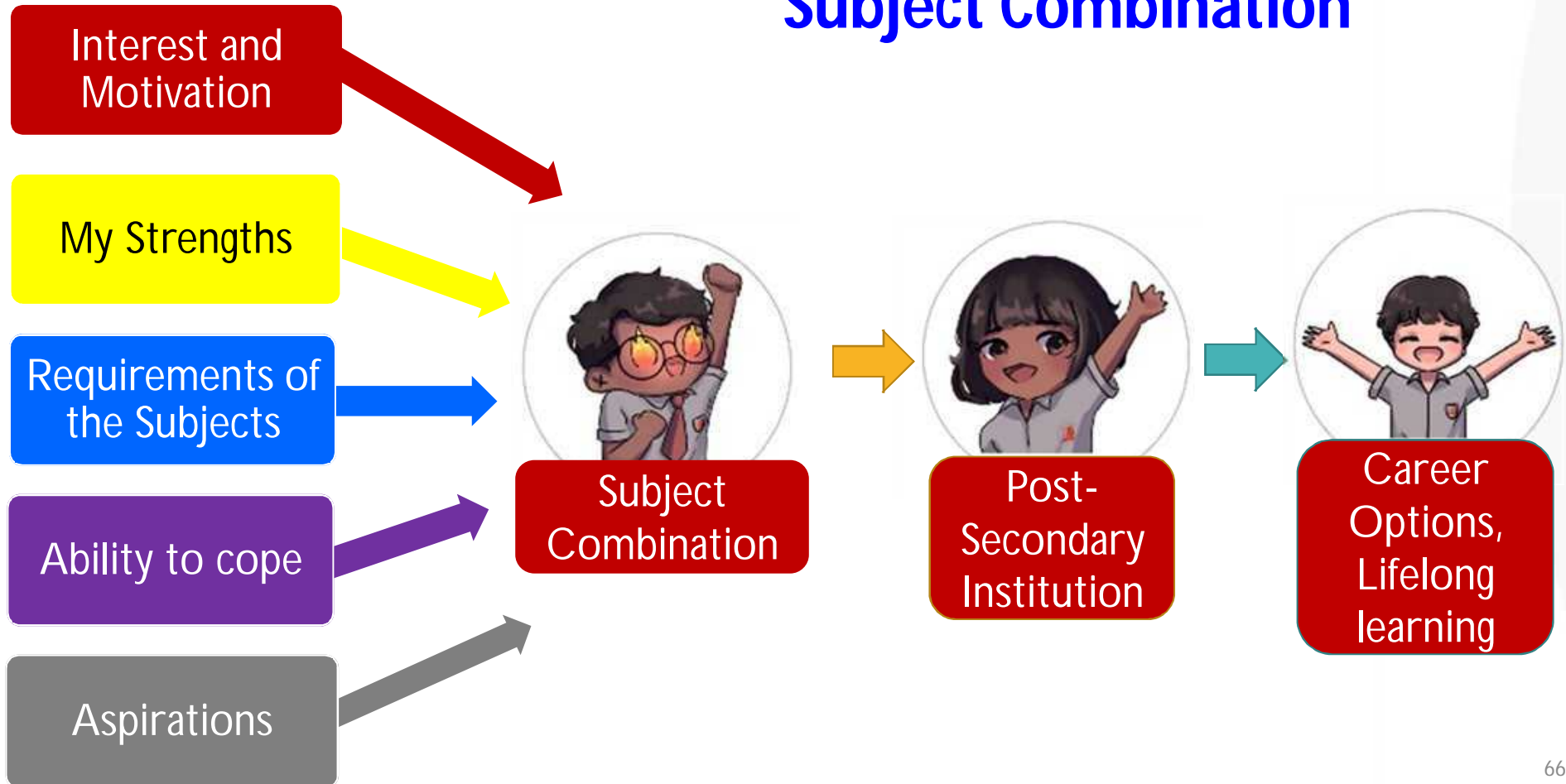
2. Subject Combinations and the Minimum Subject Levels

