

# Secondary 2

## Meet the Parents (MTP) & Subject Option Exercise (SOE) Panel Discussion



*Scan the QR Code to  
submit questions for  
the Panel Discussion*



# **Programme Flow – 6.00pm to 7.45pm @ Pulse**

**Sharing by ECG Counsellor, Mr Russell Cheong**

**Welcome by Vice Principal, Mdm Julia Ler**

**Sharing by Year Head, Mr Aaron Tang**

**Overview of Subject Option Exercise, Mr Ooi Wei Yong**

**Parent and Child Discussion #1**

**Panel Discussion – Question and Answer Segment**

**Parent and Child Discussion #2**

# The Post-Secondary Landscape

**Mr Russell Cheong**  
**ECG Counsellor**



# Today's Sharing

1. What is ECG?
2. Making Informed Decisions
3. Post-Secondary Education Landscape & Pathways
4. Supporting Your Child's Aspirations

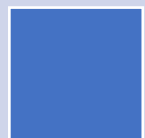


# What is ECG?

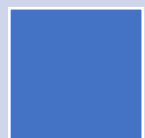
# What is ECG? (Education & Career Guidance)



Equip your child with knowledge, skills and values to make informed decisions



Help your child to successfully transit from secondary school to further education or work



Prepare your child to manage his/ her career pathways and lifelong learning

# Making Informed Decisions

# THE 3 KEY ECG QUESTIONS

## WHO AM I?

Discovering Purpose

What are your  
Values, Interests,  
Personality &  
Strengths (VIPS)

## HOW DO I GET THERE?

Staying Relevant

What are your plans  
to reach your goals?

## WHERE DO I WANT TO GO?

Exploring Opportunities

What are the  
post-secondary options?



