

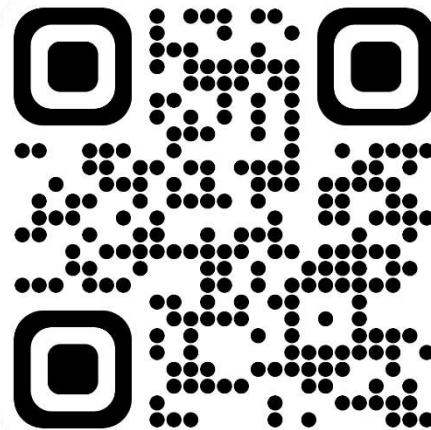
Secondary 3 Meet-the-Parents

23 Feb 2024

Please change your name using the following format:

S<Child's/Ward's class>_<Child's/Ward's name>

Example **S3-1_John Tan**



*You may submit your
questions using the QR
code shown.*



Programme Flow

- School Leader Address (Mdm Julia Ler)
 - Level & CCE Focus for Secondary 3
 - Breakout Sessions with Form Teachers
 - Sharing on Progression Pathways
- (You may choose to attend one of the 3 Zoom sessions)

Address by School Leader Mdm Julia Ler



VISION

Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.



MISSION

A close-knit school, in partnership with the community, nurturing students to be resilient in their pursuit of excellence.

We are a collegial school that leverages our close partnerships with the community to maximise the learning opportunities for our students.

Together, we endeavour to support our students in their pursuit of excellence in all that they do. We provide an environment where they are courageous, curious and engaged in learning, and espouse our school values of Loyalty, Industry, Sincerity and Love.



LOYALTY

忠



The Jurong Secondary Student identifies with and is committed to his class, school and country. He takes pride in being a good ambassador and carries out his responsibilities faithfully.

INDUSTRY

勤



The Jurong Secondary Student, in his pursuit of excellence, gives his best, demonstrating discipline and resilience in the face of challenges. An industrious individual, he perseveres to improve himself.

Our School

Values

SINCERITY

诚



The Jurong Secondary Student is earnest and respectful in his interactions with others. He is an upright and just individual who carries himself with integrity.

LOVE

爱



The Jurong Secondary Student is passionate in what he does. He is ready to champion a cause for the well-being of others, demonstrating compassion and concern.

Student Outcomes



Concerned Citizen



Confident Person



Flexible Thinker



Persevering Learner



Jurong Secondary School

忠·勤·誠·愛

Loyalty · Industry · Sincerity · Love

OUR FOCUS

Every Child a Success Story



Jurong Secondary School

忠 · 勤 · 诚 · 爱

Loyalty · Industry · Sincerity · Love

CHAMPIONS OF MIND, LEADERS WITH HEART: NICHOLAS NG, 4-2 (2023)



- **President of the 40th Student Council.** Connected very well with peers and juniors, with his warm and welcoming demeanor as well as sensitivity to the needs and emotions of others.
- **Leads by example, challenged himself** to take on opportunities in public speaking, which included events such as hosting then-Senior Minister Tharman Shanmugaratnam during our various school visits. Grown to be a charismatic presenter who speaks fluently, articulately and confidently.
- **Staff Sergeant in National Cadet Corps (NCC).** Represented the school to participate in multiple competitions and events, served as the Flag Bearer and Escort in the National Day Parade 2022.
- **One of the Best Performing Students for 2023 O-Level Examinations**

CHAMPIONS OF MIND, LEADERS WITH HEART: OUR CURRENT SEC 4 STUDENTS



2nd row: Tang Qi Yuan (4-7), Randy Putra (4-5), Mohamad Hariz (4-2)
1st row: Ng Shi Le (4-5), Cheng Xing En (4-6), Guan Yijun (4-3), Bernice Loo (4-4), Ashley Goh (4-5)

Your Support

- ❑ Exploring aspirations & possibilities
- ❑ Encouraging the development of a system of habits
 - ❑ Timely help seeking
 - ❑ Readiness for & receptiveness to feedback
 - ❑ Self-management: physical and socio-emotional well-being
 - ❑ Reasonable usage of mobile devices
 - ❑ Attendance & punctuality

