



# SEC ONE MEET THE PARENTS & CCA DISPLAY DAY



# Address by Principal Ms Yeo Siok Ee



# Overview

- Our Staff
- Secondary Education and our School's Focus
- Our Commitment including FSBB
- Student Development
- Your Support and Partnership



# Our Staff

# Our Vice Principals



*Mdm Julia Ler  
Vice-Principal*



*Mr Lu Yeow Chor  
Vice-Principal (Admin)*

# Our Key Personnel (Academic Learning Team)



Ms Shynn Lim  
*HOD English Language*



Mr Ooi Wei Yong  
*HOD Maths*



Mdm Zheng Jieyun  
*SH Maths*



Mrs Juliana Ng  
*HOD Applied Studies*



Ms Ng Ching Ing  
*HOD Mother Tongue*



Mdm Zoey Oh  
*SH Chinese Language*



Mdm Lim Yan Mui  
*HOD Science*



Mr Traven Loh  
*SH Science*

## Our Key Personnel (Academic Learning Team)



Mr Eric Tan  
*School Staff Developer*



Mr Wu Zonglun  
*HOD Humanities*



Ms Lee Hui Cheng  
*SH Humanities*



Mr Chris Lok  
*HOD ICT*



Mr Lam Chee Leong  
*SH ICT*

## Our Key Personnel (Student Development Team)



Mr Nur Qarnain  
*HOD PE & CCA*



Ms Ong Wei Chen  
*SH PE & CCA*



Mr Stanley Tan  
*HOD CCE*



Mr Philip Wan Wei Meng  
*HOD Student Management*



Ms Zawani Mion  
*SH Student Management*



# Our Key Personnel (Student Development Team]



Ms Hannah Wen  
*Year Head, Lower Secondary*



Mr Aaron Tang  
*Year Head, Upper Secondary*

## ***CCE SPECIALIST***



Mdm Wang Cuifeng



Ms Shuryani



Ms Norliyana Matin  
*Asst Year Head, Lower Secondary*



Ms Chua Syin Thian  
*Asst Year Head, Lower Secondary*



Mr Ng Teck Koon



Ms Clarice Teoh

# Our Lead & Senior Teachers



Ms Siti Daliah  
*ST/ML*



Mdm Teo Kah Ping  
*LT/Educational Support*



Ms Julianah Johar  
*ST/Chemistry*

# Our Student Support Team



Ms Siti Marinah Bte Mohd Ali  
Senior Counsellor



Mr Lee Hao Yong  
Senior SEN Officer



Mr Russel Cheong  
ECG Counsellor

# Our Admin Support



Mdm Teena Chua  
*Admin Manager*



Mdm Koh Kiat Peng  
*Admin Manager*



Mr Peter Kwek  
*Operations Manager*



Mdm Mismah  
*Counter Staff*



Mdm Yvonne Lim  
*Counter Staff*



## 2024 S1 Intake



Posting Group	AL Range	% students eligible for at least 1 MDL subject
<b>G3</b>	11 – 15	-
<b>G2</b>	17 – 23	98.7%
<b>G1</b>	24 – 27	100%

# OUR HERITAGE



First Secondary School in  
Jurong



By the Community,  
For the Community





## Our School Values





# VISION

## Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.





# MISSION

A close-knit school, in partnership with the community, nurturing students to be resilient in their pursuit of excellence.

We are a collegial school that leverages our close partnerships with the community to maximise the learning opportunities for our students.

Together, we endeavour to support our students in their pursuit of excellence in all that they do. We provide an environment where they are courageous, curious and engaged in learning, and espouse our school values of Loyalty, Industry, Sincerity and Love.



