

Secondary 2

Meet the Parents (MTP) & Subject Option Exercise (SOE) Panel Discussion



*Scan the QR Code to
submit questions for
the Panel Discussion*



Programme Flow – 6.00pm to 7.45pm @ Pulse

Sharing by ECG Counsellor, Mr Russell Cheong

Welcome by Vice Principal, Mdm Julia Ler

Sharing by Year Head, Mr Aaron Tang

Overview of Subject Option Exercise, Mr Ooi Wei Yong

Parent and Child Discussion #1

Panel Discussion – Question and Answer Segment

Parent and Child Discussion #2

The Post-Secondary Landscape

Mr Russell Cheong
ECG Counsellor

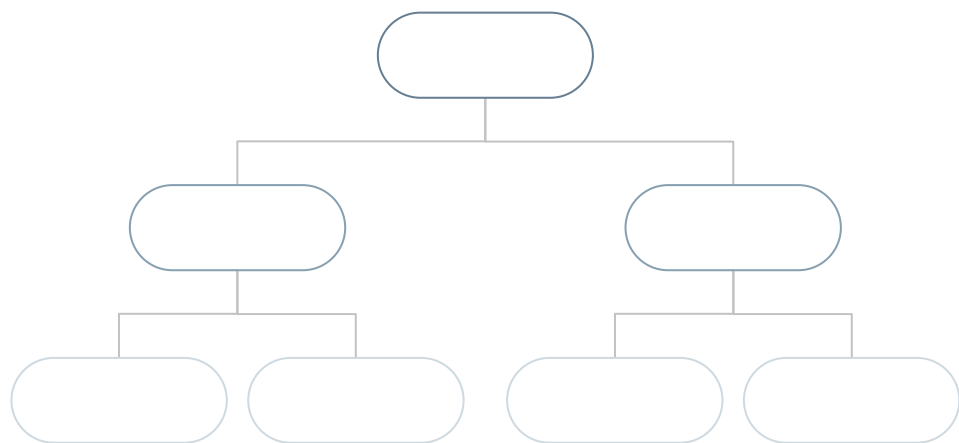


Today's Sharing

1. What is ECG?
2. Making Informed Decisions
3. Post-Secondary Education Landscape & Pathways
4. Supporting Your Child's Aspirations



What is ECG?



What is ECG? (Education & Career Guidance)



Equip your child with knowledge, skills and values to make informed decisions

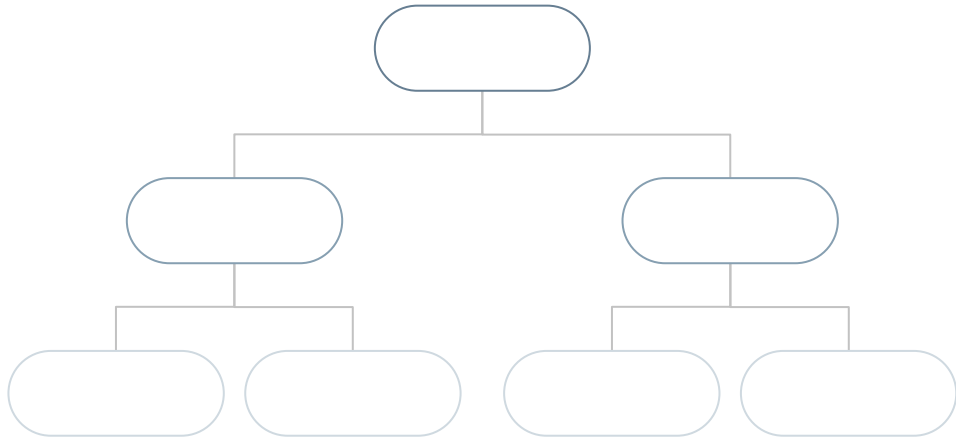


Help your child to successfully transit from secondary school to further education or work



Prepare your child to manage his/ her career pathways and lifelong learning

Making Informed Decisions



THE 3 KEY ECG QUESTIONS

WHO AM I?

Discovering Purpose

What are your
Values, Interests,
Personality &
Strengths (VIPS)



WHERE DO I WANT TO GO?

Exploring Opportunities

What are the
post-secondary options?

HOW DO I GET THERE?

Staying Relevant

What are your plans
to reach your goals?