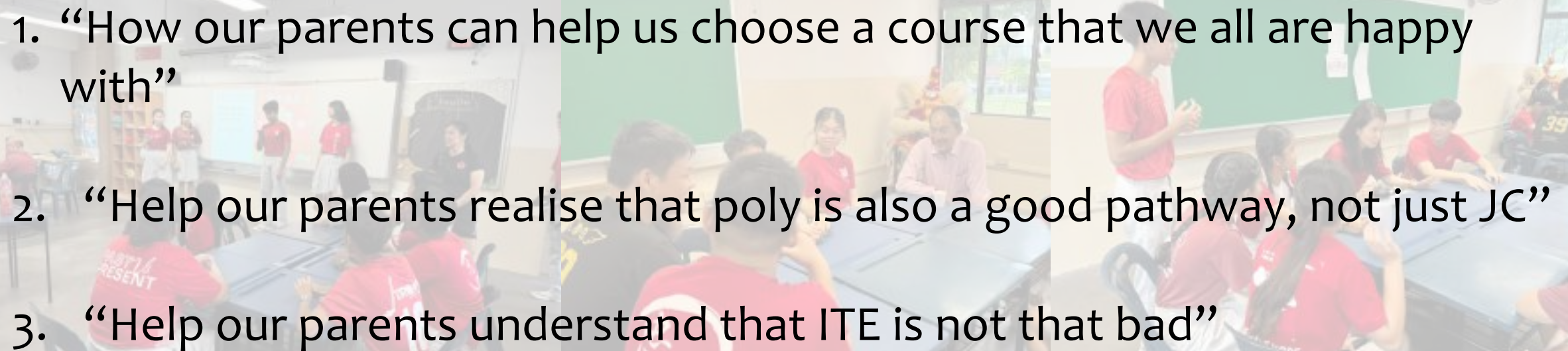


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Loyalty · Industry · Sincerity · Love

Our Students' Hearts & Voices

- 
1. “How our parents can help us choose a course that we all are happy with”
 2. “Help our parents realise that poly is also a good pathway, not just JC”
 3. “Help our parents understand that ITE is not that bad”

Conversations with Class 4-7 as part of our Chinese New Year celebrations



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CCE and Level Focus for Secondary 3

Mr Aaron Tang



Level Focus for Secondary 3

Secondary 1	Secondary 2	Secondary 3	Secondary 4/5
Reflective Learner	Courageous Contributor	Resilient Leader	Inspirational Role Model
All Aboard: Strong Alone, Unbroken Together	Take Flight: To Infinity and Beyond	Mission (I'm) Possible: Keep Going, Keep Growing	Above and Beyond: Leaders of Tomorrow
			

Resilient Leader

- Curious, open-minded and empathetic
- Receptive to different perspectives and approaches of other groups within the community/nation
- Confident Communicator, having the conviction to speak up on various issues
- Resilient learner who display mental grit when coping with stress



Our Support in Teaching & Learning

- Quality Teaching & Learning Experiences
- After-School Academic Programme (ASAP)
- Small Group Consultations



Our Support in ECG

- Development of e-portfolio
- ECG talks and workshops
- ECG Counselling
- Polytechnic Open Houses
- JC Immersion Programme

Our Support in Building Character & Social-Emotional Competencies

- 1-to-1 interactions with students
- Peer Support Culture
- CCE Curriculum
- Building positive habits
- Affirmation at various platforms



Level Programme (Jan-Feb)



F.R.E.S.H Programme



Class Heroes Showcase:

Illustrating the values of their heroes with confidence



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F.R.E.S.H Programme



Student-Led Heroes Cup: Challenge of Resilience



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F.R.E.S.H Programme



Individual Affirmation

Illustrating the values of their heroes with confidence



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CNY Celebrations



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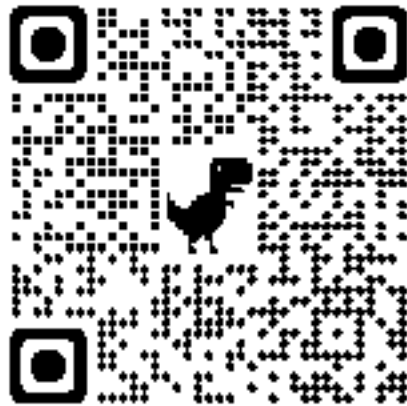
Deepening Cross-Cultural Literacy

You may find more updates of our school events and learning programmes on our Instagram and Facebook page.