# MYSKILLSFUTURE

## Know Yourself

- Self-Assessment Tools
- Search Job Roles by RIASEC Code

## World of Work

- Industry Landscapes
- Learn About Job Roles

## Education Guide

- Explore Education Institutions, Courses
- Calendar of Events

<https://go.gov.sg/mysfsec>

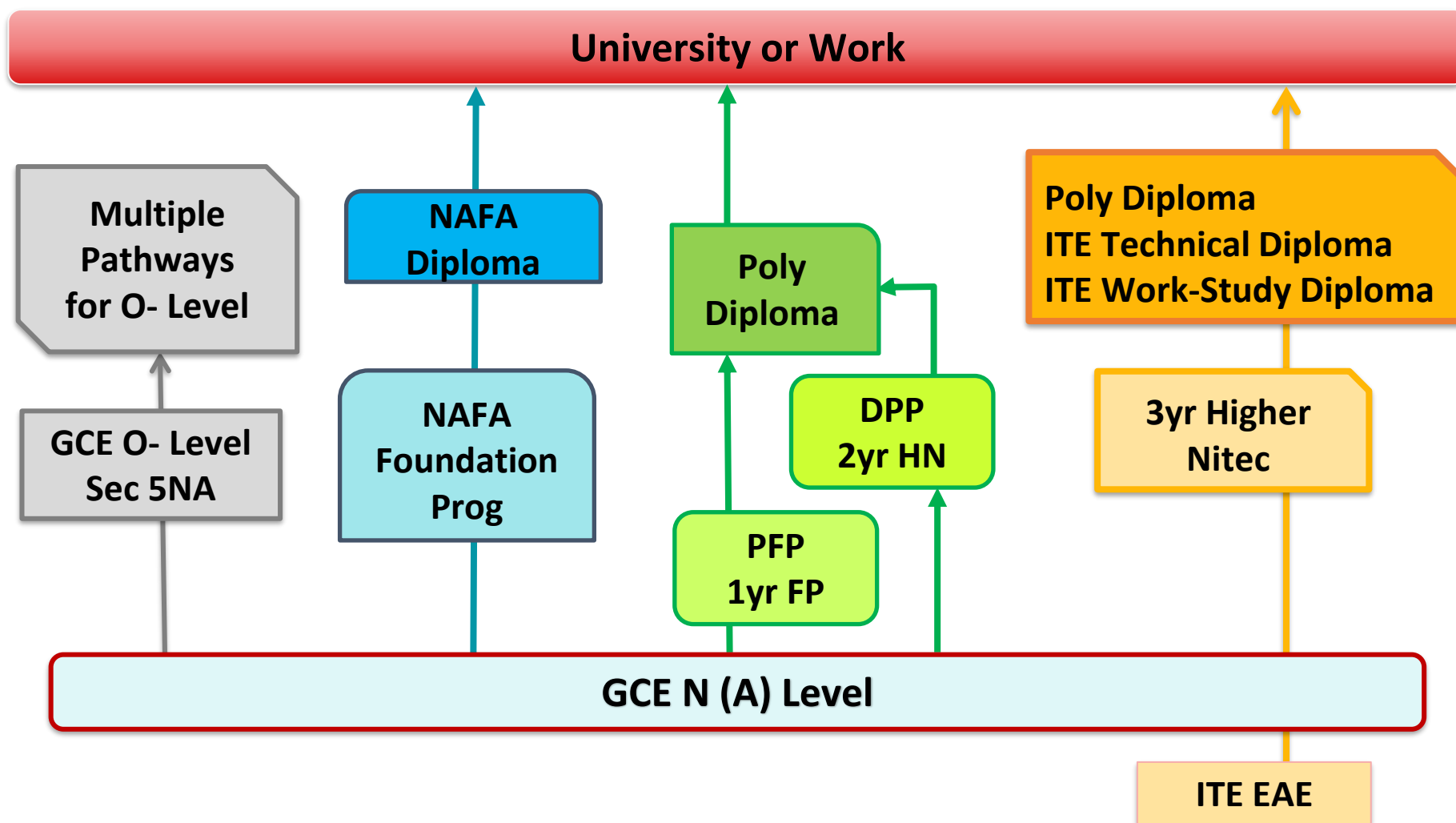


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# **Post-Secondary Education Landscape & Pathways**