MYSKILLSFUTURE



<https://go.gov.sg/mysfsec>



<https://go.gov.sg/mysfsec>

MYSKILLSFUTURE

Know Yourself

- Self-Assessment Tools
- Search Job Roles by RIASEC Code

World of Work

- Industry Landscapes
- Learn About Job Roles

Education Guide

- Explore Education Institutions, Courses
- Calendar of Events

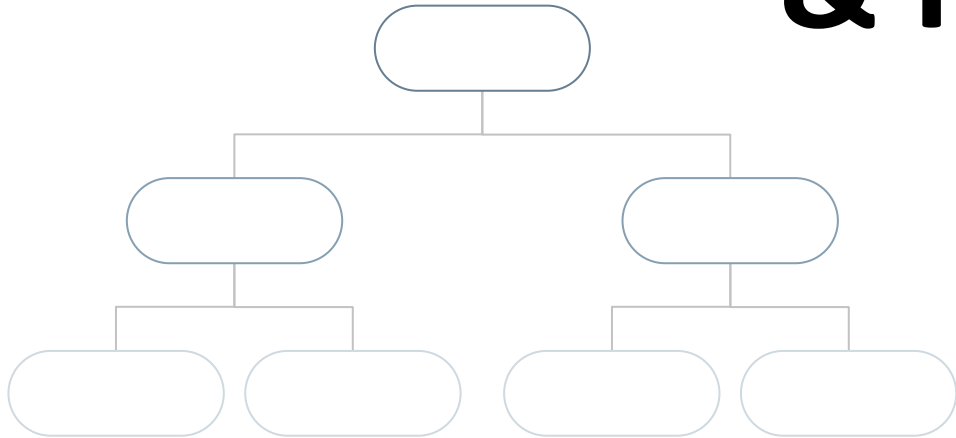


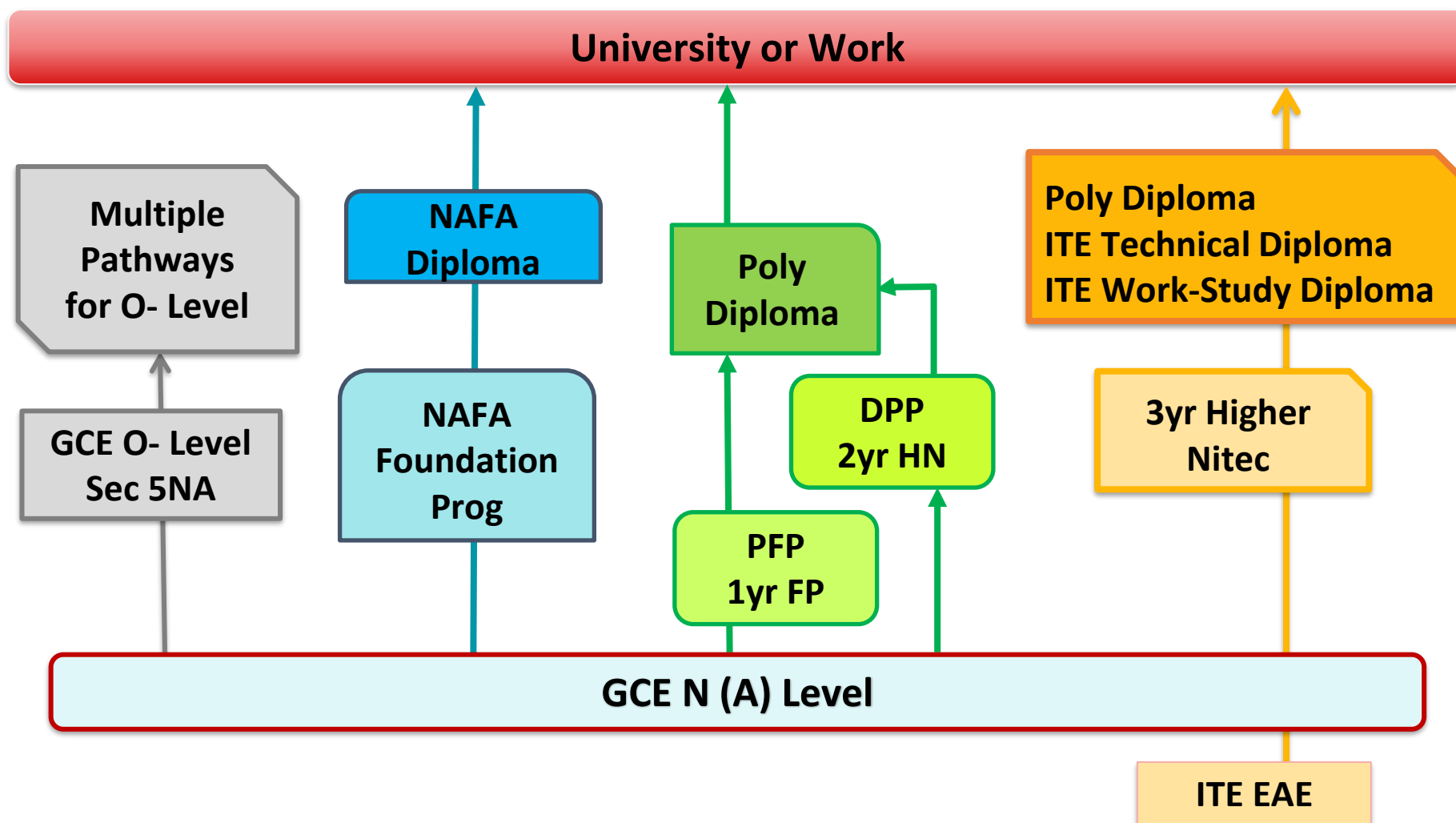
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Post-Secondary Education Landscape & Pathways



