

A blue ribbon graphic with a 3D effect, featuring a dark blue shadow on the right side. The ribbon is positioned horizontally across the middle of the slide.

# Overview of CCA Programme

# Objectives of Briefing

**CCA as Platform for Character Development**

**Grading of CCA (LEAPS 2.0)**

**CCAs offered in JSS**

**Important notes on Choosing of CCA**



# CCA as a Platform for Character Development

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# Purpose of CCA

- Build **character, team spirit** and **sense of responsibility**
- Promote **social integration**
- Inculcate **values, skills and competencies** for life by offering broad based **opportunities for all**

# CCA for Character Excellence

**In JSS, we leverage our CCAs to**

- inculcate **school values** of Loyalty, Industry, Sincerity and Love
- strengthen **character**
- encourage students to **strive for excellence**
- develop **leadership potential**

# Important Note

- At Secondary Level, CCA is **compulsory**
  - CCA is graded
  - All students must participate in one main CCA
  - **If the attendance per semester is <75%**, the student will be given a **FAIR** for conduct grade for that semester

# Important Note

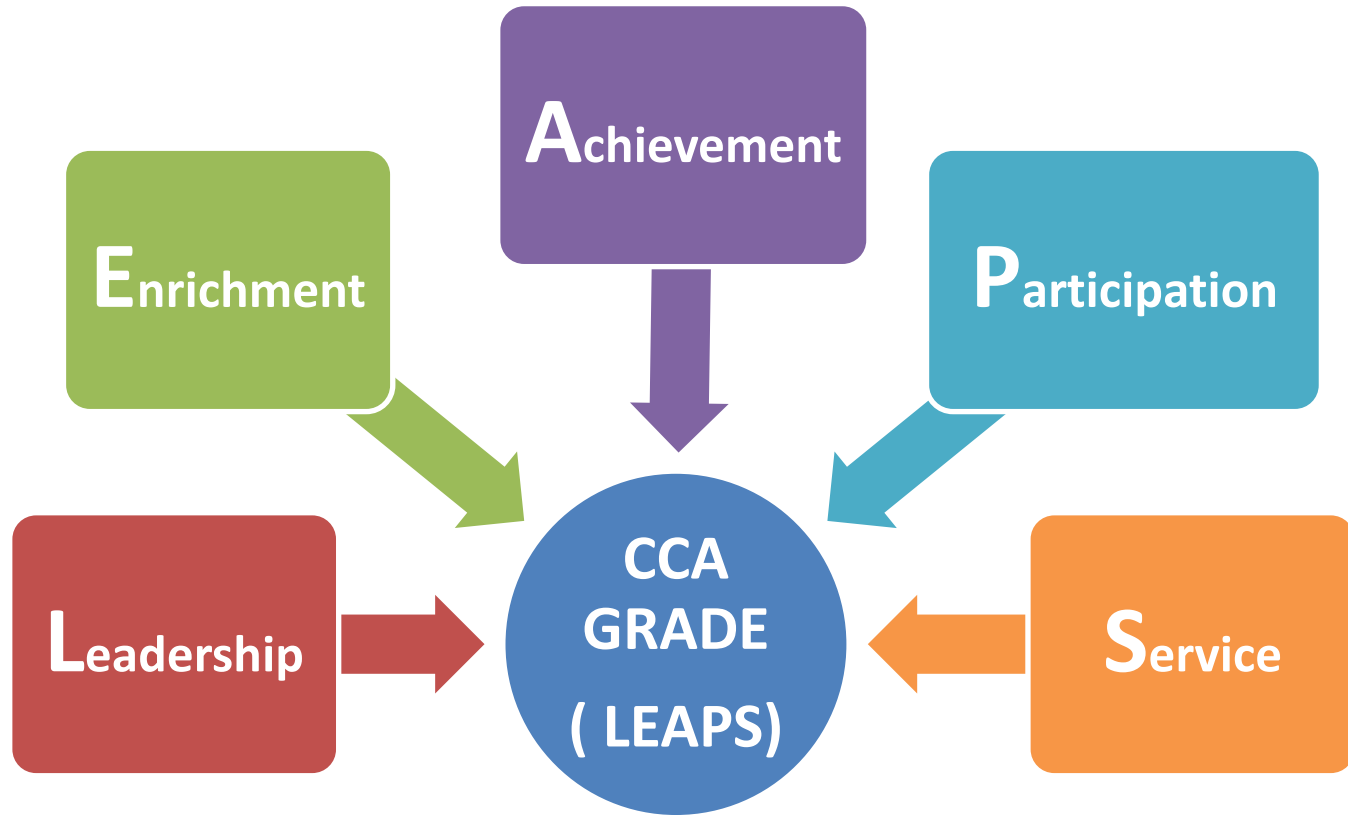
- Training frequencies
  - 1 – 3 times a week
  - 2 – 3 hours per session
- Training days
  - Tuesday, Wednesday, Friday

# CCA Grading (LEAPS 2.0 Scoring System)





# Categories in the LEAPS Scoring System



# Grading Criteria

Levels of attainment of 1 – 5 for

Leadership

Achievement

Participation

Service

- Levels of attainment **does not apply to the Enrichment** domain as it **complements** the other domains for students' holistic development
- Will be recognised in the **School Graduation Certificate**

# Category: Leadership

- Affirms students' **development as a leader**
- Development through leadership modules, National Youth Achievement Award and leadership positions

LEVEL	EXPECTATION
1	Completed 2 modules on leadership
2 – 3	<b>National Youth Achievement Award:</b> Level 2: Bronze Level 3: Silver
2 - 5	Recognition of <b>progressive student leadership development</b> through leadership positions

# Category: Achievement

- Affirms students' efforts in school/ external organisations' events/ competitions
- Recognises students' diverse interests and talents beyond school