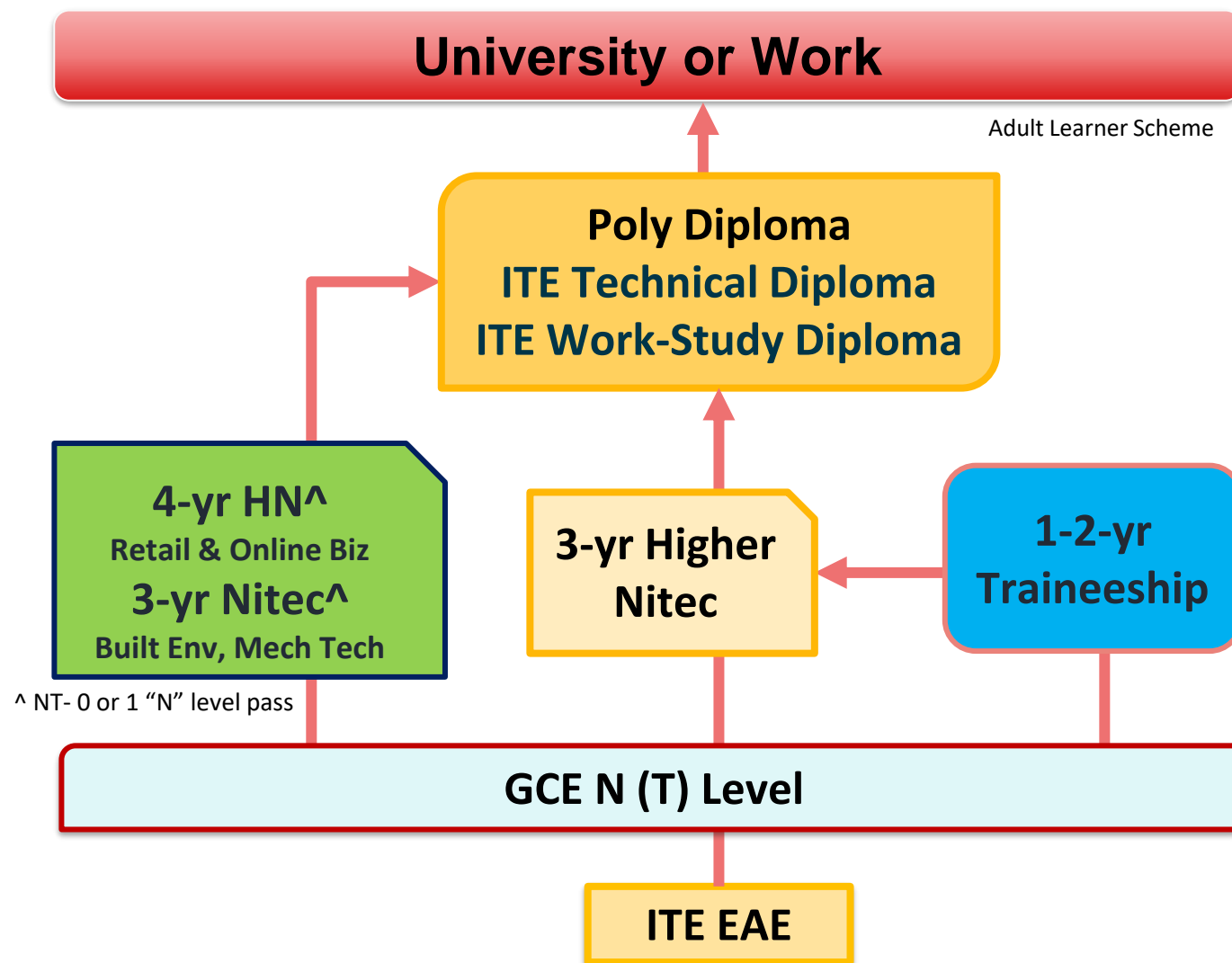


ITE Work-Study Diploma 2.5yr  
40 courses (1000)  
→ NTU, SIT, SUSS, SUTD, UAS

ITE Technical Diploma 2yr  
6 courses (100)  
→ NTU, SIT, SUSS  
Institut Lyfe, France.

EHL Hospitality Business School, Switzerland.  
Universities of Applied Sciences, Germany.

1. Culinary Arts
2. Machine Technology
3. Automotive Engineering
4. Civil & Structural Engineering
5. Beauty & Wellness Management 2.5yr
6. Hospitality & Hotel Management 2.5yr



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# UPDATES: Poly & ITE

## **Poly PFP Cluster-Based Admission (AY2026)**

- 1) Sciences, 2) Engineering & Tech,
- 3) Humanities, Design & Media, Business

## **ITE 2-year Nitec Courses (AY2026)**

Cease of 2-year Nitec courses  
(transition to 3-year Higher Nitec courses)

## **ITE Entry Requirements for Polytechnic (AY2027)**

1. Higher Nitec GPA  $\geq 2.5$  → Eligible to apply for Poly Year 1
2. Higher Nitec GPA  $\geq 3.5$  → Guaranteed Poly Year 1

# Polytechnics



- Provide **hands-on, practice-based** learning experience
- Equip students with **industry-relevant skills and competencies** that will prepare them well for the workforce
- **Work attachments** with industry partners (ranging from 6 weeks to 6 months)

# Polytechnics

## A. Applied Sciences

- Courses are broadly grouped into **9 Course Clusters** with a total of **198 courses** spread across five polytechnics

## B. Built Environment

- Polytechnic graduates can apply to **university** for further studies based on their diploma qualifications

## J. Media & Design

## C. Business & Mgt

## D. Engineering

## E. Health Sciences

## F/G. Humanities

## H. Information & Digital Technologies

## I. Maritime Studies

# Institute of Technical Education (ITE)

- Offer **technical education** to students who excel in practical learning, with a variety of courses in engineering, business, design, hospitality, and healthcare.
- Prepare students with both theoretical **knowledge** and **practical skills** for their desired career paths
- Can apply to **polytechnics** for further studies based on their ITE results



# Supporting Your Child's Aspirations

# Supporting Your Child's Aspirations

Have regular and  
genuine conversation  
with your child

Familiarize yourself with  
your child's personality and  
learning style

Provide  
opportunities for  
your child to grow

Show love and support  
which helps your child  
grow in confidence

# Supporting Your Child's Aspirations

## Parent-Child Discussion Segment

### Who am I?

- Check with your child: what are his preferred subjects for SOE?
- Are the subjects aligned to his VIPS (Values, Interests, Personality & Skills)?

### Where do I want to go?

- Check with your child: what are his post-sec pathways (Poly/ITE)?
- What is his learning styles?

### How do I Get There?

- Check with your child: current academic performance vs. target setting?
- What are the gaps & improvements needed?
- What is his action plan (study plan)?