# OUR FOCUS

## Every Child a Success Story



## CHAMPIONS OF MIND, LEADERS WITH HEART: MAYA 4-6 (2023)



Berita News, 18 Dec 2023



CNA Radio Interview, 18 Dec 2023

## CHAMPIONS OF MIND, LEADERS WITH HEART: LESHANE YEOH, 4-2 (2023)



8 World/Ch8 News, 18 Dec 2023



Shin Min, 18 Dec 2023

A photograph of a female teacher with glasses and a dark blue shirt, smiling and interacting with three students in a science laboratory. The students, two girls and one boy, are also wearing safety goggles and school uniforms. They are gathered around a piece of laboratory equipment, possibly a Bunsen burner or a similar apparatus. The background shows shelves with various items, typical of a school lab.

## OUR EDUCATIONAL APPROACH

### Creating Diverse Opportunities

- Student Choice
- Student Agency
- Student Development

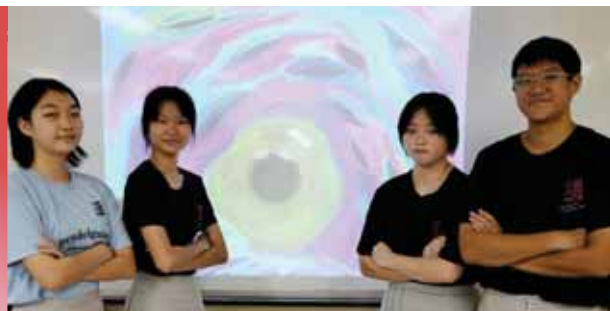
### Providing Inspiring Mentorship

- Culture of Care
- Close Mentorship

### Developing Aspirational Readiness

- Culture of Excellence
- Future-Oriented

# Creating Diverse Opportunities





## CREATING DIVERSE OPPORTUNITIES - Student Choice

### Full Subject-Based Banding (Full SBB)

Full SBB is based on Readiness and Aspirations

- Customised learning
- Multiple entry points
- Bridging support for students who take up at a later time



## CREATING DIVERSE OPPORTUNITIES – Student Choice

### Full Subject-Based Banding (Full SBB)

Students from the G1 and G2 courses who perform well in the following subjects can take them at a higher level **from Secondary 1:**

English

Mathematics

Science

Mother Tongue

Students from the G1 and G2 courses who do well in English and Humanities can take the following subjects at a higher level **from Secondary 2:**

Geography

English Literature

History





## Subject Level Flexibility Throughout Secondary Education

- At the end of S1, students will generally progress to S2 and offer subjects at the same subject levels the following year.
- Eases the transition of a student from primary to secondary school, provides time for students to adjust to the curriculum.

### **S1 students who do well in individual subjects**

Students can offer subjects at more demanding level (MDL) either at end of S1 Sem1/ end of S1 Sem 2.

### **S1 students who attempt and cannot cope with subject**

Students can initiate the request to offer the subject at less demanding level (LDL).  
School will assess based on holistic considerations.

## Subject Level Flexibility Throughout Secondary Education



Consider options based on **interests, strengths, aspirations and learning needs.**