Subject Combinations – dependent on Post-Sec pathways

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Considerations for your Subject Combination



2027 Subject Combinations

No. of Subjects	Subject Combination	A	B	C	D	E	F	G
	Minimum Subject Numbers and Levels	4 G1	4 G1	5 G2	5 G3	5 G3	5 G3	5 G3
1	English	o EL G1/ G2/ G3	o EL G1/ G2/ G3	o EL G2/ G3	o EL G3	o EL G3	o EL G3	o EL G3
2	Mother Tongue Language	o MTL G1/ G2/ G3	o MTL G1/ G2/ G3	o MTL G1/ G2/ G3	o MTL G1/ G2/ G3	o MTL G1/ G2/ G3	o MTL G1/ G2/ G3	o MTL G1/ G2/ G3
3	Mathematics	o MA G1/ G2	o MA G1/ G2	o MA G2/ G3	o MA G3	o MA G3	o MA G3	o MA G3
4	Science	o SC G1 o SC (P, C) G2/ G3 o SC (C, B) G2/ G3	o SC G1 o SC (P, C) G2/ G3 o SC (C, B) G2/ G3	o SC (P, C) G2/ G3 o SC (C, B) G2/ G3	o SC (P, C) G3 o SC (C, B) G3	o SC (P, C) G3 o SC (C, B) G3	o CHEM G3	o CHEM G3
5	Humanities	o SS, HEMs G1* AND o COM G1	o SS, EG G2 o SS, EH G2	o SS, EG G2/ G3 o SS, EH G2/ G3 o SS, E.LIT G3	o SS, EG G3 o SS, EH G3 o SS, E.LIT G3	o SS, EG G3 o SS, EH G3 o SS, E.LIT G3	o SS, EG G3 o SS, EH G3 o SS, E.LIT G3	o SS, EG G3 o SS, EH G3 o SS, E.LIT G3
6	Electives / 2 nd Humanities / 2 nd Science	o EBS G1 o D&T G1/ G2 o NFS G1/ G2/ G3	o EBS G1 o D&T G1/ G2 o NFS G1/ G2/ G3	o ART G2/ G3 o D&T G2 o NFS G2/ G3 o POA G2/ G3	o ART G3 o COM G3 o HIS G3 o LIT CL G3 o NFS G3 o POA G3	o ART G3 o COM G3 o HIS G3 o LIT CL G3 o NFS G3 o POA G3	o PHY G3 o BIO G3	o PHY G3 o BIO G3
7	Additional Mathematics / Elective			o STEM*	o STEM*	o AM G3	o AM G3	o AM G3
7 + 1	Electives / 2 nd Humanities					o STEM*		o COM G3 o LIT CL G3

2027 Subject Combinations and the Minimum Subject Levels

- A total of 7 subject combinations
- 4 combinations are for students taking at least 5 G3 subjects including the core subjects EL, MA, SC, HUM

Subject Combination	A	B	C	D	E	F	G
Minimum Subject Numbers and Levels	4 G1	4 G1	5 G2	5 G3	5 G3	5 G3	5 G3
No. of Subjects	6	6	6	6	7	7	7+1
				Combined Science		Pure Sciences	

- The Minimum Subject Levels will include the offering and taking of subjects at a More Demanding Level (MDL) at the end of the year.

2027 Subject Combinations and the Minimum Subject Levels

Subject No.	Subject Combination <u>Minimum Subject Numbers and Levels</u>	D	E
		5 G3	5 G3
1	English	○ EL G3	○ EL G3
2	Mother Tongue Language	○ MTL G1/ G2/ G3	○ MTL G1/ G2/ G3
3	Mathematics	○ MA G3	○ MA G3
4	Science	○ SC (P, C) G3 ○ SC (C, B) G3	○ SC (P, C) G3 ○ SC (C, B) G3
5	Humanities	○ SS, EG G3 ○ SS, EH G3 ○ SS, E.LIT G3	○ SS, EG G3 ○ SS, EH G3 ○ SS, E.LIT G3
6	Electives / 2 nd Humanities / 2 nd Science	○ ART G3 ○ COM G3 ○ HIS G3 ○ LIT CL G3 ○ NFS G3 ○ POA G3	○ ART G3 ○ COM G3 ○ HIS G3 ○ LIT CL G3 ○ NFS G3 ○ POA G3
7	Additional Mathematics / Elective	○ STEM [‡]	○ AM G3
7 + 1	Elective		○ STEM [‡]

For subjects highlighted in green, students are to choose only **one** subject

Combined science

[‡]STEM Elective is a school-based elective and is a non-examinable subject. Offered to eligible students only.