# Supporting Your Child's Aspirations

## Parent's ECG Guidebook





Contains tips and advice on ECG and how parents can support their children throughout their key education stages.

[go.gov.sg/ecg-parent-guide](https://go.gov.sg/ecg-parent-guide)



<https://go.gov.sg/ecgparentguide>

# ECG Resources

ECG Resources	URL	QR Code
<b>What's Next (After 'N' / 'O' / 'A' Level)</b>	<a href="https://go.gov.sg/whats-next">go.gov.sg/whats-next</a>	
<b>Overview of Post-Secondary Education Institutions (PSEIs)</b>	<a href="https://go.gov.sg/overview-pseis">go.gov.sg/overview-pseis</a>	
<b>The Next Step Forward (e-book)</b>	<a href="https://go.gov.sg/next-step-forward">go.gov.sg/next-step-forward</a>	
<b>MySkillsFuture for Secondary School</b>	<a href="https://go.gov.sg/mysfsec">go.gov.sg/mysfsec</a>	



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# **Sharing by Vice Principal Mdm Julia Ler**



# VISION

## Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.







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# MISSION

A close-knit school, in partnership with the community, nurturing students to be resilient in their pursuit of excellence.

We are a collegial school that leverages our close partnerships with the community to maximise the learning opportunities for our students.

Together, we endeavour to support our students in their pursuit of excellence in all that they do. We provide an environment where they are courageous, curious and engaged in learning, and espouse our school values of Loyalty, Industry, Sincerity and Love.

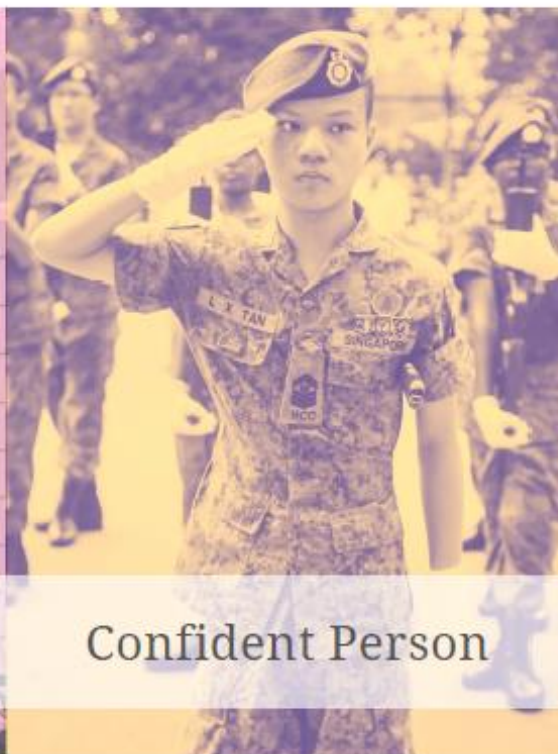






**Flexible Thinker**

A flexible thinker is one who is curious, open-minded, empathetic, and able to appreciate diverse views.



**Confident Person**

A confident person has moral courage, is adaptable to change, communicates effectively, and pursues excellence.



**Persevering Learner**

A persevering learner explores different ways to solve problems, and displays mental grit despite facing challenges.



**Concerned Citizen**

A concerned citizen cares for others, understands what matters to the society and Singapore through engaging in contemporary issues, and believes in Singapore.



LOYALTY

忠



The Jurong Secondary Student identifies with and is committed to his class, school and country. He takes pride in being a good ambassador and carries out his responsibilities faithfully.

INDUSTRY

勤



The Jurong Secondary Student, in his pursuit of excellence, gives his best, demonstrating discipline and resilience in the face of challenges. An industrious individual, he perseveres to improve himself.

## Our School

SINCERITY

诚



The Jurong Secondary Student is earnest and respectful in his interactions with others. He is an upright and just individual who carries himself with integrity.

## Values

LOVE

爱



The Jurong Secondary Student is passionate in what he does. He is ready to champion a cause for the well-being of others, demonstrating compassion and concern.