### Eligibility for consideration to offer subject at MDL:

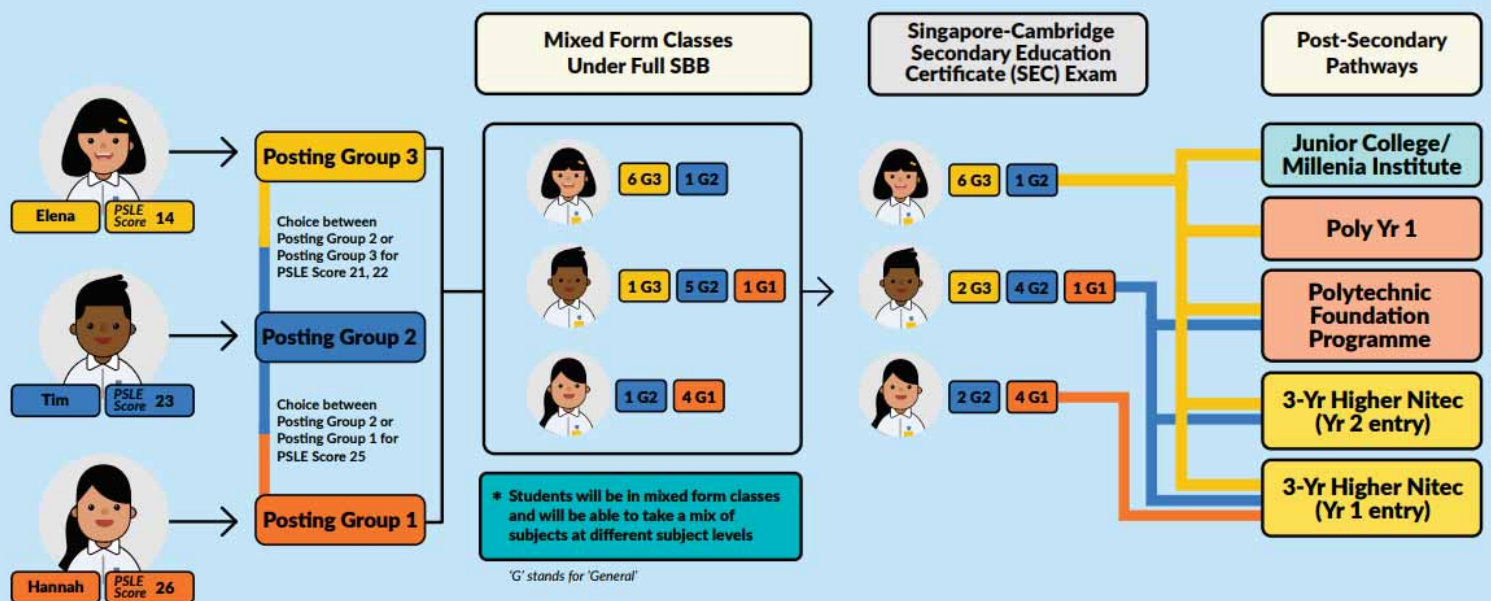
Current subject level	School-based subject results	Holistic considerations
G1	$\geq 75\%$ (overall) in the specific subject	<ul style="list-style-type: none"><li>Teachers' assessment of student's <b>attitude</b> and <b>aptitude</b> in <b>specific</b> subject</li><li>Teachers' assessment of how student is coping with <b>overall academic load</b></li><li>Availability of school resources</li></ul>
G2	$\geq 75\%$ (overall) in the specific subject	

## Subject Level Flexibility Throughout Secondary Education

Level	Progression Criteria
<b>Sec 1</b>	No academic requirement for progression to S2
<b>Sec 2</b>	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered
<b>Sec 3</b>	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered

## Secondary School Experience and Post-Secondary Pathways Under Full SBB

From 2024 Sec 1 cohort onwards, Posting Groups will be used to facilitate the admission of students to secondary schools. Once students are posted to Sec 1, they will have a school experience that better caters to their different strengths, interests, and learning needs, no longer distinguished by academic streams. There will be greater flexibility for students to customise their learning. Students will have more options for their post-secondary pathways, while ensuring they have strong fundamentals, and can thrive in their chosen pathway.



# Come chat with Mr Russell



**Make an appointment through:**

1) through this weblink  
(<https://go.gov.sg/ecg-Russell>)

2) Scan the QR code



<https://go.gov.sg/ecg-russell>

3) Email:  
[cheong\\_kum\\_seng@schools.gov.sg](mailto:cheong_kum_seng@schools.gov.sg)

# CREATING DIVERSE OPPORTUNITIES - Student Choice



## Clubs and Societies

Media & Visual Arts  
Science Explorers



## Sports

Badminton (Boys)  
Basketball  
Cross Country  
Dragon Boat  
Volleyball (Girls)



## Performing Arts

Choir  
Concert Band  
Contemporary Dance  
Guzheng Ensemble  
English Drama



## Uniformed Groups

Girl Guides  
National Cadet Corps  
(Land/Boys)  
National Police Cadet Corps  
Red Cross Youth  
Scouts (Boys)