Additional Math STEM Elective

2027 Subject Combinations and the Minimum Subject Levels

Subject No.	Subject Combination	Minimum Subject Numbers and Levels	
		F	G
1	English	5 G3	5 G3
2	Mother Tongue Language	5 G3	5 G3
3	Mathematics	5 G3	5 G3
4	Science	5 G3	5 G3
5	Humanities	5 G3	5 G3
6	Electives / 2 nd Humanities / 2 nd Science	5 G3	5 G3
7	Additional Mathematics	5 G3	5 G3
7 + 1	Electives / 2 nd Humanities		5 G3

For subjects highlighted in green, students are to choose only **one** subject

Pure science

8th subject (only for top ~10% of students in the cohort)

3. Subjects Allocation Criteria

2027 Sec 3 Subjects Allocation Criteria

The allocation of every student's subject combination will be based on:

Merit

- **Each student's overall academic performance and the requisite subject results** with preference for **distinctions** (>70%) in subjects that require a **strong foundation**

Aptitude and Attitude

- Demonstrated **interest, readiness** and **engagement** during lessons in the relevant subject, based on **feedback** from subject teacher(s)

Capacity considerations

- **Availability of resources** (e.g. teachers, venues, timetabling) to ensure a conducive and safe learning environment, including **manageable class sizes**

4. Subject Options Exercise (SOE) Timeline

Timeline for the 2026 Subject Options Exercise (SOE)

Date	Activity
T2 W4 16 Apr, Thu	SOE Briefing for S2 Students (Assembly)
T2 W7 8 May, Fri	S2 Meet-the-Parents and SOE Briefing
T4 W1 18 Sep, Fri	SOE Parent Notification to Parents via Parent Gateway
T4 W5 20 Oct, Tue	SOE Technical Briefing for S2 Students
T4 W6 23 Oct, Fri to 27 Oct, Tue	SOE Form Opening Date Range

New Subject Offerings

History & STEM Elective



WHY STUDY HUMANITIES?

Understanding people. Questioning the world. Shaping the future.



WHY IT MATTERS



Make sense of the world around you and current events.



Foster empathy, respect and a sense of social justice.



Appreciate our past to make better decisions for the future.



Communicate effectively and work collaboratively.

UNDERSTAND PEOPLE & CULTURES



Gain insight into different cultures, histories and perspectives.

THINK CRITICALLY & QUESTION DEEPLY



Analyse information, evaluate evidence and see multiple sides of every issue.

BUILD ESSENTIAL SKILLS



Develop skills in writing, research, communication, analysis and reasoning.

PREPARES YOU FOR MANY POSSIBILITIES



Further studies in diverse disciplines



Careers in media, law, education, public service and more



Understand people and work well with others



Solve problems and think creatively



Be an informed citizen and make a positive impact



Adapt, innovate and lead in a changing world



HUMANITIES HELP US UNDERSTAND OURSELVES AND OTHERS SO WE CAN BUILD A BETTER FUTURE TOGETHER.