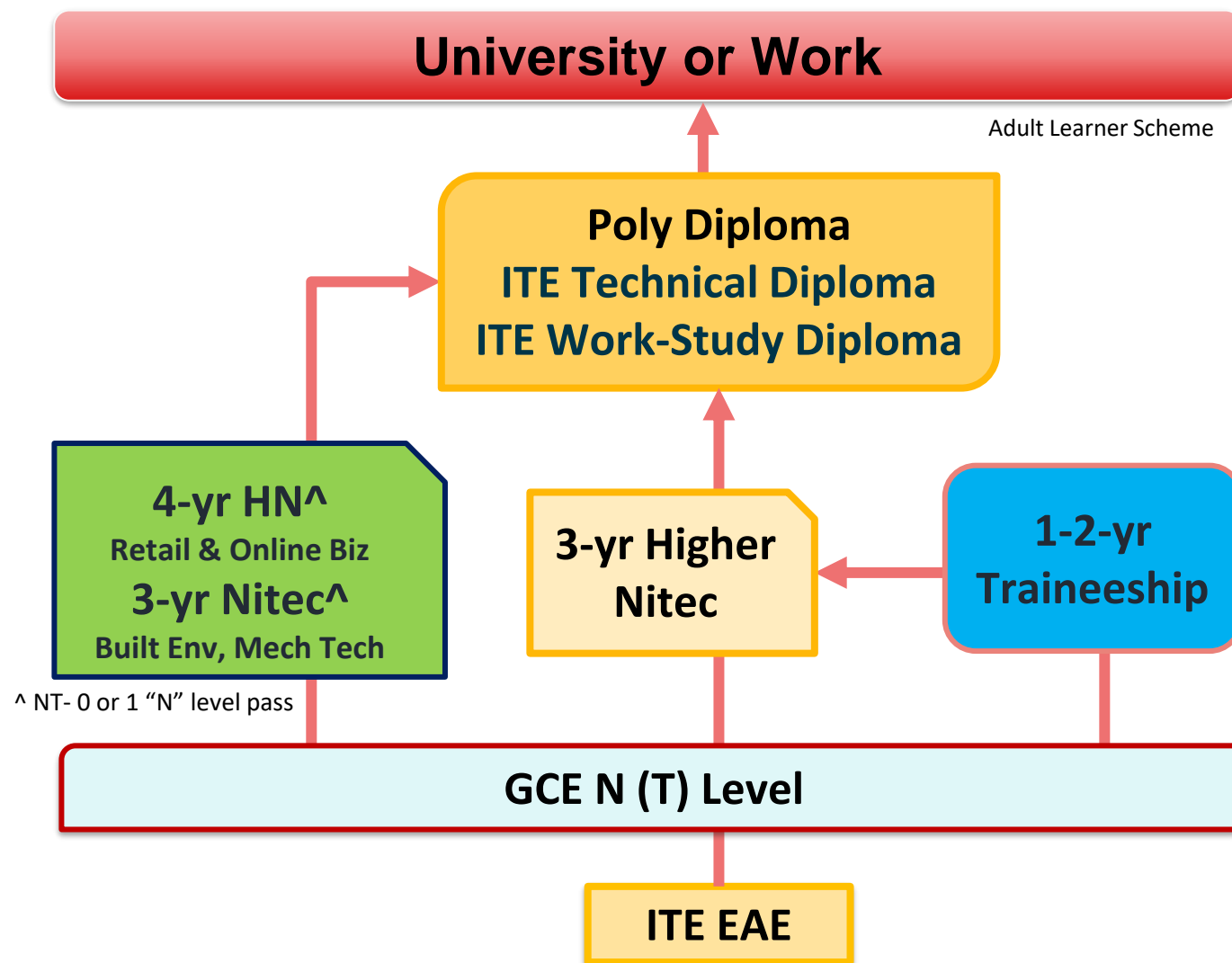


ITE Work-Study Diploma 2.5yr
40 courses (1000)
→ NTU, SIT, SUSS, SUTD, UAS

ITE Technical Diploma 2yr
6 courses (100)
→ NTU, SIT, SUSS
Institut Lyfe, France.

EHL Hospitality Business School, Switzerland.
Universities of Applied Sciences, Germany.