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# Every Child a Success Story



- ❑ JSS Extra Mile Award 2022
- ❑ SAC Outstanding Normal Course Award
- ❑ JSS Alumni Award for STEM (Math, Science and Computer Applications)
- ❑ SAC Academic Award Best in Subject – Science

“Zhi Rui is a motivated student who is always on task and hardworking. She demonstrates respect towards her peers and teachers. Her positive attitude can also be seen in her CCA, where she is a valuable member of the Media and Visual Arts Club.

Her **industry** and consistent effort has allowed her to attain exemplary academic results. Zhi Rui demonstrates the school value of **love** and **sincerity** by taking the initiative to help her peers in their studies, and she is well-liked among her peers for her willingness to support others.”

- Mr Vincent Ng and Mdm Linda Ng (Class 2-1 Form Teachers)

Official (Closed) \ Non-Sensitive



**LEE ZHI RUI**

**Class 2-1**

- ❑ JSS Extra Mile Award 2023
- ❑ Class Monitor
- ❑ SAC STAR Development Programme
- ❑ SAC inSPire Award – Malay Language

“As Class 2-8’s monitor, Gain ensures both order and harmony. Her genuine concern for others shines through in her polite and compassionate demeanor towards her teachers and peers. A **Champion of Mind** with a genuine thirst for knowledge, she took the initiative to apply for the SAC Inspire Award to learn the Malay Language and was also selected to join the SAC STAR Development Programme for her outstanding dedication to learning. Gain received the JSS Extra Mile Award for her commitment to serving her class and school, testament to her contributions as a **Leader with Heart.**”

- Ms Mardiana Roslan and Mdm Dhanalakshmi (Class 2-8 Form Teachers)



**JANG GAIN**

**Class 2-8**



“Xavier is one of our outstanding alumni, and from the Class of 2023, who just recently graduated. Xavier truly personifies the school’s vision of nurturing **Champions of Mind** and **Leaders with Heart**. Despite being diagnosed with dyslexia in primary school, Xavier demonstrated **resilience, positivity and grit** by putting in extra hours and extra effort to master his various academic subjects. Due to his stellar academic performance, he was invited to join the SAC STAR Development Programme.

His **commitment to excellence** could also be seen in the domain of his CCA, where he served as the Troop Leader of Scouts and worked closely with his teachers, instructors and fellow scouts to ensure the smooth execution of weekly scout trainings. As testament to his strong ability to **lead and inspire**, Xavier was awarded the Edusave Character Award (ECHA) and Edusave Award for Achievement and Good Leadership and Service (EAGLES) in 2023.”



**XAVIER WONG QI JIE**

**Class of 2023 – Class 4-5**

“Maya is another outstanding alumni, who is also from the Class of 2023. She served as elected Vice President of the JSS Student Council in 2022-2023, testament to her ability to communicate effectively and collaborate with others.

A **Leader with Heart**, Maya actively participated in various community service projects. In recognition of her **willingness to go the extra mile**, she was awarded the prestigious Edusave Character Award (ECHA) in 2022 and 2023. An active member of Red Cross, she served as a Warrant Officer and excelled in her role as a mentor to her peers.

Maya displayed a **strong commitment to her studies** and received the Edusave Scholarship from 2021 to 2023. She developed her flair for Malay Language by taking it at the Express-level since Secondary One and attained 7th place in a national creative writing competition, Pena Emasku. We are truly proud of Maya for being a **Champion of Mind** and for her consistent striving for excellence.”



**NUR MAYA BINTE MOHAMED MARARI**

**Class of 2023 – Class 4-5**

## 4/5 Year Secondary Programme

Sec 1	Sec 2	Sec 3	Sec 4	Sec 5
Transiting to Sec School	Subject Options for Sec 3	GCE 'N'/'O' Level Exam Journey		GCE 'O' Level Exam

## Milestone



## **Walking through**

## **4 Key Guiding Questions**

to help my child/ward  
make his/ her decision

# Your Partnership

**Strengths**

**Aspirations**

**Manageability**

**Eligibility**

What are my child's strengths/interests?

What does my child want to pursue after secondary school?

What is the total load my child can cope with?

Does my child meet the eligibility criteria to offer the subject at upper secondary level?

# Your Partnership

## Himself/ Herself.

“I look at my results.”  
“I consider what I like.”

## Parents.

“They know me best.  
Their opinions matter a lot.”

## How do students make education and career choices?

## Don't know.

“I am wondering  
what do I enjoy and  
what do I want to  
do in future.”