JSS Facebook Page



JSS Instagram Page



Q&A on School/Level Programmes

We seek your understanding that questions related to

(1) Individual/Class-based queries,

and/or

(2) Post-Secondary Progression options
will be answered during the later
segments.



Sec 3 Level Team





Form Teacher
Mr Tony Neo



Form Teacher
Ms Aida Mardianah



Class Mentor
Mr Aaron Tang



Form Teacher
Mr Joel Ho



Form Teacher
Ms Maria Chung



Class Mentor
Mr Aaron Tang



Form Teacher
Ms Mandaraz Lim



Form Teacher
Ms Roxanne Choy



Class Mentor
Mr Wu Zonglun



Form Teacher
Mr Brandon Chai



Form Teacher
Mdm Catherine Teh



Class Mentor
Mr Wu Zonglun



Form Teacher
Ms Caroline Wooi



Form Teacher
Mr Darius Sim



Class Mentor
Mr Ooi Wei Yong



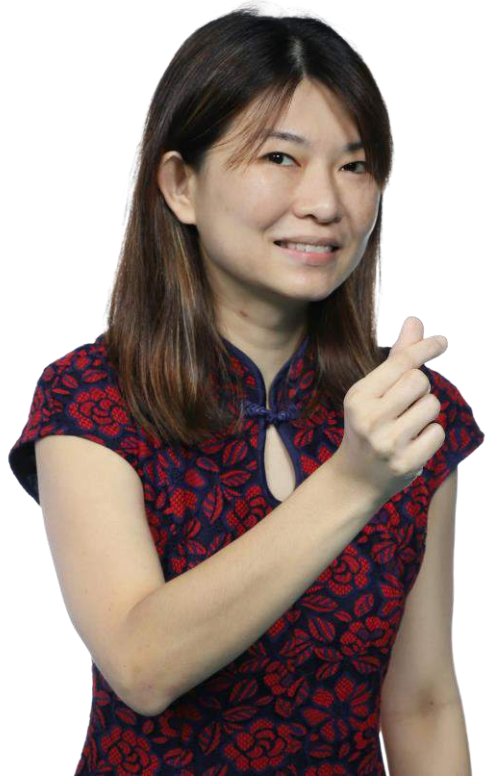
Form Teacher
Ms Simranjit Kaur



Form Teacher
Mr Lam Chee Leong



Class Mentor
Mr Ooi Wei Yong



Form Teacher
Ms Clarice Teoh



Form Teacher
Mr Joel Wong



Class Mentor
Mr Ooi Wei Yong

Interaction with FTs

Class	Breakout Room
3-1	Breakout Room 3-1
3-2	Breakout Room 3-2
3-3	Breakout Room 3-3
3-4	Breakout Room 3-4

Class	Breakout Room
3-5	Breakout Room 3-5
3-6	Breakout Room 3-6
3-7	Breakout Room 3-7

Sharing on Progression Pathways at 7pm

Meeting name	Zoom ID and Password
Sharing on Post- Secondary Progression Pathways [for O-Level students]	Meeting ID: 870 9420 8891 Passcode: 12345678
Sharing on Post- Secondary Progression Pathways [for Normal (Academic) N-Level students]	Meeting ID: 838 7020 6971 Passcode: 12345678
Sharing on Post- Secondary Progression Pathways [for Normal (Technical) N-Level students]	Meeting ID: 852 0793 2639 Passcode: 12345678

Key Milestone



Assessment Structure and Weighting

Assessment	Period	Weighting	Note
Weighted Assessments	Term 1	10%	Ongoing assessments to monitor students' progress
	Term 2 & Term 3	15% each	
Graduation Examination	Term 4 (Finalised exam timetable will be given nearer to date)	60%	Assess summative progress for the year

Promotion Criteria for 3Express

Criteria	Status
Met minimum attainment level ▪ Pass in EL and 2 subjects	Promoted to Sec 4 Exp
Met advancement criteria ▪ Pass in 5 subjects	Advanced to Sec 4 Exp
Did not meet minimum attainment level and advancement criteria	Retained at Sec 3 Exp or Transferred to Sec 4 N(A)