1. Culinary Arts
2. Machine Technology
3. Automotive Engineering
4. Civil & Structural Engineering
5. Beauty & Wellness Management 2.5yr
6. Hospitality & Hotel Management 2.5yr



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UPDATES: Poly & ITE

Poly PFP Cluster-Based Admission (AY2026)

- 1) Sciences, 2) Engineering & Tech,
- 3) Humanities, Design & Media, Business

ITE 2-year Nitec Courses (AY2026)

Cease of 2-year Nitec courses
(transition to 3-year Higher Nitec courses)

ITE Entry Requirements for Polytechnic (AY2027)

1. Higher Nitec GPA ≥ 2.5 → Eligible to apply for Poly Year 1
2. Higher Nitec GPA ≥ 3.5 → Guaranteed Poly Year 1

Polytechnics



- Provide **hands-on, practice-based** learning experience
- Equip students with **industry-relevant skills and competencies** that will prepare them well for the workforce
- **Work attachments** with industry partners (ranging from 6 weeks to 6 months)

Polytechnics

A. Applied Sciences



B. Built Environment



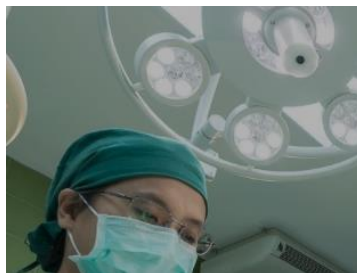
C. Business & Mgt



D. Engineering



E. Health Sciences



F/G. Humanities



H. Information & Digital Technologies



I. Maritime Studies



J. Media & Design



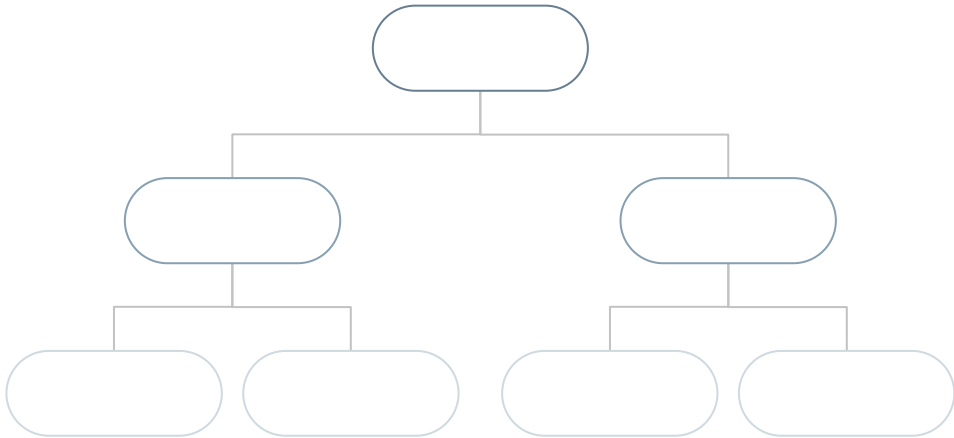
- Courses are broadly grouped into **9 Course Clusters** with a total of **198 courses** spread across five polytechnics
- Polytechnic graduates can apply to **university** for further studies based on their diploma qualifications

Institute of Technical Education (ITE)

- Offer **technical education** to students who excel in practical learning, with a variety of courses in engineering, business, design, hospitality, and healthcare.
- Prepare students with both theoretical **knowledge** and **practical skills** for their desired career paths
- Can apply to **polytechnics** for further studies based on their ITE results



Supporting Your Child's Aspirations



Supporting Your Child's Aspirations



Have regular and genuine conversation with your child

Familiarize yourself with your child's personality and learning style



Provide opportunities for your child to grow



Show love and support which helps your child grow in confidence

Supporting Your Child's Aspirations

Parent-Child Discussion Segment

Who am I?

- Check with your child: what are his preferred subjects for SOE?
- Are the subjects aligned to his VIPS (Values, Interests, Personality & Skills)?

Where do I want to go?

- Check with your child: what are his post-sec pathways (Poly/ITE)?
- What is his learning styles?

How do I Get There?

- Check with your child: current academic performance vs. target setting?
- What are the gaps & improvements needed?
- What is his action plan (study plan)?

Supporting Your Child's Aspirations

Parent's ECG Guidebook

Contains tips and advice on ECG and how parents can support their children throughout their key education stages.

go.gov.sg/ecg-parent-guide







<https://go.gov.sg/ecgparentguide>



An Education & Career Guidance Handbook
for Parents

ECG Resources

ECG Resources	URL	QR Code
What's Next (After 'N' / 'O' / 'A' Level)	go.gov.sg/whats-next	
Overview of Post-Secondary Education Institutions (PSEIs)	go.gov.sg/overview-pseis	
The Next Step Forward (e-book)	go.gov.sg/next-step-forward	
MySkillsFuture for Secondary School	go.gov.sg/mysfsec	



JURONG SECONDARY SCHOOL

LOYALTY • INDUSTRY • SINCERITY • LOVE

Sharing by Vice Principal Mdm Julia Ler



VISION

Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.