## Friends.

“I want to be in the  
same class or course  
as them.”

## Teachers.

“They support and inspire me.”

- ❑ Joy and purpose of learning, inside and outside the classroom
- ❑ Exploring aspirations & possibilities
- ❑ Encouraging the development of a system of habits
  - Timely help seeking
  - Readiness for & receptiveness to feedback
  - Self-management: physical and socio-emotional well-being
  - Reasonable usage of mobile devices
  - Attendance & punctuality

- ☐ Overseas travel should only take place during the school vacation period
- ☐ Seek parent understanding on the need to model the mindset that school and CCA attendance is important
- ☐ Overseas travel during term time undermines the emphasis the school places on not missing lessons and taking CCA and school experiences seriously

# Sharing by Year Head, Mr Aaron Tang



## ***Sec 2 Level Outcome - A Courageous Contributor***

An effective team player who is able to contribute towards a common goal and be respectful towards the feelings and perspective of others.



**Living out the  
school values**

**Career  
awareness &  
preparation**

**Learning to  
work with  
others**

**Building self-  
confidence in  
learning**



# FRESH Programme

Through the class picnic at Jurong Lake Gardens and inter-class games, our Sec 2 students:

Learnt to  
**cooperate** with  
one another

Learnt to  
**leverage each**  
**other's strengths**

Built a keen  
sense of  
**camaraderie**

Bonded through  
**shared**  
**endeavour**

Developing **teamwork** and **moral courage** along the way













# Assessment Structure and Weighting

The academic performance of a student is assessed regularly to gauge progress in learning as well as to provide timely feedback:

a) Weighted Assessments (W.A)

E.g. Alternative assessments, Class quizzes, Project work, Practical tests and assignments

b) Semestral Assessment (S.A)

E.g. End-year Exam [end-Sept to early Oct]

TERM 1	TERM 2	TERM 3	TERM 4
10%	15%	15%	60%
W.A	W.A	W.A	S.A

Distribution of Assessment Weightage for S2

# Promotion Criteria 2NA

Criteria	Status
Performed exceptionally well <ul style="list-style-type: none"> <li>At least 70% or higher in average for all subjects</li> </ul>	Transferred to Sec 3 Exp
Met minimum criteria <ul style="list-style-type: none"> <li>Pass EL <u>and</u> 2 other subjects</li> <li>Pass in <u>any</u> 4 subjects</li> </ul>	Promoted to Sec 3 N(A)
Did not meet minimum criteria	Advanced to 3 N(A) Retained in Sec 2 N(A) Transferred to Sec 3 N(T)

Criteria	Status
<p>Performed exceptionally well</p> <ul style="list-style-type: none"> <li>At least 70% or higher in average for all subjects</li> </ul>	Transferred to Sec 2 N(A)
<p>Met minimum criteria</p> <ul style="list-style-type: none"> <li>Pass EL or Mathematics, and</li> <li>Pass in any 1 subject</li> </ul>	Promoted to Sec 3 N(T)
Did not meet minimum criteria	<p>Advanced to 3 N(T)</p> <p>Retained in Sec 2 N(T)</p>