Promotion Criteria for 3NA

Criteria	Status
Met minimum attainment level <ul style="list-style-type: none">▪ Pass EL and 2 other subjects▪ Pass in any 4 subjects	Promoted to Sec 4 N(A)
Did not meet minimum attainment level	Advanced to 4 N(A) or Retained in Sec 3 N(A)

Promotion Criteria for 3NT

Criteria	Status
Met lateral transfer guideline <ul style="list-style-type: none"> At least 70% or higher in average for all subjects 	Transferred to Sec 3 N(A)
Met minimum attainment level <ul style="list-style-type: none"> Pass EL/ Mathematics & 2 subjects 	Promoted to Sec 4 N(T)
Did not meet minimum attainment level	Advanced to 4 N(T) or Retained in Sec 3 N(T)

National Examination

Examination	Component	Subject	Date	Remarks
GCE 'O' Level Examination	Oral	CL / ML / TL	4 - 12 July (pm)	<i>*For all students offering Higher Mother Tongue Language</i>
	Listening Comprehension	CL / ML / TL	3 July (pm)	
	Written Exam	CL / ML / TL	In Nov (am) *Dates will be released by SEAB in March	

National Examination

Examination	Component	Subject	Date
GCE 'N' Level Examination	Practical Exam	Mobile Robotics	September 2024 *Dates will be released by SEAB in March

Jan <input type="checkbox"/> FRESH Programme	Feb <input type="checkbox"/> CNY Celebrations <input type="checkbox"/> Start of WA 1 <input type="checkbox"/> S3 MTP Session <input type="checkbox"/> S3 Elderly Befriender VIA	Mar <input type="checkbox"/> Sports Carnival <input type="checkbox"/> ApLM (Poly/ITE) <input type="checkbox"/> Annual Speech Day <input type="checkbox"/> S3 Elderly Befriender VIA	Apr <input type="checkbox"/> Hari Raya Puasa <input type="checkbox"/> Start of WA 2 <input type="checkbox"/> NRIC Registration <input type="checkbox"/> S3 Elderly Befriender VIA
May <input type="checkbox"/> S3 Outdoor Residential Camp <input type="checkbox"/> S3 Elderly Befriender VIA <input type="checkbox"/> Annual Cross Country <input type="checkbox"/> Parent-Teacher Conference	Jun <input type="checkbox"/> ApLM (Poly/ITE)	Jul <input type="checkbox"/> 'O' Level MTL Oral and LC Examinations (for S3 students taking HMTL) <input type="checkbox"/> Start of WA 3	Aug <input type="checkbox"/> National Day Commemoration <input type="checkbox"/> NRIC Ceremony
Sep <input type="checkbox"/> Start of End Year Examinations <input type="checkbox"/> 'N' Level Mobile Robotics Practical	Oct <input type="checkbox"/> Promotion Exercise <input type="checkbox"/> 'O' Level MTL Examinations <input type="checkbox"/> Parent-Teacher Conference	Nov <input type="checkbox"/> Academic and Bridging Programmes <input type="checkbox"/> Overseas Immersion Programmes	Dec

2024 GCE O-Level Examination Calendar will be released by SEAB in early March.

After-School Academic Programme (Semester 1)

Day (Time)	Tue (3-4pm)	Wed (3-4pm)	Fri (2.30-3.30pm)
Subject	Applied Studies / Mathematics	English / Mother Tongue	Humanities / Science

Small Group Consultations

- Students are strongly encouraged to take the initiative to make arrangements to consult their subject teachers

Your Partnership



School Terms and Vacation Periods for 2024

	TERM	VACATION
Semester I		
Term I	Tue 2 Jan - Fri 8 March	Sat 9 Mar - Sun 17 Mar
Term II	Mon 18 Mar - Fri 24 May	Sat 25 May - Sun 23 Jun
Semester II		
Term III	Mon 24 Jun - Fri 30 Aug	Sat 31 Aug - Sun 8 Sep
Term IV	Mon 9 Sep - Fri 15 Nov	Sat 16 Nov - Sun 31 Dec

Termly Updates - to provide school updates at the beginning of each term via PG

Parent-Teacher Conference (PTC) – 24 May and 25 Oct

Notifications via Parent Gateway - school-related matters
To contact FTs/YH, do email us or call 62655980 (G.O)