JURONG SECONDARY SCHOOL
LOYALTY • INDUSTRY • SINCERITY • LOVE

MISSION

A close-knit school, in partnership with the community, nurturing students to be resilient in their pursuit of excellence.

We are a collegial school that leverages our close partnerships with the community to maximise the learning opportunities for our students.

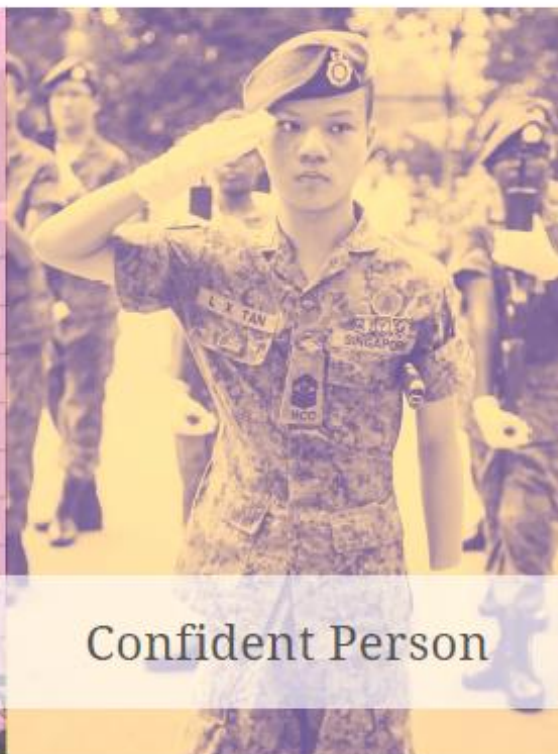
Together, we endeavour to support our students in their pursuit of excellence in all that they do. We provide an environment where they are courageous, curious and engaged in learning, and espouse our school values of Loyalty, Industry, Sincerity and Love.





Flexible Thinker

A flexible thinker is one who is curious, open-minded, empathetic, and able to appreciate diverse views.



Confident Person

A confident person has moral courage, is adaptable to change, communicates effectively, and pursues excellence.



Persevering Learner

A persevering learner explores different ways to solve problems, and displays mental grit despite facing challenges.



Concerned Citizen

A concerned citizen cares for others, understands what matters to the society and Singapore through engaging in contemporary issues, and believes in Singapore.

LOYALTY

忠



The Jurong Secondary Student identifies with and is committed to his class, school and country. He takes pride in being a good ambassador and carries out his responsibilities faithfully.

INDUSTRY

勤



The Jurong Secondary Student, in his pursuit of excellence, gives his best, demonstrating discipline and resilience in the face of challenges. An industrious individual, he perseveres to improve himself.

Our School

SINCERITY

诚



The Jurong Secondary Student is earnest and respectful in his interactions with others. He is an upright and just individual who carries himself with integrity.

Values

LOVE

爱



The Jurong Secondary Student is passionate in what he does. He is ready to champion a cause for the well-being of others, demonstrating compassion and concern.



JURONG SECONDARY SCHOOL
LOYALTY • INDUSTRY • SINCERITY • LOVE

Every Child a Success Story



4/5 Year Secondary Programme

Sec 1	Sec 2	Sec 3	Sec 4	Sec 5
Transiting to Sec School	Subject Options for Sec 3	GCE 'N'/'O' Level Exam Journey		GCE 'O' Level Exam

Milestone

Walking through

4 Key Guiding Questions

to help my child/ward
make his/ her decision

Your Partnership

Strengths

Aspirations

Manageability

Eligibility

What are my child's strengths/interests?

What does my child want to pursue after secondary school?

What is the total load my child can cope with?

Does my child meet the eligibility criteria to offer the subject at upper secondary level?

Your Partnership

Himself/ Herself.

“I look at my results.”
“I consider what I like.”

Parents.

“They know me best.
Their opinions matter a lot.”

How do students make education and career choices?

Don't know.

“I am wondering
what do I enjoy and
what do I want to
do in future.”

Friends.