# THANK YOU



*Scan the QR Code to submit questions for the  
Panel Discussion later*



# Overview of the Subject Options Exercise (SOE) for 3NA and 3NT

**By Mr Ooi Wei Yong**

**10 May 2024**



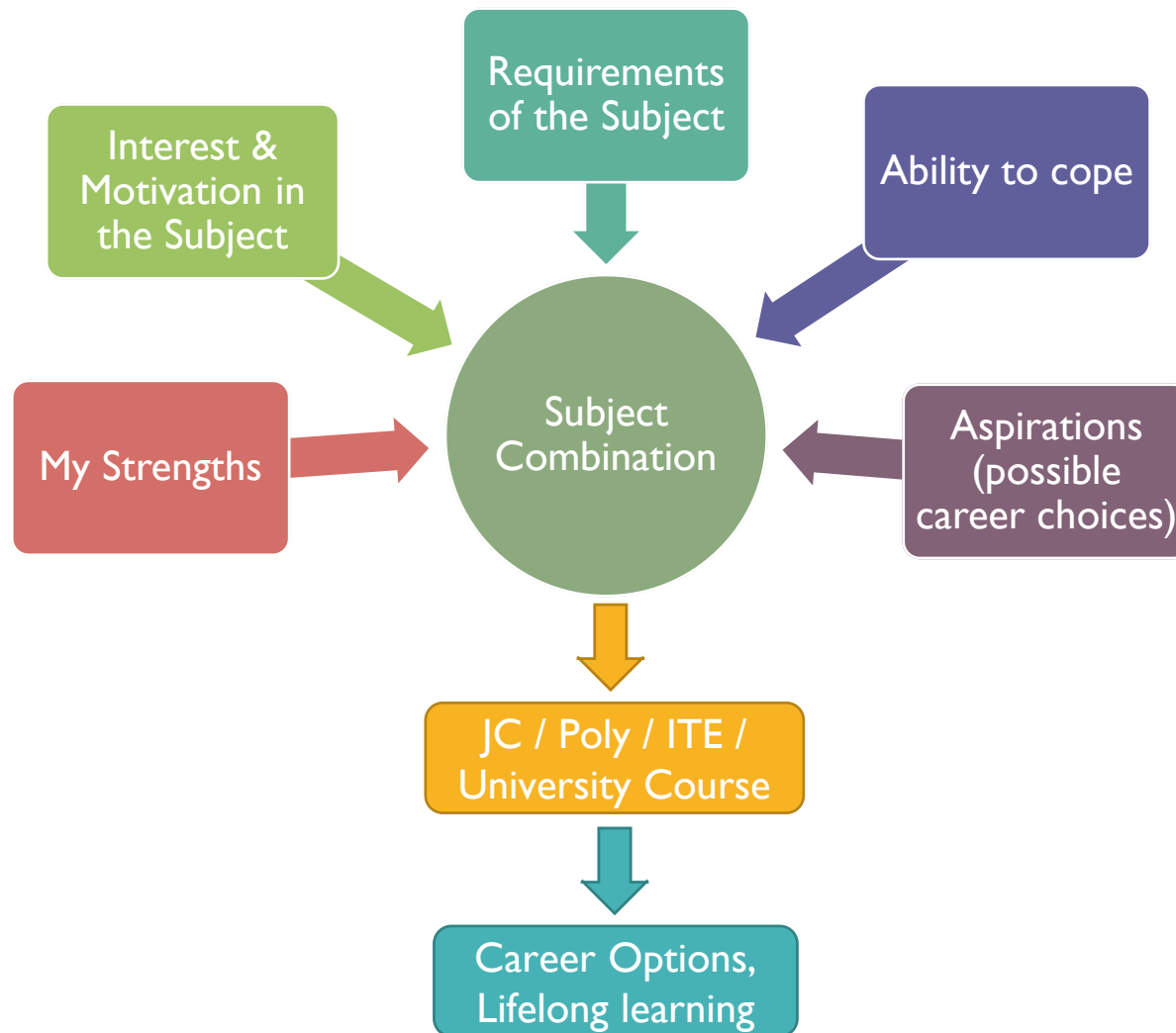


# Agenda

1. Requirements for Polytechnic / ITE
2. Subject Combinations for 2025 Sec 3NA and 3NT
3. Subject Allocation Criteria
4. Subject Options Exercise (SOE) Timeline

# **1. Requirements for Polytechnic / ITE**

# Considerations for Subject Combination



## Requirements for admission

	<b>Poly Foundation Programme (PFP)</b>	<b>Direct-entry-scheme to Poly Programme (DPP)</b>	<b>ITE</b>
Duration of course	1 year PFP + 3 years Poly	2 years Higher Nitec + 2 years Poly	3 years Higher Nitec
Aggregate score required	$\text{EMB3} \leq 12$	$\text{EMB3} \leq 19$	Based on 4 subjects

# Requirements for Polytechnic / ITE

## Poly – PFP

<https://www.moe.gov.sg/post-secondary/admissions/pfp>

## Poly – DPP

<https://www.moe.gov.sg/post-secondary/admissions/dpp>

## ITE



**Admission Booklet**

For Full-Time and  
Traineeship Courses



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<https://www.ite.edu.sg/docs/default-source/admissions-docs/full-time/publications/admission-booklet/gce-n-admission-booklet-2024.pdf>