LEVEL	EXPECTATION
1	Represent class / house / CCA ( <b>Intra-school</b> )
2 – 4	Represent <b>school or participate in events or competitions by MOE or external organisations</b>
5	Represent <b>Singapore / MOE</b> in Singapore Schools Competition/ <b>National</b> Project of Excellence (NPOE) / UG HQ in <b>international</b> UG competitions

# Category: Participation

- Affirms students' **sustained involvement** in school-based CCA throughout secondary school education
- In either Sports and Games, Performing Arts, Uniformed Groups or Clubs and Societies

LEVEL	EXPECTATION
1 - 4	Participation in a CCA for 2 to 4/5 years
4 - 5	Continuous involvement in the <b><u>same</u></b> CCA for 4/5 years
3 - 5	<b>Exemplary conduct and active contribution</b> in CCA with at least 3 years of participation in any CCA

# Category: Service

- Affirms students' contributions to the community as **responsible and active citizens**
- Through JSS' Values-In-Action (VIA) programmes (school and student-initiated)

LEVEL	EXPECTATION
1 - 4	<b><u>Highest level attained in a combination of:</u></b> Number of <b>hours of service</b> Involvement in <b>VIA projects</b>
5	<b>Student-initiated</b> VIA project that make a impact the community <b>beyond the school</b>

# CCA Grading for Entry into Post-Secondary Institutions

## 2-year course in Junior College

- CCA grade “Excellent”
  - 2 bonus points
- CCA grade “Good”
  - 1 bonus point

## Polytechnic or ITE course

- CCA points can be used to compete for places

# CCAs Offered in Jurong Secondary School

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Physical  
Sports



Visual and  
Performing  
Arts



Uniformed  
Groups



Clubs and  
Societies

**Type of CCA Groups**

# Physical Sports

## □ Objectives

- Develop robustness, fair play and team spirit in pupils

**Basketball**

**Volleyball  
(Girls only)**

**Cross Country/  
Track & Field**

**Badminton  
(Boys only)**

**Dragon Boat  
(Boys Only)**

# Briefing for pre-selected Sports

- There will be a briefing at school hall for parents of students who have been pre-selected for Badminton, Basketball, Cross Country and Volleyball
- This briefing is also open to parents who has not been pre-selected but keen to join the Sports CCA mentioned above.

# Visual and Performing Arts

## □ Objectives

- Instil in students a sense of graciousness and an appreciation for the rich culture and heritage of a multi-racial society

**Guzheng  
Ensemble**

**Choir**

**English  
Drama**

**Modern  
Dance**

**Concert  
Band**

# Uniformed Groups

## □ Objectives

- Aim to make good citizens of students by inculcating in them self-reliance, resilience, discipline and a spirit of service to others

**Girl Guides  
(Girls only)**

**National Cadet  
Corps  
(Boys only)**

**National Police  
Cadet Corps**

**Red Cross  
Youth Unit**

**Scouts  
(Boys only)**

# Clubs and Societies

## □ Objectives

- Explore and extend their interests in wide ranging and specialised areas which may be knowledge-based or skills-based
- Hone information, communication and technical skills as they strive to grow their mastery of the specialised areas

Explorers  
Club

Media and Visual  
Arts Club

# Important Notes on Choosing of CCA

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# Helping Your Child Choose the Right CCA



CCA Display  
Day



CCA  
Experiential  
Week



CCA Option  
Form



CCA Allocation  
Exercise

**Interests, Strengths and Commitment**



# Helping Your Child Choose the Right CCA

## CCA Display Day

- Tour of all the CCA booths
- Demonstrations and hands-on activities

## CCA Experiential Week

- Experience actual CCA sessions
- At least 2 sessions

# Helping Your Child Choose the Right CCA

**Sec 1 MTP and  
CCA Display Day**  
(6 Jan)

**CCA Experiential  
Week**  
(16 to 24 Jan)

**Submission of  
CCA Option Form**  
(30 Jan)

**CCA Allocation**  
(7 Feb)

# How do I find out more information about the CCA?

- The School Website
- CCA Noticeboards around the school
- Teachers
- Seniors
- The Experiential CCA Week

# **Strategic Partnership Co-Curricular Activities** **(SP-CCA) – *Athletics, Water Polo & Ethnic Dance***

- SP-CCA (Athletics)
  - Will not be offered to JSS students, since we have the CCA
- SP-CCA (Water Polo)
  - Student can take up
  - Do not need school-based CCA
- SP-CCA (Ethnic Dance)
  - Student can take up, but targeting Secondary 1 to 3 students in Dance CCA
  - Student need to have school-based CCA
  - Designed to enrich and extend students' school-based CCA experiences.

# **Participation in NSG competitions not offered in JSS**

- For any individual sports CCA under the NSG competition
  - Eg, Golf, Fencing, Swimming, Wushu and so on...

# Key Info on Experiential Week

- Sessions to be conducted from 16 to 24 Jan 2024.
- Registration exercise starts at 6 Jan (12 noon) and ends on 9 Jan (2359h).
- Students who have been selected for **Basketball, Volleyball, Badminton and Cross Country** after the 2<sup>nd</sup> Trial, need not attend the Experiential Week.

# Schedule for CCA for Sec 1

Date	Description
3 Jan (T1W1), Wed	CCA briefing to students
6 Jan (T1W1), Sat	CCA briefing to parents (CCA Display Day)
9 Jan (T1W2), Tue	Submit interest in CCA Experiential Week
16-24 Jan (T1W3/4)	CCA Experiential Week
30 Jan (T1W5), Tue	Submit CCA Option Forms
7 Feb (T1W6), Wed	Allocation and Start of CCA

# Queries



## Contact Email

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Thank you