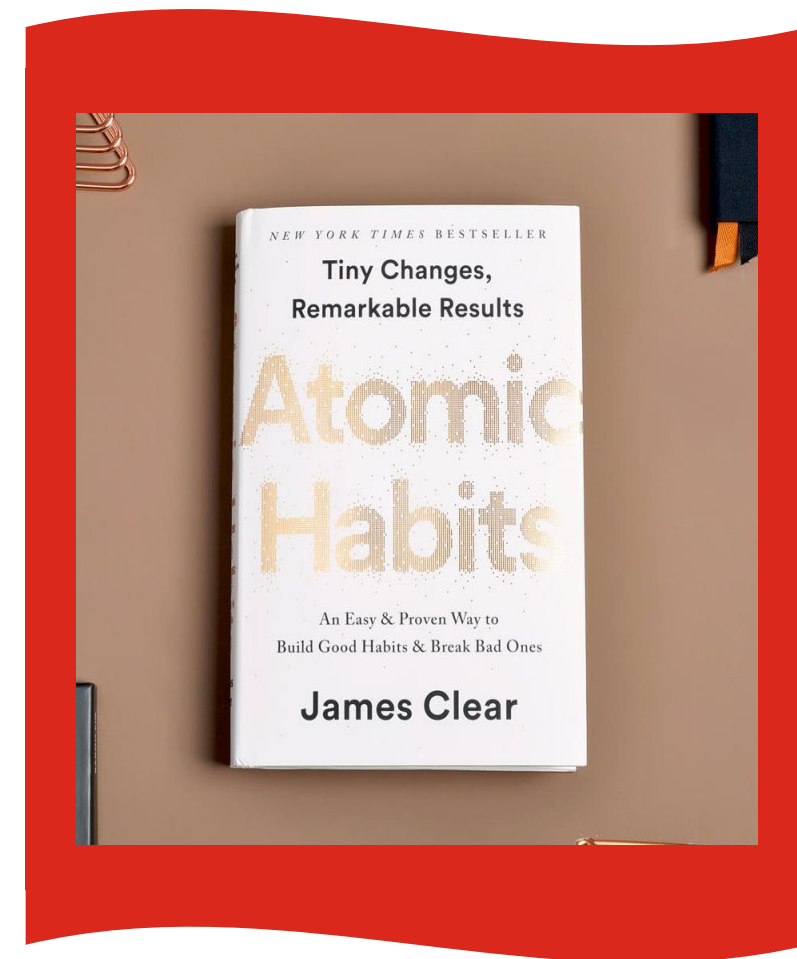
“I want to be in the
same class or course
as them.”

Teachers.

“They support and inspire me.”

Your Partnership

- ❑ Joy and purpose of learning, inside and outside the classroom
- ❑ Exploring aspirations & possibilities
- ❑ Encouraging the development of a system of habits
 - Timely help seeking
 - Readiness for & receptiveness to feedback
 - Self-management: physical and socio-emotional well-being
 - Reasonable usage of mobile devices
 - Attendance & punctuality



- ☐ Overseas travel should only take place during the school vacation period
- ☐ Seek parent understanding on the need to model the mindset that school and CCA attendance is important
- ☐ Overseas travel during term time undermines the emphasis the school places on not missing lessons and taking CCA and school experiences seriously

Sharing by Year Head, Mr Aaron Tang



Sec 2 Level Outcome - A Courageous Contributor

An effective team player who is able to contribute towards a common goal and be respectful towards the feelings and perspective of others.



**Living out the
school values**

**Career
awareness &
preparation**

**Learning to
work with
others**

**Building self-
confidence in
learning**



FRESH Programme

Through the class picnic at Jurong Lake Gardens and inter-class games, our Sec 2 students:

Learnt to
cooperate with
one another

Learnt to
leverage each
other's strengths

Built a keen
sense of
camaraderie

Bonded through
shared
endeavour

Developing **teamwork** and **moral courage** along the way

Assessment Structure and Weighting

The academic performance of a student is assessed regularly to gauge progress in learning as well as to provide timely feedback:

a) Weighted Assessments (W.A)

E.g. Alternative assessments, Class quizzes, Project work, Practical tests and assignments

b) Semestral Assessment (S.A)

E.g. End-year Exam [end-Sept to early Oct]

TERM 1	TERM 2	TERM 3	TERM 4
10%	15%	15%	60%
W.A	W.A	W.A	S.A

Distribution of Assessment Weightage for S2

Promotion Criteria 2NA

Criteria	Status
Performed exceptionally well <ul style="list-style-type: none"> At least 70% or higher in average for all subjects 	Transferred to Sec 3 Exp
Met minimum criteria <ul style="list-style-type: none"> Pass EL <u>and</u> 2 other subjects Pass in <u>any</u> 4 subjects 	Promoted to Sec 3 N(A)
Did not meet minimum criteria	Advanced to 3 N(A) Retained in Sec 2 N(A) Transferred to Sec 3 N(T)

Criteria	Status
<p>Performed exceptionally well</p> <ul style="list-style-type: none"> At least 70% or higher in average for all subjects 	Transferred to Sec 2 N(A)
<p>Met minimum criteria</p> <ul style="list-style-type: none"> Pass EL or Mathematics, and Pass in any 1 subject 	Promoted to Sec 3 N(T)
Did not meet minimum criteria	<p>Advanced to 3 N(T)</p> <p>Retained in Sec 2 N(T)</p>