## Distinctive Programmes

## CREATING DIVERSE OPPORTUNITIES -

## Student Agency



**Applied Learning Programme (ALP)**

Design for Smart & Sustainable Urban Living



**Lifelong Learning Programme (LLP)**

Sporty at Heart, Sporting in Mind



**inSPire Award**

Aesthetics and Culture  
Media and Infotech  
Science and Technology



**Values in Action**

Project  
COMpassion



## CREATING DIVERSE OPPORTUNITIES - Student Agency

### Strong Student Leadership Structure

- Class Committees
- CCA Leaders
- Peer Support Leaders
- Student Councillors





## CREATING DIVERSE OPPORTUNITIES - Student Agency

1 LEVEL PROGRAMMES

2 CCA PROGRAMMES

3 SCHOOL EVENTS



# Providing Inspiring Mentorship



## PROVIDING INSPIRING MENTORSHIP - CULTURE OF CARE

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- Full SBB Learning Environment
- Form Teachers, Subject Teachers & Class Mentors
- Student-initiated learning & consultations, Extended Study Prog (for graduating cohort)



# PROVIDING INSPIRING MENTORSHIP - CLOSE MENTORSHIP

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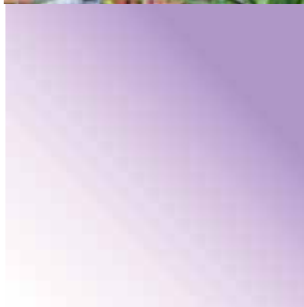
- Rigorous CCE Programme
- CCA Development
- Student Leadership
- Special Programme Mentorship

*Learning both inside and beyond school, with strong support from stakeholders including SAC, TJCC, PSG and Alumni*





# Developing Aspirational Readiness



## DEVELOPING ASPIRATIONAL READINESS – CREATORS, CONNECTORS, CONTRIBUTORS

ALP in Design for Smart & Sustainable Urban Living  
“Hands on, Minds on Curriculum”

- Interdisciplinary approach: sustainable urban living, design thinking & coding skills
- Leverages the Imaginarium and technology like 3D printers
- Annual MakerFaire and Green Carnival to showcase Sec 1 and 2 student prototypes



## DEVELOPING ASPIRATIONAL READINESS - CULTURE OF EXCELLENCE

### Skills, Talent And Research Programme (STAR)

- 3-year programme to nurture talents
- Offered to students interested in delving deeper into the disciplinary domains
- Diverse learning environments
- Supported by the School Advisory Committee



## DEVELOPING ASPIRATIONAL READINESS - CULTURE OF EXCELLENCE

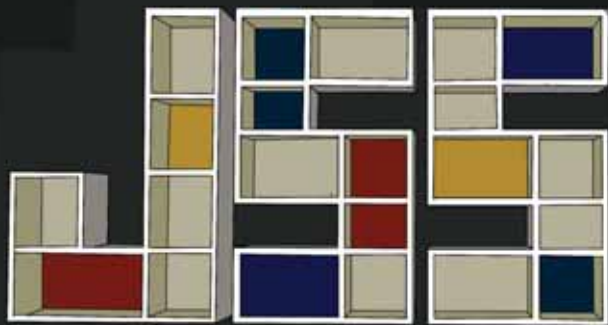
### Learning For Life Programme

- Sports Scholarship - Offered to talented basketball, volleyball, badminton and cross-country sportsmen and sportswomen
- Funds can be used for
  - honing skillsets through courses
  - enhancing Sports Science knowledge through seminars
  - improving sporting performance through additional training resources and gear