From 2028 JAE

L1R5 → **L1R4**

The qualifying threshold for JC eligibility will be revised from **L1R5 ≤ 20** to **L1R4 ≤ 16**

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	



HISTORY SYLLABUS



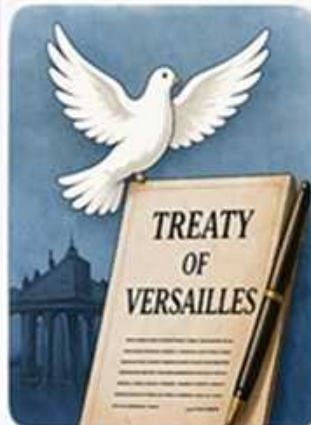
PAPER 1: 1870s–1942

FROM EUROPEAN DOMINANCE TO WORLD WAR II

1 EUROPEAN CONTROL IN SOUTHEAST ASIA



2 AFTER WORLD WAR I



3 RISE OF AUTHORITARIAN REGIMES



4 WAR IN EUROPE AND ASIA-PACIFIC





PAPER 2: 1940s–1991

THE COLD WAR AND DECOLONISATION

1 END OF WORLD WAR II



2 THE COLD WAR



3 COLD WAR OUTSIDE EUROPE



4 DECOLONISATION IN SOUTHEAST ASIA



5 END OF THE COLD WAR



KEY THEMES

- Power & control
- Ideas & ideologies
- Conflict & change
- Independence & nation-building



SKILLS YOU'LL BUILD

- Source analysis
- Chronology
- Cause & consequence
- Evaluation & perspectives



WHAT YOU'LL STUDY

- Colonialism
- World Wars
- Authoritarianism
- The Cold War
- Decolonisation



WHY IT MATTERS



Understand the past.
Make informed choices.
Shape the future.

What pathways are available for JSS students who have developed strong interests in ALP skills like Design Thinking, coding and 3D printing, as they progress to upper secondary?



JSS DESIGNED CURRICULUM

Purposefully designed to develop 21st Century Competencies through authentic learning experiences that are meaningful, relevant and future-oriented.



DEEP LEARNING



REAL-WORLD CONNECTIONS



INTERDISCIPLINARY APPLICATION



VALUES-DRIVEN LEADERSHIP



THE BANI WORLD



BRITTLE



ANXIOUS



NONLINEAR



INCOMPREHENSIBLE

STUDENT OUTCOMES
Every Student A Success Story

Adaptive Thinker

- *Curious*, open to diverse perspectives and contexts.
- *Cognitively flexible*, responds nimbly

Confident Person

- Keen *awareness* of one's own strengths and potential
- *Courageous*, voicing and exchanging ideas spontaneously, *responsibly* and *respectfully*

Persevering Learner

- *Determined*, takes calculated risks and persists through failure
- *Reflective*, has the will to act and to strive for excellence

Concerned Citizen


- *Empathetic and caring*, committed to the betterment of our community
- *Rooted* to Singapore, when engaging with global and social issues.

DESIGN THINKING APPROACH, INTERDISCIPLINARY

Empowering students to think critically, be inventive and solve real-world problems through an iterative and empathetic process.

EMPATHISE
Understand people and their needs

DEFINE
Identify the right problem to solve



TEST
Evaluate, learn and improve

IDEATE
Generate many ideas and possibilities

PROTOTYPE
Create and with solutions

COLLABORATE • INNOVATE • IMPACT

JSS STEM ELECTIVE

AIMS TO:

01 DEVELOP 21ST CENTURY COMPETENCIES

particularly critical and inventive thinking



02 STRENGTHEN STEM LITERACY

through real-world, localised problem contexts



03 PROVIDE EXPOSURE TO

engineering design, data thinking, and computational thinking without being syllabus-heavy



OUR GOAL:

Empowering every student to think critically, solve real-world problems and create meaningful solutions for a better future.



Why Choose This Elective?

Become a Creator of Smart Solutions: Moving beyond written assessment, this elective prioritizes future-readiness by developing competencies that align with students' post-secondary aspirations.

Freedom to Experiment: Students are given the freedom to imagine possibilities and experiment in an environment where innovation and risk-taking are encouraged.

Industry Connection: Gain possible unique exposure through industry awareness sessions, vendor workshops, and work attachments with industry partners



What will students be experiencing?



5-MINUTE PARENT & CHILD DISCUSSION TIME





*Scan the QR Code to submit questions for the
Panel Discussion*

<https://go.gov.sg/jss2026s2mtp>



Please scan the QR Code to submit questions



**Please Give Us
Your Feedback 😊**