THANK YOU



*Scan the QR Code to submit questions for the
Panel Discussion later*

Overview of the Subject Options Exercise (SOE) for 3NA and 3NT

By Mr Ooi Wei Yong

10 May 2024

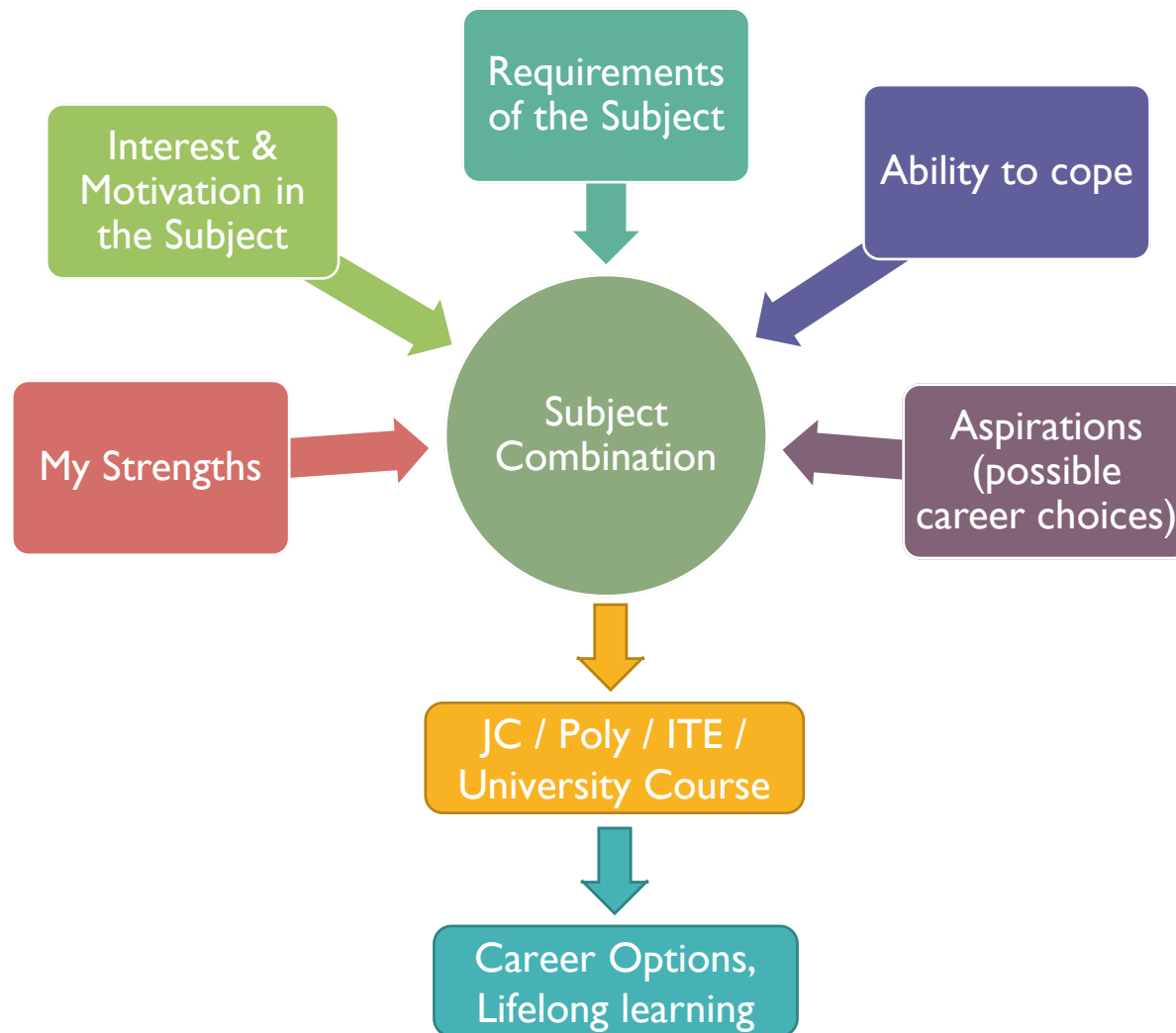


Agenda

1. Requirements for Polytechnic / ITE
2. Subject Combinations for 2025 Sec 3NA and 3NT
3. Subject Allocation Criteria
4. Subject Options Exercise (SOE) Timeline

1. Requirements for Polytechnic / ITE

Considerations for Subject Combination



Requirements for admission

	Poly Foundation Programme (PFP)	Direct-entry-scheme to Poly Programme (DPP)	ITE
Duration of course	1 year PFP + 3 years Poly	2 years Higher Nitec + 2 or 3 years Poly	3 years Higher Nitec
Aggregate score required	$EMB3 \leq 12$	$EMB3 \leq 19$	Based on 4 subjects