**THANK YOU**



**Every  
Child a  
Success  
Story**



# S1 Level Head Sharing



**Together,**  
we redefine possibilities!

# Our Sec 1 Level Team



**Year Head, Lower Secondary**  
Ms Hannah Wen



**Assistant Year Head, Lower Secondary**  
Ms Norliyana Matin

## Our Sec 1 Form Teachers & Class Mentors

Class	Form Teachers		Class Mentors
S1-1	Mr Koo Chee Kiong	Ms Norliyana Matin	Mr Nur Qarnain
S1-2	Ms Wu Dan Amy	Ms Bazilah Baderi	
S1-3	Mr Mahathir Aziz	Mdm Lee Hui Cheng	
S1-4	Mr Woon Ta Chuang	Ms Shuryani Wahab	Ms Ng Ching Ing
S1-5	Ms Kalaivanni	Mdm Soo Lee Fong	
S1-6	Ms Lau Kai Ting	Mr Riduwan Ahmad	
S1-7	Ms Xie Huiru	Ms Ong Wei Chen	Ms Lim Yan Mui
S1-8	Ms Yaw Lee Cheng	Mr Sim Chow Meng	

 <p><i><b>All Aboard</b></i></p> <p><b>Sec 1</b></p>	 <p><i><b>Take Flight</b></i></p> <p><b>Sec 2</b></p>	 <p><i><b>Mission (I'm) Possible</b></i></p> <p><b>Sec 3</b></p>	 <p><i><b>Above &amp; Beyond</b></i></p> <p><b>Sec 4/5</b></p>
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# ***JSS JOURNEY***

# Secondary One Level Outcome

## Reflective Learner

Awareness of  
identity, personal  
beliefs, strengths  
and weaknesses

Curious,  
open-minded,  
and empathetic

Understands  
what matters to  
the society and  
Singapore  
through  
engaging in  
contemporary  
issues, and  
believes in  
Singapore.



# Supporting our Students

## Teacher-Student Relationship

- Getting to know the student
- Developing strong TSR

## Peer & Support Relationship

- Building a web of positive relationships among students

## Working Together

- Working out differences to achieve common goals
- Appreciating classmates as unique individuals

## Inclusive Classroom

- Showing empathy towards other classmates
- Intermingling among students across the different groups



# Partnering **THK** Parenting **S**upport **P**rovider



太和觀 THK

## THYE HUA KWAN **MORAL CHARITIES**

*Vision: ONE **THK**, Empowering the Community*

*Mission: To help anyone who needs help, with full respect to their race, colour, creed, language, culture and religion – to serve mankind.*

# Stages of Psychosocial Development



Is your teenager showing any of these behaviours?



Less conversational



More attitude



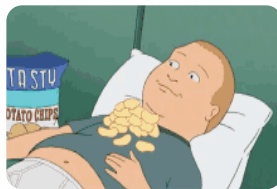
More anger



More anxious



More time on devices



More restless



More tired



# Dear Parents,

What do you wish for your teenager?

## **Be More Responsible**

- Keep promises

## **Be More Competent**

- Ownership of goals
- Ability to be a good problem solver

## **Positive Socially Connected**

- Confident to manage peer pressure

## **Be More Motivated & Resilient**

- Face setbacks & disappointment as opportunities to learn and grow





## Positive Parenting Programme (Triple P) Seminar

SECONDARY SCHOOL

SCAN TO FIND OUT MORE &  
SIGN UP FOR THE SEMINAR:



Do you get remarks like **"Later!"** or **"I'm tired!"** from your teenager?  
Despite the resistance, how can parents find ways to instil motivation,  
drive and discipline in our teens?

This coming January, **THK** Parenting Support Team presents:

### ***How to use Triple P to motivate your child?***

This seminar will equip you with skills to inspire a change in your child's emotions and behaviours.

**Seminar Details:**

**Part 1:**

**Date: 13 January 2024 (Saturday)**

**Time: 10am to 12.30pm**

**Part 2:**

**Date: 20 January 2024 (Saturday)**

**Time: 10am to 11.30am**

**The seminar will be conducted online via Zoom and is fully sponsored!**



**THYE HUA KWAN  
MORAL CHARITIES**



# THANK YOU



Jurong Secondary School

忠·勤·誠·愛

Loyalty · Industry · Sincerity · Love