## 3NA - Calculation of ELMAB3 Score (Poly – PFP, DPP)

No.	ELMAB3	Subject Category
1	EL	English Language
2	MA	Mathematics / Additional Mathematics
3 to 5	B3	Best 3 other subjects

## 3NT - Calculation of Aggregate Score (ITE)

No.	Best 4	Subject Category
1 to 4	Best 4	Course dependent  Usually either English Language / Mathematics / Science is a compulsory subject

## **2. Subject Combinations**



## 2025 Sec 3 Subjects Offered

### Languages

- English Language
- Mother Tongue Language

### Mathematics

- Mathematics
- Additional Mathematics

### Humanities

- Social Studies (SS) with either:
- Elective Geography (EG)
- Elective History (EH)
- Elective Literature in English (E.Lit)

### Sciences

- Science (Chemistry / Biology) [Sci(C/B)]
- Science (Physics / Chemistry) [Sci(P/C)]
- Science Syllabus T [Sci(T)]

### Applied Studies

- Design and Technology (DT)
- Nutrition and Food Science (NFS)
- Computer Applications (CPA)
- Elements of Business Studies (EBS)
- Mobile Robotics (MR)

### Others

- Principles of Accounts (POA)

## 2025 Sec 3N Subject Combinations

**N(A)**

- 6 subjects
- 7 subjects  
(with Additional Mathematics)

**N(T)**

- 6 subjects

## 2025 3NA Subject Combinations

No.	6 subjects			7 subjects		
1	English Language			English Language		
2	Mother Tongue Language			Mother Tongue Language		
3	Mathematics			Mathematics		
4	Sci(C/B)	Sci(P/C)		Sci(C/B)	Sci(P/C)	
5	SS / EG	SS / EH	SS / E.Lit	SS / EG	SS / EH	SS / E.Lit
6	POA	NFS	DT	POA	NFS	DT
7	NIL			*Additional Mathematics		

**Legend:** White = compulsory subjects; Green = subject options; Yellow = Additional Mathematics

*\*offered to students who meet the criteria; not offered in Sec 5 as an O-Level subject.*

# 2025 3NT Subject Combinations

No.	6 subjects		
1	English Language		
2	Mother Tongue Language		
3	Mathematics		
4	Computer Applications		
5	Sci(T)	*Sci(C/B)	*Sci(P/C)
6	EBS	MR	

**Legend:** White = compulsory subjects; Green = subject options

*\*offered to students who meet the criteria for Subject-Based Banding (NA)*

### **3. Subjects Allocation Criteria**

## 2025 Sec 3N Subjects Requirements

The following subjects require a strong foundation in Secondary 2:

Upper Sec Subject	Strong Foundation in Sec 2 Subject/s
Design & Technology (NA)	Design & Technology (D&T)
Nutrition & Food Science (NA)	Food & Consumer Education (FCE)
Elective Literature in English (NA)	English Literature & English Language (NA)

*Please refer to the respective department slides for specific details.*

## 2025 Sec 3 Subjects Requirements

Your child's / ward's subject combination will depend on the following:

- marks of the required subject(s)
- overall academic performance
- attitude during lessons and aptitude for the subject via feedback from subject teacher(s)
- class sizes and timetabling constraints
- availability of teachers

## **4. Subjects Options Exercise (SOE) Timeline**



## Timeline for the Subject Options Exercise (SOE)

Date	Activity
25 Oct (Fri) 8am	Parent-Teacher Conference SOE Opens (fill in the online All Ears Form)
28 Oct (Mon) 9am	SOE Closes (All Ears Form will be locked)
6 Nov (Wed) After 9am	Results of the SOE will be released on the online All Ears Platform (scan the QR code in the October PN)
8 Nov (Fri) By 12pm	Queries about your child's / ward's Subject combination <ul style="list-style-type: none"><li>• Complete an All Ears Form to send in your query (addressed to Mr Traven Loh)</li></ul>
Late Nov	Form Class Allocation <ul style="list-style-type: none"><li>• Do note that your child's / ward's sec 3 class allocation may change even though it has appeared in your Parent Gateway in late November.</li><li>• Do check the updated class just before school re-opens.</li></ul>



# PANEL DISCUSSION



*Scan the QR Code to submit questions*



**Please Give Us  
Your Feedback 😊**