Requirements for Polytechnic / ITE

Poly – PFP

<https://www.moe.gov.sg/post-secondary/admissions/pfp>

Poly – DPP

<https://www.moe.gov.sg/post-secondary/admissions/dpp>

ITE



For January 2024 Intake

Admission Booklet

For Full-Time and
Traineeship Courses



<https://www.ite.edu.sg/docs/default-source/admissions-docs/full-time/publications/admission-booklet/gce-n-admission-booklet-2024.pdf>

3NA - Calculation of ELMAB3 Score (Poly – PFP, DPP)

No.	ELMAB3	Subject Category
1	EL	English Language
2	MA	Mathematics / Additional Mathematics
3 to 5	B3	Best 3 other subjects

3NT - Calculation of Aggregate Score (ITE)

No.	Best 4	Subject Category
1 to 4	Best 4	Course dependent Usually either English Language / Mathematics / Science is a compulsory subject

2. Subject Combinations

2025 Sec 3 Subjects Offered

Languages

- English Language
- Mother Tongue Language

Mathematics

- Mathematics
- Additional Mathematics

Humanities

- Social Studies (SS) with either:
- Elective Geography (EG)
- Elective History (EH)
- Elective Literature in English (E.Lit)

Sciences

- Science (Chemistry / Biology) [Sci(C/B)]
- Science (Physics / Chemistry) [Sci(P/C)]
- Science Syllabus T [Sci(T)]

Applied Studies

- Design and Technology (DT)
- Nutrition and Food Science (NFS)
- Computer Applications (CPA)
- Elements of Business Studies (EBS)
- Mobile Robotics (MR)

Others

- Principles of Accounts (POA)

2025 Sec 3N Subject Combinations

N(A)

- 6 subjects
- 7 subjects
(with Additional Mathematics)

N(T)

- 6 subjects

2025 3NA Subject Combinations

No.	6 subjects			7 subjects		
1	English Language			English Language		
2	Mother Tongue Language			Mother Tongue Language		
3	Mathematics			Mathematics		
4	Sci(C/B)	Sci(P/C)		Sci(C/B)	Sci(P/C)	
5	SS / EG	SS / EH	SS / E.Lit	SS / EG	SS / EH	SS / E.Lit
6	POA	NFS	DT	POA	NFS	DT
7	NIL			*Additional Mathematics		

Legend: White = compulsory subjects; Green = subject options; Yellow = Additional Mathematics

**offered to students who meet the criteria; not offered in Sec 5 as an O-Level subject.*

2025 3NT Subject Combinations

No.	6 subjects		
1	English Language		
2	Mother Tongue Language		
3	Mathematics		
4	Computer Applications		
5	Sci(T)	*Sci(C/B)	*Sci(P/C)
6	EBS	MR	

Legend: White = compulsory subjects; Green = subject options

**offered to students who meet the criteria for Subject-Based Banding (NA)*

3. Subjects Allocation Criteria

2025 Sec 3N Subjects Requirements

The following subjects require a strong foundation in Secondary 2:

Upper Sec Subject	Strong Foundation in Sec 2 Subject/s
Design & Technology (NA)	Design & Technology (D&T)
Nutrition & Food Science (NA)	Food & Consumer Education (FCE)
Elective Literature in English (NA)	English Literature & English Language (NA)

Please refer to the respective department slides for specific details.

2025 Sec 3 Subjects Requirements

Your child's / ward's subject combination will depend on the following:

- marks of the required subject(s)
- overall academic performance
- attitude during lessons and aptitude for the subject via feedback from subject teacher(s)
- class sizes and timetabling constraints
- availability of teachers

4. Subjects Options Exercise (SOE) Timeline

Timeline for the Subject Options Exercise (SOE)

Date	Activity
25 Oct (Fri) 8am	Parent-Teacher Conference SOE Opens (fill in the online All Ears Form)
28 Oct (Mon) 9am	SOE Closes (All Ears Form will be locked)
6 Nov (Wed) After 9am	Results of the SOE will be released on the online All Ears Platform (scan the QR code in the October PN)
8 Nov (Fri) By 12pm	Queries about your child's / ward's Subject combination <ul style="list-style-type: none">• Complete an All Ears Form to send in your query (addressed to Mr Traven Loh)
Late Nov	Form Class Allocation <ul style="list-style-type: none">• Do note that your child's / ward's sec 3 class allocation may change even though it has appeared in your Parent Gateway in late November.• Do check the updated class just before school re-opens.

PANEL DISCUSSION



Scan the QR Code to submit questions



**Please Give Us
Your Feedback 😊**